

Vulnerability Profile of Angola

December 2014

Prepared by UNCTAD in anticipation of the 2015 review by the Committee for Development Policy of the United Nations list of Leaseveloped Countries

This profile was prepared

Contents

1. Introduction

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In its 2012 review of the UN list of Least Developed Countries (LDCs), the Committee for Development Policy (CDP) found Angoenigible for graduation for the first time, as it met the "income only criterion¹. Under the graduation ruleligibility "for the first time" implies that the country will in principle qualify for graduation from LDC status in the next review of the list

2. Institutional context

Angola was one of the two countries added to the 46 Stradeswhere making up theleN list of LDCs in 1994³. The question of graduation from LDC status wascaised and conceptualized in 1991, when the first major revision of the criteria for identifying LDCs took place, and the basic elements of the graduationwreate adopted. Four countries subsequently graduated from LDC statussotswana in 1994Cabo Verde in 2007, Maldives in 2011, and Samoa in 2014.

In 1990, the Second United Nations Conference on the Least Developed Courritaies had noted the importance of envisaging graduation from LDC status fourations that would have demonstrated hough economic progress to able to remain on the same development pathin an externally less dependent manife 2001, the Third United Nations Conference on the Least Developed Countries Brussels contemplated graduation as a criterion on the basis of which the success of the Programme of Action for the Least Developed Countries for the Decade 200-2010 would be "judged⁴⁴. A bold move forward was made by UN mem Set ten years laterat the Fourth United Nations Conference on the Least Developed Countries (Istanbul, May2011), with an unprecedented pronouncement on the matter, namely, "the aim of enabling half the number of Least Developed Countries to meetited a for graduation by 2020⁵⁵.

The rationale for graduation

A broad consensus sists on the rationale for graduation LDC status. Agraduating country will be regarded as having, rough its improve deconomic performance, demonstrated enough structural progress tobe able to pursue its development deforts with less external support. In particular, a graduating country ought to have developed a domestic saving capacity that enables it to be content with lesser grant inflows. Structural progress means that exporters should have become more competitive, and therefore able to penetrate to penetrate the structure of the structure

³ Addition of Angola to the list was made official on 19 December 1994, the day on which the United Nations General Assembly adopted resolution 49/133. The other countroch what granted LDC status in that year (by virtue of the same resolution) was Eritrea.

⁴ UN General Assembly, Third United Nations Conference on the Least Developed Countries, Brussels, Belgium, 14-20 May 2001, Programme of Action for the Least Developed Countries for the Decade 20**20**10, para. 21(e) ⁵ United Nations, Programme of Action for the Least Developed Countries for the Decade **2020**1 May 2011, para. 28.

markets under less preferential terms. Finally, if the notion of graduation is well founded, a graduating country, with enhanced institutional capacities xpected to remain undisturbed as international organizations may deny it privileged access to technical assistance programmes. Whether the graduation rule allows structural progress be appropriately assessed or measured and recognized remains critical question in the international debate on the treatment of developing **co**tries

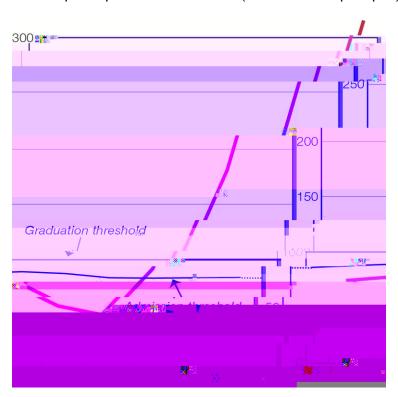
The ensuing question for Angola is as followsthis pre-eligibility for graduation(since 2012) a signof structural transformation Should the answer be yets economic and social progresswould not only be measurable in prograpita income terms, at soought tobe palpable under the graduation criteria that are structural in nature, namely, the human assets and economic vulnerability criteria. Expecting to observements of structural progress in Angola is therefore a normal part of the reading of this profile.

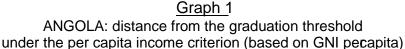
Two otherelements of the graduation rule also imply durable structural progress in the graduating country:

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customarily take place in December of yeary + 3, thereby taking the end of the grace period (the date of graduation) to December of year y + 6 (hypothetically, December 2018 for The threeyear grace perioduring which the graduating country remains on the list of LDCs, was instituted n2004

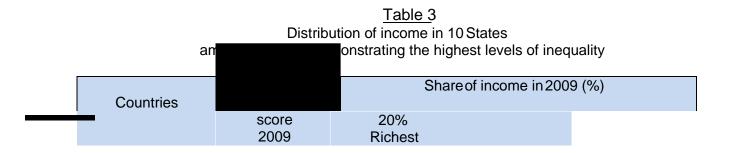
courtry was standing 315% of the graduation threshold the time of the 2012 review of the list. This preeligibility level prefigures a highly probable full eligibility in 2015 for graduation. The slowing down of reaGDP growth after 2008 from +13.8% in 2008 to +2.4% in 2009 jid not bend the surge above the graduation line. Oil exports, the primary engine of the economy, were at a historical peak in 2012 (at \$71 billiona) year in which total merchandise exports were equivalent to 62% of GDP. It should be noted that the surge above the world economic crisistargely as a result of business related tourism, which never stopped rising between 2007 and 2013, and accounted for 76% of total service exposes in 2013. Total service exports were 2.6 times greater in 2010 than in 2008 (at current prices), and 1.5 time greater in 2013 than in 2010.





In short, Angola's economy largely rests on oil and **as**ciated minerals (gas). Hydrocarbon production accounts for bout 85% of GDP with diamonds contributing another 5% his level of income makes Angola the fourth largest African economy (wiGDP of \$124 billion, after Nigeria, Egypt and Algeria). Its rapid and steady growth over the past decade (despite the global economic crisis) has put Angola on a path to lasting prosperity.

performance of Angola-lowever, important efforts are nade by the Government of Angola to improve the income distribution status of the country



of the country. Under two of the four indicators entering the HAI, Angola demonstrates less progress than most other continental African LDCs: its child **attity** trate is higher by 20%, and the proportion of undernourished people in Angola is greater by 33%. On the other hand, there is progress in the sphere of education: the secondary school enrolment ratio now equals the average of other continental AfricaDCs (it was below their score three years earlier), and the adult literacy ratio, estimated at 70%, is higher than the comparative regional group by 28%.

capital development. Several indicators show that Anstatilaneeds to makerogress toight malnutrition, ensure infants' survival, and improve children's education, especially at secondarylevel. These three areas of human capital aredioect relevance to the variables entering the Human Assets Index used they Committee for Development Policy

Undernourishment

According to various sources, the undernourishtmatio of relevance to Angolans was estimated a 85.1% in 2004-2006, and 27.4% in 2010-2012 (Table 5 Though still high this ratio is one of the most rapidly decreasing dernourishment ratios in the world (with a% 57 decrease over the past 20 years) his has placed Angola on the way to exceeding the MDG goal of halving the proportion foundernourished people from early 90 tevels (63.9% in 1990-1992).

Angola and country groups	Number of people undernourished		Proportion of undernourished people in the total population		Change	
	20042006 (in million)	2010-2012 (in million)	1990 1992 %	2004 2006 %	2010 2012 %	199092 201012 %

Table 5 Undernourishment in Angola and relevant country groups

Child mortality

(2002), the performance of the country under this variables more than quadrupled, putting Angola at pa with other LDCs considered on average 66% in 2011)⁵, albeit below the middle-income countries average. The progressis needed for Angola to attain the secondary school enrolmeterives of other subSaharanAfrican countries (40.3% in 2011) or the world average the same year (1.2%).

Therehas also bere in the recent past in Angola, anequal distribution of opportunities to enrolin secondary school According to a World Bank study factors like family income gender, living in rural or urban areas, have a strong influence or chances of enrolme in secondary school and have explained highropout rate. Students rom well-off families and generally those living in cities enjoy enrolment ratios t least double the national average.

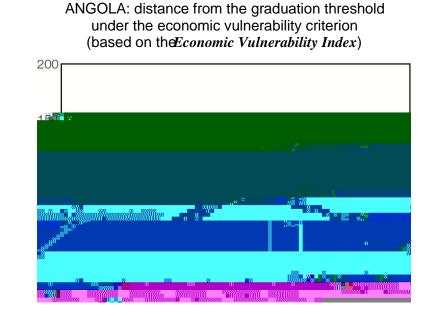
Also notable is the fact that, while the total secondary **scence** limit ratio was 33.7% 2010, female enrolment was percentage points below average (6%), while male enrolment was 5 points above average (3%). The gender differential which is now of 14 points, has more than doubled etweer 2007 and 2010

One major factor of the low ration secondary school enrolmeintAngola has always been the high dropout rate parimary schoolevel, which was estimated 68.1% in2011, the third highest dropout rate in the world (after Chad and Ugand⁴⁷a) One reasonfor this is that immediately after the end of the civil war, there were high proportions of new teachers who were not trained to teach. The poutphenomenon at primary school level has in turn caused increases in dropout numbers at secondary school level

Another factorhasimpacted negat

These facts illustrate the need for more educational standard in Angola, an area of public action in which poor women of rural areas should not be forgotten

Graph 3



5. Angola and the economic vulnerability criterion

The growing divergence between the performance under the income criterion and the score under the vulnerability criterion (at 62% of the graduation threshold in 2012) is almost entirely explained by hydrocarboexports, and must be interpreted with caution. Only two of the eight indicators entering the conomic Vulnerability Indeportray Angola as a relatively vulnerable economy: merchandise export concentration is much higher in Angola than in other cdntinenta African LDCs (by 113%), and goods and services export instability has been greater by 47%. Both observations, namely, the extreme economic concentration and high instability (actually, growing increases) in export values are explaibled a single economifactor: hydrocarbon extraction. Whether this context can be considered a reflection fighter economic vulnerability is debatable, given the windfall income effect dominating the national economic landscape, and the ensuing opportunity to accelerate for economic and social progress and build resilience.

Like all economiesincluding oil-rich States Angola is vulnerable to natural and economic shocks notably because it is structurally exposed to relevant.riskese issueshave been palpable intecent monthsparticularlyin the context of falling oil prices.

Exposure to shocks: primary activities as a percentage of GDP

Over the past decade, agriculture, fisheries and optimenary activities, while occupying many Angolans, accounted for a mode hare of the country's GDP. As Table 10 shows, the share fluctuated around 10%. Given the circumstances and pace of Angola's growth for reasons explained earlier, the stability of primary activities in proportion to the economy as a whole has been a remrkable performance.

Table 10 ANGOLA: Share of agriculture in GDP

2002	2007	2011	2012	
9.5	6.6	9.9	10.8	
Course World Depts World Development Indicate #9014				

Source World Bank World Development Indicator 2014

Before the oil era, agriculture played a major role in the Angolan economy, making the country a major food exporter. Before gaining its independence (1975), Angola was once the third largest exporter of coffee in the world. It was also a major exporter of maize until the 1970s, with exports once amounting to 400,000 million tonnes, almost awhite the world by smallholders

The contribution of the primary sector is expected to at least remain stable, or possibly to increase in the future, given the high priority the Government attaches to agriculture and related primary activities, in *ci*punction with the major infrastructural development efforts being pursued (6>4<i(d)-9-3(72.024 307.85 Tm [(be)4(ing)tura)5(I7.72c)-3(e)4()-5(g)waimaF5 1s

country's export revenue. Diamonds represeintostall the rest. Iquefied natural gaswas expected to

Table12 ANGOLA: Nat ural disasters andhazards, 19932012

Disasters and consequences	1993-2002	20032012
Number of events	9	22
Number of epidemics	7	9
Total number of deaths	169	372
Total damage in US \$ million	10	0

Source World Bank, World Development Indicators. CDP 2012.

According to the Angolan Minister of Evironment (quoted from aconference or the environment in Polanish 2013) the Government of Angolahasa preventive policy or drought and desertification and a national mitigation strategylt has also been implementing tiatives to prevent and/or it igate the consequences distasters.

Among the **p**pulationgroups at risk arthoseliving in low-lying areas, a facet of exposure reflected in the Economic Vulnertiby Index. Unauthorized settlements on marginal land in coastal citieshaveexacerbated the problem. Table 0 shows the proportion & fingolars living in areas that do not excessed neters above sea level.

<u>Table 13</u> ANGOLA: Percentage of population living in areas below 5 meters above sea level

Year	Proportion
1990	2.06 %
2000	2.06 %
2012	5.28 %

Source World Bank, World Development Indicators. CDP 2012

Shocks beyond domestic control: instability of agricultural production

Agricultural productiongrew rapidly over the past 10 years. As 10 fe 14 shows, average annual growthbetween 2002 and 201 vas close to 10% and the overallvalue added of the sectormultiplied almost tenfoloin current US dollars, from \$35 billion to \$13.2 billion.

production swingswere never frequent or significant. Unliketices, production is generally little dependent oexternal influences

Table 15 shows the historically igh instability in crude petroleum prise through a price instability index covering three deades, a period over which upward changes in oile privere more frequent, substantial and lasting than downward changes. These data are reminders of the importance of not interpreting the positive, price ated changes as negative economic factors insofar as such "positive shocks" entail increased in its provide the performance of substantial deviations from a longun trend), therefore a worsened performance under the Economic Vulnerability Index. The recent falls in oil prices, on the other hand, are a genuine form of

Box 1: Oil in Angola, a source of stength and vulnerability at the same time

Oil production and its associated activities account for about 85% of Angola's GDP, and 969 exports. Daily oil production, in September 2013, was 1.74 million barrels, making Angol second largest oil pr

6. Concluding remarks

In March 2012, Angola was found pedigible for graduation form LDC status by virtuefo the exceptional ("income only") graduation criterion. Unlike the normal graduation rule, whereby graduation will be considered for any country that meets at least two of the three graduation thresholds, the "income only" rule postulates that the cowrill regualify for graduation if it has enjoyed, in two consecutive reviews of the list of LaD disin a sustainable manner, a per capita GNI at least double the graduation thres incodes pective of its performance under the other two criteria (human assets,omic vulnerability).

The rationale for recognizing a graduation case under the "income only" exit rule is that rapid (typically, oil-propelled) prosperity should allow prompt action toward section nomic transformation at national level, without **cress** sionary external support. Appidly growing

ability to autonomously fuel structural progr**dbs** refore justifies the idea of bringing an end to a country's LDC status Angola nevertheless is an economically vulnerable country as the wealth which should enable Angolans to build economic resilience is unstable. This reinforces a plea not unknown in recent LDC history:-**b** LDCs with a graduation agenda, like all other graduating countries, will need a sound "smooth transition" strategy.