

Country Line

GUIDANCE FOR THE PREPARATION OF NATIONAL REPORT

This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not leave the fields blank – all the responses to the questions contained in this reporting format are important for the Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including data gaps, and in finding ways and means to address them;
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context and background information in addition to the requested figures and the “yes” and “no” answers. At the same time, the responses should be limited – maximum 25 – to keep the analytical efforts within reasonable bounds;
- The national report should be submitted in English, French or Spanish. To facilitate exchange of experience, countries are also encouraged to submit, where relevant, a translation of their summary report in English.
- The national reports should be submitted to UNFFS by **15 September**. Submission of the reports ahead of this deadline is encouraged, as this will facilitate the preparation of analyses and syntheses to be made available to the UNFF1 ;
- Member States are kindly requested to submit the original signed copy of the national report with an official letter from their respective institution ministry, via mail or email to the address below. Electronic copies should be available in word processing software, and the scanned copy of the official letter, as well as any graphic elements, should be provided in separate files.

United Nations Forum on Forests
Email: unff@un.org
United Nations Forum on Forests Secretariat
Department of Economic and Social Affairs
One UN Plaza DC1 Room 1256
New York, NY 10017
Tel: 1 212 963 3411, Fax: 1 917 367 3186

General information

Head of forest agency

Name:	Viktor Sivets
Title:	Head of State Forest Resources Agency of Ukraine
Address:	9A Shota Rustaveli str. 16 1 Kyiv Ukraine
Phone:	38 442263265
Fax:	38 442342635
Email:	nauka@dklg.gov.ua

Lead NFP contact person (please fill out if not same as above)

Name:	Viktor Kornienko
Title:	Head of Science, International Cooperation and Public Relation Division of State Forest Resources Agency of Ukraine
Address:	9A Shota Rustaveli str. 16 1 Kyiv Ukraine
Phone:	38 442355563
Fax:	38 442342635
Email:	vpk@dklg.gov.ua

Person to contact concerning the national report (if other than the Lead NFP contact person)

Name:	Liubov Poliakova
Title:	Senior officer of Science, International Cooperation and Public Relation Division of State Forest Resources Agency of Ukraine
Address:	9A Shota Rustaveli str. 16 1 Kyiv Ukraine
Phone:	38 442342635
Fax:	38 442342635
Email:	Lpolyakova@dklg.gov.ua

Abbreviations in the questionnaire template

B.Sc.: Bachelor of Science degree
C & I: Criteria and indicators processes
FAO: Food and Agriculture Organization of the United Nations
FLEGT: Forest law enforcement, governance and trade
FRA: FAO's global Forest Resources Assessment
GOF: Global Objectives on Forests
ITTO: International Tropical Timber Organization
MDGs: Millennium Development Goals
M.Sc.: Masters of Science degree
NA: Not available
NFP: National forest programme
ODA: Official development assistance
SIDS: Small Island Developing States
SFM: Sustainable forest management

UN: United Nations
UNFF: United Nations Forum on Forests
UNFFS: United Nations Forum on Forests Secretariat

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o fthe Forest
Instru ment** The forest instrument has been grouped into five cross cutting and eight thematic clusters for easy reference:

- 1A: Strengthening political commitment for sustainable forest management
- 1B: Financing sustainable forest management
- 1C: Capacity building and technology transfer
- 1D: Stakeholder participation
- 1E: Enhanced international cooperation

- 2A: Forest law enforcement and governance
- 2B: International Trade in forest products
- 2C: Protection of forests
- 2D: Science and research
- 2E: Public awareness and education
- 2F: Private sector and industry
- 2G: Indigenous and local communities
- 2H: Monitoring, assessment and reporting

Please describe the inter institutional mechanisms processes for cross sectoral cooperation (maximum 25 words).		
4. Are your national forest programmes and relevant policies and strategies contributing to poverty eradication?	✓ Yes	No
If yes, please specify : National forest programs have been revised to inclu		

Others; please specify (maximum 25):		
D t eho der p rt ċ p t ĩn		
1... Does your country have programmes for involving stakeholders in SFM policy formulation, planning and implementation? If yes, please indicate the levels:	Yes	✓ No

Indigenous communities		
E Public awareness and education		
23. Graduation of students in forest related education: data will be derived by UNFFS from FRA database (T 16 Education and research).		
Number of students in forest related education graduated with <u>M.Sc.</u> degree or equivalent		
Number of students in forest related education graduated with <u>B.Sc.</u> degree or equivalent		
Number of students in forest related education graduated with a technician certificate diploma		
Percentage of students in forest related education that graduated with <u>M.Sc.</u> degree or equivalent who are women		
Percentage of students in forest related education that graduated with <u>B.Sc.</u> degree or equivalent who are women		
Percentage of students in forest related education that graduated with a technician certificate diploma who are women		
24. Did your country organize specific events and activities in support of the International Year of Forests?	✓ Yes	No

If yes, please describe them (maximum 25 words). Forestry campaign "Future forest in your hand" traditionally provided by State Forest Resources Agency of Ukraine became the main event of the International Year of Forests at national level.

In general during the campaign it was planted 64 million seedlings of forest species on the area of 12 thousand hectares. More than 54 pupils and students, 2 representatives of NGOs, 7 representatives of local authorities, nearly 15 representatives of the mass media (in a total about 85 peoples) has taken part in this event.

Competitions on children's essay and drawing on forestry topics conducted in framework of the campaign also contributed to rising public attention to forestry.

At region level in framework of the competitions there were held 32 events which took in almost 1 pupils.

In order to inform the public about achievements of sustainable forest management in Ukraine and at global scale aimed at promoting of International Year of Forests it was held 295 lectures and meetings with representatives of various public segments that covered 19 persons.

A lot of activities have been done on the initiative of local forest authorities. For children and adults there were held regional forestry campaign such as "Save forest save lives", "The Bird's meeting celebration", "Birds Day", "Ukrainian Art sessions on

forest management exist that engage the private sector and industry?		
27. Have you established or strengthened public private partnerships to advance sustainable forest management?	Yes	✓ No

Goal Objective Reverse the loss of forest cover worldwide through sustainable forest management including protection, restoration, afforestation and reforestation and increase efforts to prevent forest degradation

33.

45. If the funding for forests is spread among other sectors, please specify the main contributors:		
Agriculture		
Energy		
Water		
Climate change		
Nature conservation		
Others; please specify:		
46. Has the country been able to mobilize significantly increased financial resources for the implementation of SFM since 2007? If yes, please specify sources:	Yes	✓ No
Domestic public funding	2 7 (US\$)	2 11 (US\$)

Please describe how forests contribute to achieving this goal (maximum 25 words).		
Goal	Improve forest health	
Does SFM contribute to achieving this goal in your country?	Yes	✓ No
If so, do you have specific indicators and data which could be used to assess this contribution?		

	Yes	✓ No
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