

UNFF14
Issue Brief
April 2019



ENHANCING FOREST EDUCATION

Establishment of a Forest Education Initiative under Collaborative Partnership on Forests (CPF)

International discussion, exchanging ideas and especially teachers training and networking need to be strengthened. The CPF initiative could cooperate with education actions such as Global Partnership for Education (GPE). Major actions for Initiative would be to publish K 7 - 12 curriculum, organisation of an International Congress on Forests in Education.

Increase research on forest education

Evidence based education is a must, similar to evidence-based forest management. Research is needed about the future labour markets, curricula aims and content, educational material, and pedagogical methods. Further research on women and vulnerable groups need to be emphasised.

Global core curriculum

Addressing critical forest-related development challenges, such as climate change, calls for cooperation to discuss and form fundamental global threshold (minimum level of knowledge/skill) competences for a forest education curricula.

Strengthen regional and subregional cooperation to meet education needs, especially teachers' training and education networks

u
substance knowledge and competencies

in pedagogical skills. On a primary level, more knowledge on forests is called for, whereas at secondary and tertiary level, teachers need additional pedagogical training.

Scholarship programme for masters', doctoral, and post-doc level students from developing countries

As one of the main targets related to SDG4 there is need for scholarship programmes. A forestry and natural resources targeted scholarship programme could be established under UNESCO or World Bank Scholarships Programmes.

Social learning

Public awareness of sustainable use of forests and forest products needs innovative social learning applications, such as citizen science and open data applications. Social learning can contribute to all age groups of consumers

ENHANCING FORESTS'
CONTRIBUTIONS TO

