



# Leading up to a Common Agenda

Overview & main outcomes of the Transforming Education Summit (TES)



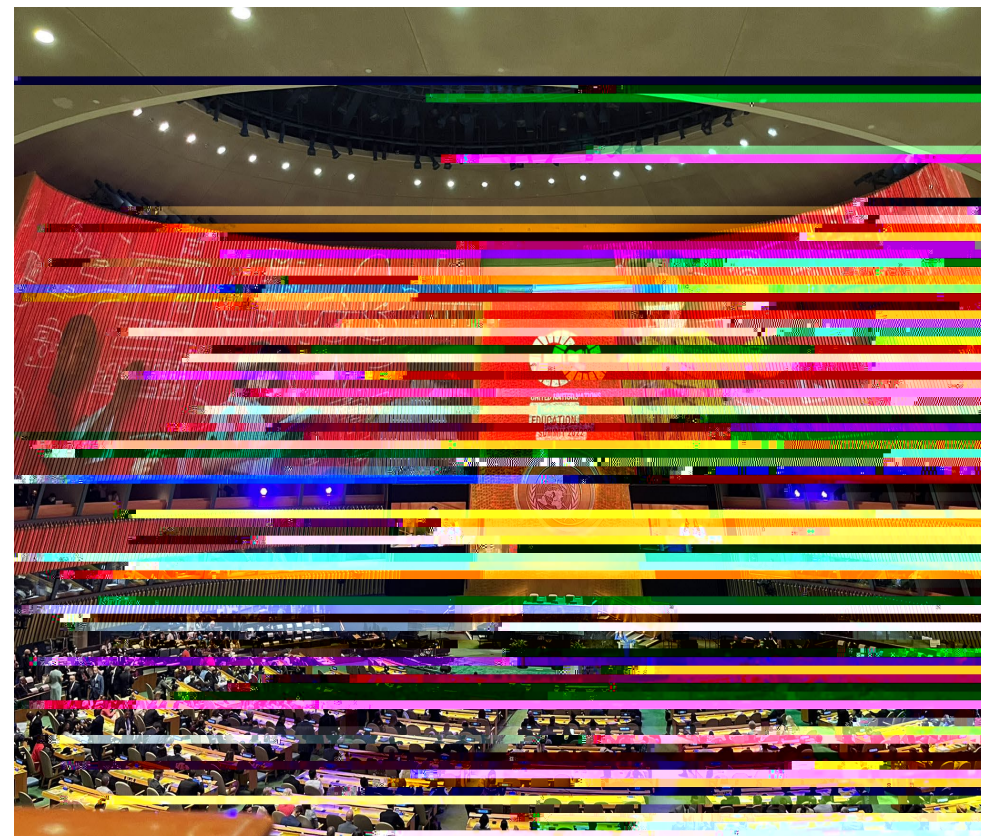


# Main Summit outcomes

More than 1000 delegates from 190 countries attended over the 3-day Summit

:

- Greening Education: Getting every learner climate ready
- Gateways to public Digital Learning
- 
- Addressing education in crisis situations
- Foundational Learning addressing the learning crisis
- Transforming the Financing of Education





# SG Vision Statement

*The **pursuit of gender equality** and the rights of women and girls remains a **crucial goal** of the international community and **education is also critical to this** endeavor. Education systems can put in place essential equity, inclusive and non-i3*

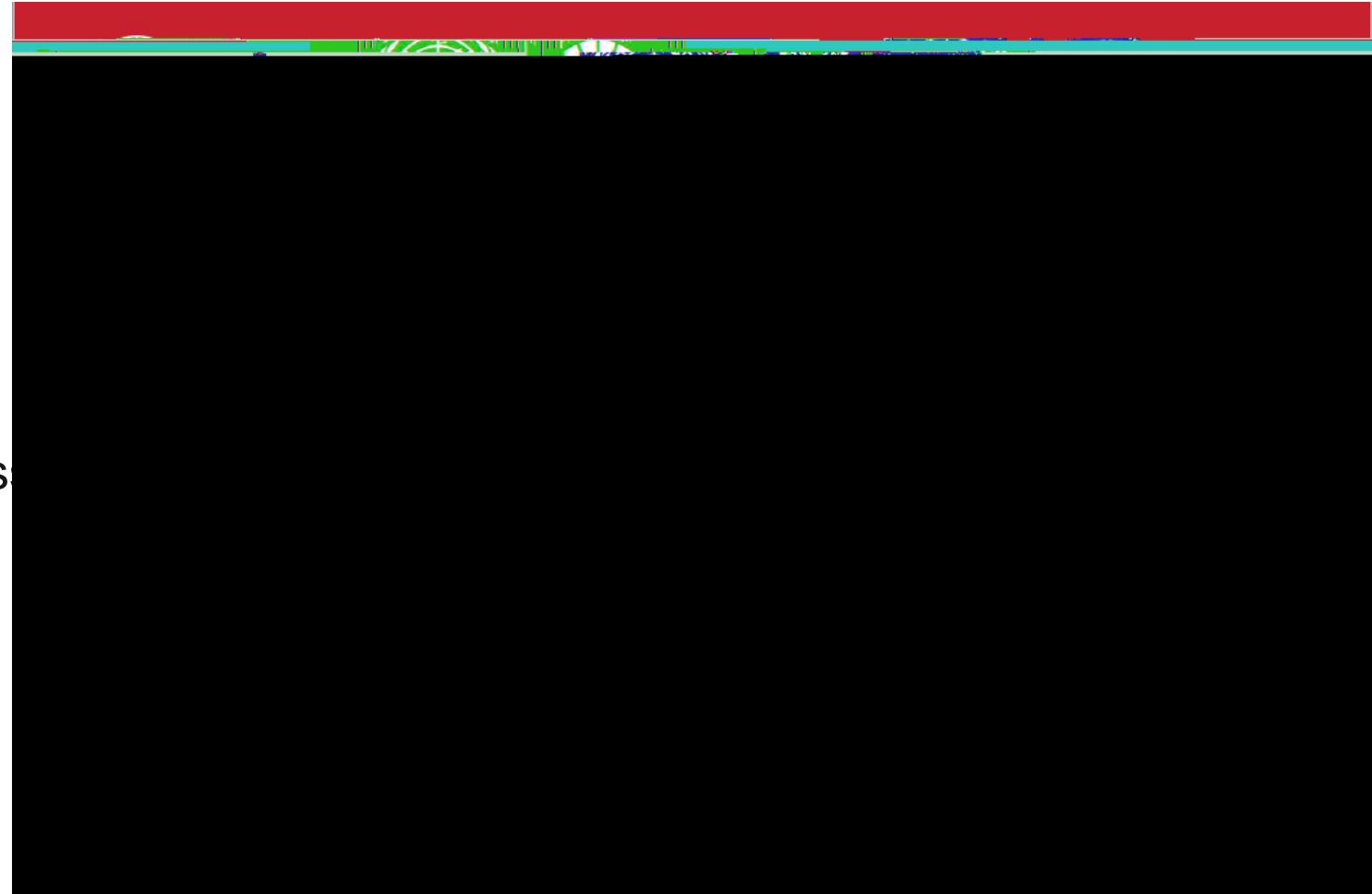




Some highlights of relevance:

- crosssectoral collaboration
- focussed interventions for girls to ensure 12 years of education,
- challenge gender norms, and address boys' disengagement

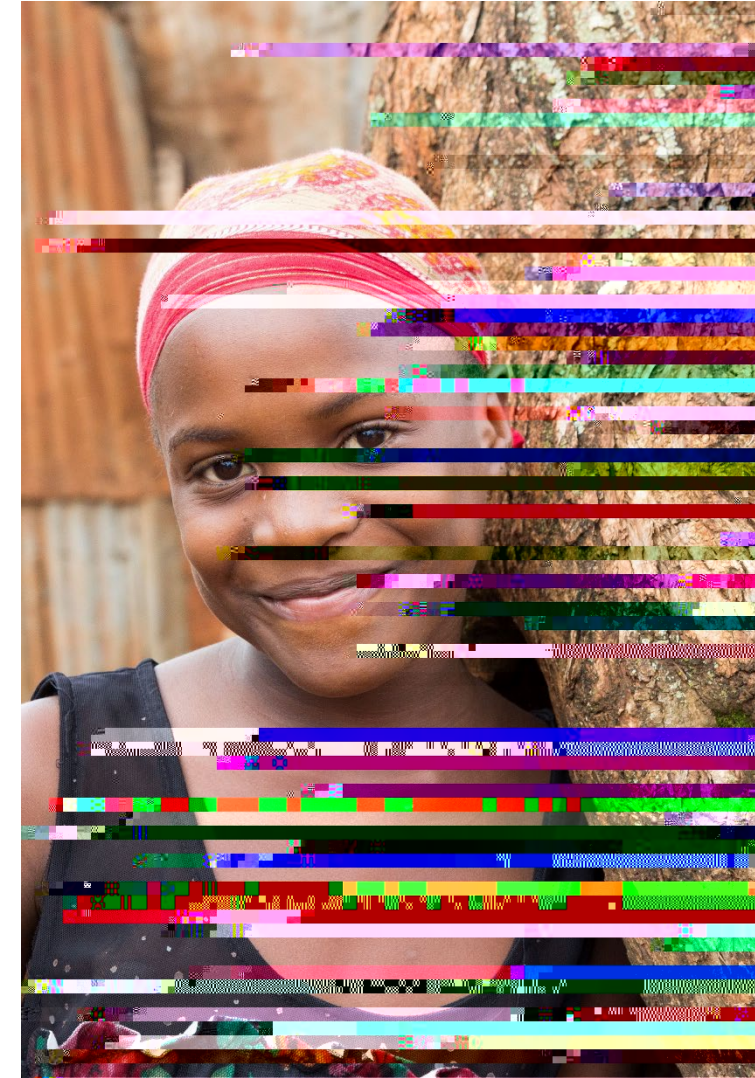
*“Ensure safe, gender-transformative and inclusive learning spaces, including school-based water, sanitation and menstrual hygiene management facilities, education programmes and mechanisms to prevent and respond to school-related gender-based violence, and comprehensive sexuality education.”*



# What do these outcomes mean for CPD & the focus on education, population and sustainable development

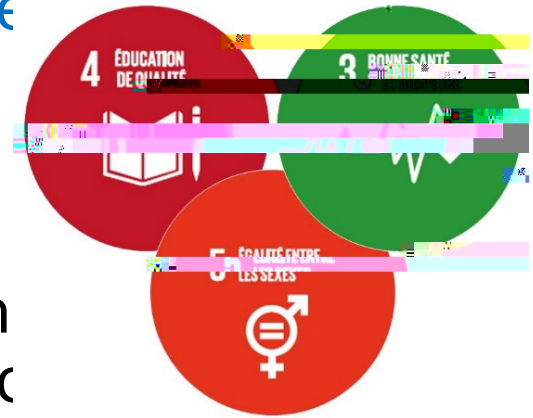
# Population matters that relate to education: the world we live in today

- girls aged 15–19, each year among adolescent



# Evidence & benefits of sexuality education

- provides young people with knowledge, skills and attitudes to **develop and sustain positive, healthy relationships**, **protect themselves from unsafe situations**, and **learn and realise their full right to education**
- equips and empowers them with **accurate and evidence-based information** about human sexuality, sexual and reproductive health, gender equality & human rights, including family life and interpersonal relationships, **gender-based violence (GBV)** and harmful practices
- develops life skills, including **Social and Emotional Learning (SEL) skills** that encourage critical thinking, communication and negotiation, as well as decision making and assertiveness







# Thank you

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