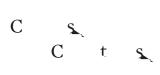


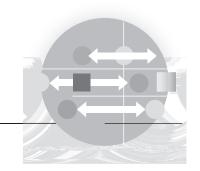
s tC t



t<u>s.</u> s.

R a Pe

s, s, t C t C s,Att t , s, CCB , tt t , s, s,s,
, t C t C s,Att t s, t , st , t , st , t , st



## **CONTENTS**

Foreword	xiii
Acknowledgments	XV
About the Authors	xvii
Abbreviations	xix
f ه ه	1
Why a Toolkit?	2
Organization of the Toolkit	6
References	11
À	13
Drivers of Corridor Development	13
Components and Functions of a Corridor	16
Note	25
References	25
Resources	26
A I C D	<b>. jb</b>
A B B	29
<b>ب</b> 1.	31
Setting the Objective	32
Conducting a Strategic Assessment	32
Assessing Corridor Infrastructure	39
Assessing Logistics Services	40

Executing a Corridor-Level Assessment	43		
Tools for Conducting a Corridor Assessment			
Summary of Corridor Assessment Techniques	52		
Prioritizing Interventions	53		
Annex 1A Defining and Collecting Data for a Corridor Diagnostic	54		
Annex 1B Questions for Discussions with Logistics Providers,			
Exporters, Importers, Distributors, and Wholesalers	62		
Notes	68		
References	69		
Resources	69		
a 2. A a a a a			
f	73		
Collaboration, Cooperation, and Management	74		
Hierarchy of Instruments	75		
Analysis of Legal Instruments	87		
Notes	90		
Reference	91		
Resource	91		
я 3. А я я f			
АА	, 3		
Why Is Corridor Management Relevant?	93		
Types of Corridor Management Mechanisms	94		
Main Activities of Corridor Management Bodies	95		
Key Considerations in Corridor Management	95		
Summary of Possible Interventions for Improving Corridor			
Management	106		
References	108		
Resources	108		
, 4. , f ,	111		
Uses of Corridor Monitoring and Indicators	112		
Levels of Decision Making	115		
Characteristics of Indicators	119		
Parameters to Monitor	126		
Comparative Analysis of Corridor Performance	134		
Notes	136		
References	137		
Resources			

A III ,	<b>C</b> ,,	, <b>ja</b> , ,	È	139
ھ 5. ھ	A A			141
Border Issues Affe	cting Corridor P	Performance		143
Data and Informati	on Sources			147
Improving Border-0	Crossing Perform	mance		154
Summary of Possi	ble Intervention	ns for Improvin	ig Border	
Management				164
Annex 5A Flow Ch	art for Beitbridg	ge Border Post	(Cargo Inward)	,
Zimbabwe				166
Annex 5B Question	ns for Discussic	on of Customs		167
References				174
Resources				174

References	260
Resources	260
	004
	261
Types of Container Services	262
Data and Information Sources	266
Adapting to Changes in Maritime Shipping	269
Summary of Possible Interventions for Improving Maritime	
Transport Services	272
Annex 9A Questions for Discussion of Shipping and Maritime Transport	274
Note	277
References	278
Resources	278
a 10.	281
Main Issues Relating to Ports and Corridor Performance	282
Data and Information Sources	289
Potential Solutions to Ports Issues	292
Summary of Possible Interventions for Improving Port Operations	296
Annex 10A Questions for Discussion of Port Operations	298
Note	302
References	302
Resources	303
, 11. A,	307
Impact of Urban Access on the Functioning of the Port	309
Data and Information Sources	311
Options for Improving Land Access to Ports	311
Summary of Possible Interventions for Improving Land Access to Ports	316
Annex 11A Questions for Discussion of Land Access to Ports	318
Notes	322
References	322
Resources	323
a 12. A fa	325
Airfreight Issues in Corridor Operations	326
Data and Information Sources	331
Improving Airfreight in a Corridor	332
Summary of Possible Interventions for Improving Airfreight	337
Annex 12A Questions for Discussion of Airfreight	339
Notes	342

References		343
Resources		343
A III C ,, , I	E ,	345
ء 13.	a f	347
Objectives of Impact Evalu	ation	349
Criteria for Evaluation		349
Issues to Consider in an Im	npact Evaluation	350
Economic Evaluation Meth	ods	352
Notes		362
References		362
Resources		363
Index		367
maox.		007
٨		
	orridor and Regional Projects by the	
World Bank		3
•	or Development in Maputo	22
	ct of a Corridor on Supply Chain Organization	24
	de and Transport Facilitation Assessment	
<del>_</del>	gram in the Mashreq	42
- ·	s to Improve Trade along the Silk Road	48
<del>-</del>	sitioning System Data in Corridor Monitoring	
	dor Observatory Work in Africa	51
4.1 CIF versus FOB i		116
<del>-</del>	s of a Time Release Study on Border	4.40
Operations in Ug		149
•	rmance on the Border between Zambia	150
and Zimbabwe	1 - \\\\\ - \\\\\\\\\\\\\\\\\\\\\\\\\\\	153 158
5.3 Singapore's Single		158
5.4 Reducing Delays East Africa	by Sharing Customs Information in	159
	ommunity and Common Transit Systems	191
·	y in Trucking: Evidence from Nepal	203
•	onference of Ministers of Transport	200
Multilateral Quot		207
	Insurance System	210
7.4 Modernizing Truc	•	219

5.1	Types of One-Stop Border Post Configurations	161
5A.1	Flow Chart for Beitbridge Border Post (Cargo Inward),	
	Zimbabwe	166
6.1	Sequence of TIR Operation	187
7.1	Transport Prices in Selected Countries, 2008	218
7.2	Number of Trucking Companies with Licenses to Operate	
	between Thailand and Lao PDR, 2000–11	222
B8.1.1	Railway Traffic Volumes in the Soviet Union and Successor	
	Countries, 1981–2007	241
8.1	Road and Rail Freight Tariffs in Southern Africa, 2010	250
9.1	Vicious Circle of Port Volumes and Port Attractiveness	262
10.1	Channel Depths of Ports Worldwide, 2009	283
10.2	Container Dwell Times at Selected Ports and Selected	
	Economies, 2010	287
12.1	Airfreight Volumes in Selected Markets, 2001–11	327
B12.1.1	Value of a Rose as Function of Time after Being Cut	335
٨		
1.1	Contents of Trade and Transport Corridor Management Tool	
1.1	Key Data Collected for a Corridor Assessment	33
1.2	Tools and Techniques Used in a National or Regional	
	Strategic Corridor Assessment	34
1.3	Main Issues in Assessing Corridor Infrastructure	39
1.4	Examples of Approaches to Corridor-Level Diagnostics	44
1.5	Summary of Corridor Assessment Techniques	52
1A.1	Additional Information Collected from Questionnaires	57
1A.2	Survey Sample Frame	58
2.1	Assessment of Conformity with National Laws of the 1982	
	International Convention on the Harmonization of Frontier	00
0.0	Controls of Goods	88
2.2	Assessment of Implementation of the 1968 Vienna	0.0
0.1	Convention on Road Traffic	90
3.1	Characteristics and Examples of Corridor Management at	0.0
2.0	the Regional, National, and Corridor Levels	96
3.2	Main Activities of Corridor Management Bodies	98
3.3	Interests of Stakeholders in a Corridor	101
3.4	Possible Interventions for Improving Corridor Management	107
5.1	Types of Border Checks of Cargo, Vehicles, and Drivers	1 / /
۲.	along Roads in a Corridor	144
5.2	Roles of Different Agencies in Border Management in	1 4 🗆
	a Corridor	145

5.3	Data Capture Points at Border Posts	151
5.4	Examples of Data Collected at Border Post	151
5.5	Possible Interventions for Improving Border Management	165
6.1	Possible Interventions for Improving Transit Regimes	195
7.1	Regional Third-Party Insurance Schemes	211
7.2	Possible Interventions for Improving Trucking Services	223
8.1	Examples of Rail/Road Interface Inland Container Depots in	
	Sub-Saharan Africa	251
8.2	Possible Interventions for Improving Rail Transport	253
9.1	Container Spot Rates from Shanghai to Selected	
	Ports, 2009–12	269
9.2	Types of Feeder Vessel	271
9.3	Possible Interventions for Improving Maritime Services	273
10.1	Dimensions and Capacity of Different Generations of	
	Vessels	284
10.2	Area and Depth of Access Channel of Selected	
	Medium-Size Ports, 2013	284
10.3	Uses of Port Cargo Dwell Time Analysis	288
10.4	Cost Equivalent Impact of Cargo Dwell Time at the Port of	
	Tanjung Priok, Indonesia	289
10.5	Port Operational Efficiency Indicators	290
10.6	Suggested Gross Container Storage Areas for Different	
	Types of Cranes	291
10.7	Possible Interventions for Improving Port Operations	297
11.1	Possible Intervention Measures for Improving Land	
	Access to Ports	316
12.1	Possible Intervention Measures for Improving Airfreight	338
13.1	Criteria for Selecting Project Components to Be Evaluated	350
13.2	Link between Corridor Development Objective and Impact	
	Evaluation Approach	352
13.3	Main Types of Impact Assessment Analysis	352
13.4	Unconstrained Overseas and Regional Corridor Flows for	
	East and Southern Africa, 2009–30	355
13.5	Gravity Model Estimates for Africa and Latin America	356

 $\mathbf{s}_{1},\ldots,\mathbf{s}_{t}$  t t  $\mathbf{s}_{t}$ 

## **ABOUT THE AUTHORS**

```
Robin Carruthers a set to to set to s
```

```
Ass t t stAs t s
A EA
CF
                  t
Ass. t
         st, s, -
EF A
         E F
F B
F A
          t
              sţ
A D
C
                         sţ
         t
                S.
C
                <u>st</u>
         st.
                t 🕵 t
 A
                A
В
                t t
```

## **Purpose and Use of This Toolkit**

```
В
                                                                                                                                                            At
                                                                                                                                                                                                                                                                                                                                                                                                              st
As. t
                                            A D
                                               A D
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          tt
                                               B_{p}. M_{p}. M
```

St. t t t sst 22,2 ts<sub>L</sub>Ds<sub>L</sub>tt \$ t <u>st</u> StS. s st tts s<u>st</u> t t t t st C S. В St. t t В tB 🐒

```
By sit tsit sis, tsi
           t tt sts. s.t
s.s. t t s.t t
 t B 🐒
Bs. ss.tt
           st tst stt
  s, ts, s,s,
      <u>sts. ss.</u> t t
                      t
                    t
A .
            t <u>s</u> s
            t <u>$</u>.$.
                    st As D tB
          tB.
 t A
                   s<u>,</u> s<u>t</u>t
      D
 A ts C t A A ...

C_{1}, \ldots, C_{n}, \ldots, C_{n}

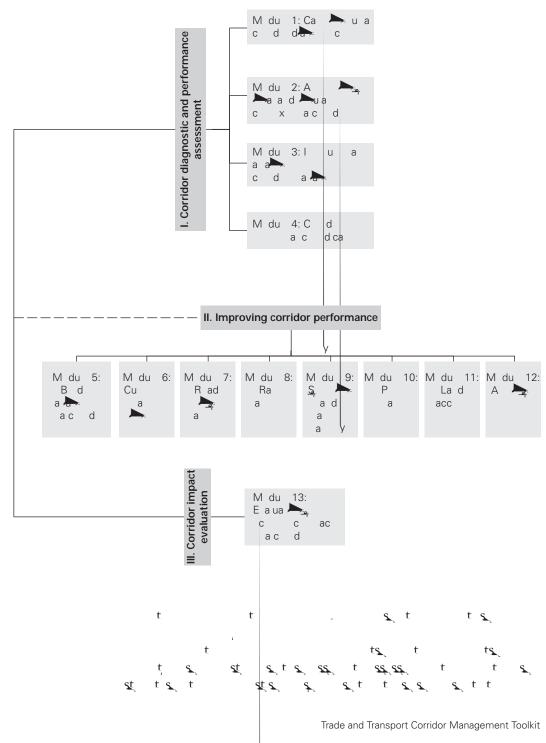
C_{n}, \ldots, C_{n}, \ldots, C_{n}

St t s
  ţB s t
 st t
                     t
        t <u>s</u> <u>s</u>
 t
      stts ts t t t t s
```

 $\mathbb{X}$ 

## , B 🗦

\$2,52



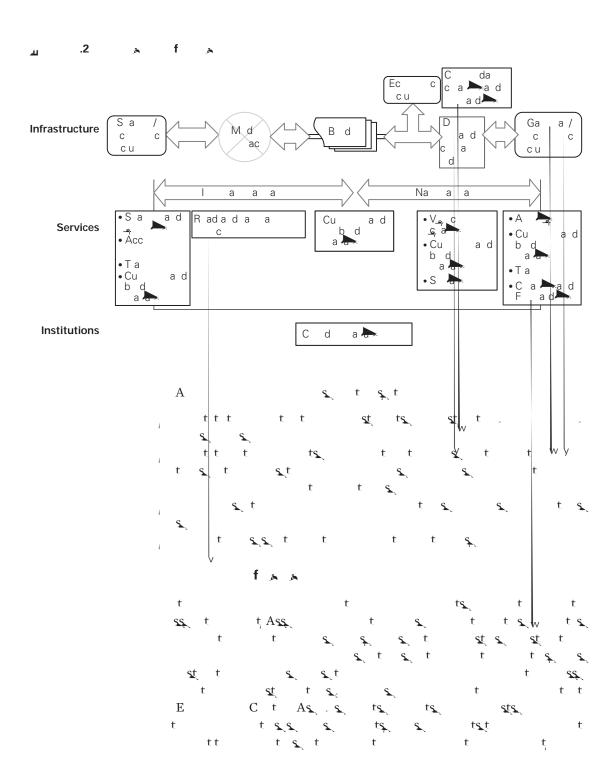
the test of te

a fa a

st ts tt , st ,ts\_t tt ts. ts. <u>st</u> s t 2,2 t t <u>st</u> t t t t st t t SS, C tt ts. sst t C t ADC t st st st t t B C t <u>s</u> B C t sost t . ADC so tt t B **s**\_t **s**\_t **t s**\_ A C t ts. ts. st t <u>st</u> t ts\_ t ts. s As st ts.t s<u>t</u> t t \$.

## C B F C .. .

 $\mathbf{x}_{t}$   $\mathbf{t}$   $\mathbf{x}_{t}$   $\mathbf{x}_{t}$   $\mathbf{x}_{t}$   $\mathbf{x}_{t}$   $\mathbf{x}_{t}$   $\mathbf{x}_{t}$ 

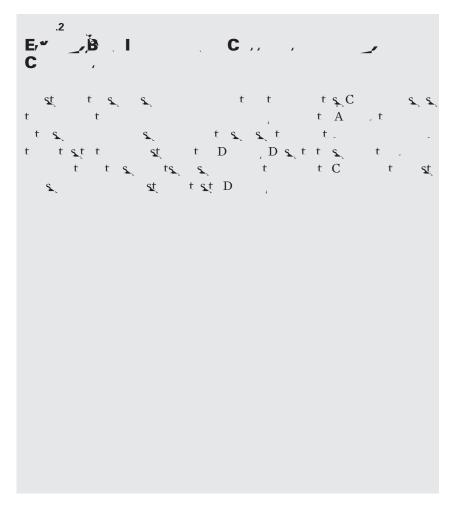


tss. 22, 22, 24, 24, 4 c tt <u>s</u>t , t **s**, t t t t , t , t , t <u>s</u> t <u>s</u> stt, stts t t **\$.\$**. t t sts. t 🕵 t t t t st t . t s tss tt st s t sst tt ttss S.St t the terms of the t A t t 🥿 t t tt tt st t 2,2 s\_t st t t tt ts. **st**, **s.s.**, s S.C S. stttttstst t ts. t, **S**t \$. \$. st s.s. t **SS**. t <u>st</u> s. t 2,2 t <u>s</u>t t t t St S t t t t ss., t s. t t st ts s

, ff



t tt, s, t t s, .s, s,t . t, D t s, s,s, ts,t st ts, t ts, <u>s,</u> ts, st, ts,t tt st <u>st</u>t. <u>s</u> <u>s</u> <u>s</u>t \$.\$. t \$. \$.  $\mathbf{g}$  tt t  $\mathbf{t}$ sts ss t s s t A t t t 🕵 💢 t tt t t tttt <u>s</u>tt<u>s</u>t st ts t t <u>st</u> t \$.\$. A L



t sigt ttt
t t sigt
sigt ttt
sigt tsigt ttt the state of the s t, ts., ts., t sit t t si si si si t t t t t t

st t t tt t t

#### a da a

- B = tAF, A = tSS, t = CtSA, A = A

SD.

The second of the second

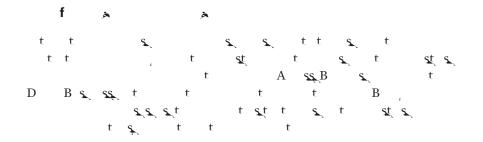
### **PART I**

# **Corridor Diagnostic and Performance Assessment**

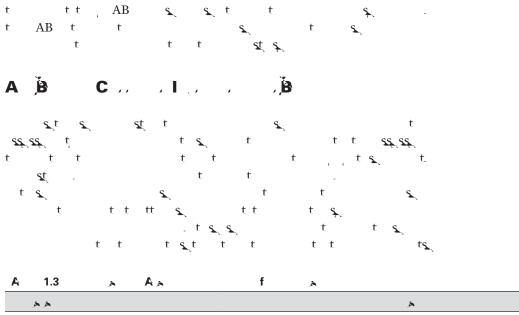
### **MODULE 1**

A 1.1 A	A A A	A AA				
	f	•			«	
ď	<b>پ</b> ٦	*	*	Æ	&	K
Scope of functional role	Planning, implementation, maintenance, public- private partnerships	Operations, equipment, superstructure	Regulatory responsibilities, enforcement role	Type of services provided, cargo type, hinterland served	Scope of services provided	Control of supply chain
Performance parameters	Capacity, demand, condition, size of transport units, cost of use, reliability	Capacity, terminal charges, reliability, equipment	Number of facilities, regulatory capacity	Fleet size, age distribution, vehicle capacity, traffic level, availability	Number and size of shipments, facilities, structure of industry	Volume, shipment size
Level of performance	Utilization	Average productivity, delay and dwell times (time it takes to pass through each component)	Average delay and processing times	Transit times, unit vehicle operating costs	Cost of service as percent of delivered value	Delivery times, order fulfillment, logistics costs
Extent of supply chain integration, document simplification	Intermodal connections	Downstream storage and transport services	Subcontracts, integration of information communications technology (ICT)	Multimodal services, distribution/ collection storage	House bills, regional and international shipments	Linkage to suppliers and final markets
Agreements, regulations, and policies	Standards, sources of funds	Concessions, leases, economic regulation	Regional and international legal instruments	Weight restrictions, certifications, quotas	Certification of service providers, multimodal transport operators, right to issue house bills	Cost of compliance
Impediments to efficiency	Planning and budgeting, dispersed responsibility	Weak access and poor coordination with regulators	Poor documentation, misrepresentation, weak ICT systems	Levels of duties and taxes, geographic restrictions, inadequate market information	Weak ICT connectivity with regulatory authorities and clients	Unpredictable times for transport and border crossings
Opportunities for improvement	Opportunities Increase investment, for harmonize improvement standards, establish public-private partnerships, review user fees, remove bottlenecks	Improve ICT systems and services	Better coordinate border management, improve route management systems, reengineer transit regimes, make greater use of ICT	Improve financing, performance contracts; replace equipment, ICT	Improve ICT, supply chain management	Expand bonded storage, expedite clearance

 $\mathbf{g}\mathbf{t}$   $\mathbf{t}$   $\mathbf{g}$   $\mathbf{g}$   $\mathbf{t}$   $\mathbf{g}$   $\mathbf{t}$   $\mathbf{t}$   $\mathbf{t}$ 



```
t t s, t t s, t s, t s, t s, t s, t t s, t s, t t s, t s, t s, t t s, t
```



Length and condition of core infrastructure (ports, roads, rails, inland waterways)

What is the extent and condition of transport infrastructure in each country, including inland container depots and dry ports?

t tst t 🥿 t t st t ts\_ts\_t , t t t t St t St D t t D tt 55,55 St t D t s t ts t St. ts\_ tt t st ts. t t D t t ts s B B Α Α t t <u>s</u>t t 🐒 D t tt Assass t FA t ts

FASE T B T TT T

T SEE T T SEE T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE T SEE

T SEE

T SEE T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SEE

T SE

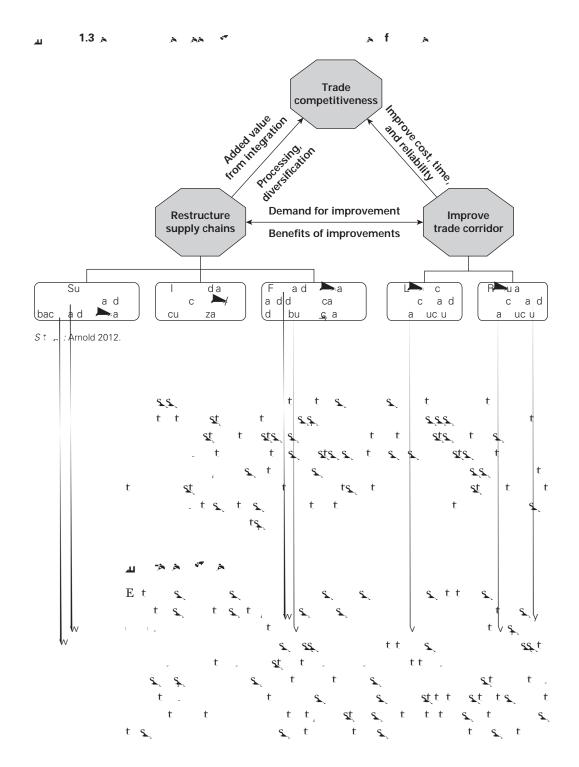
T SEE

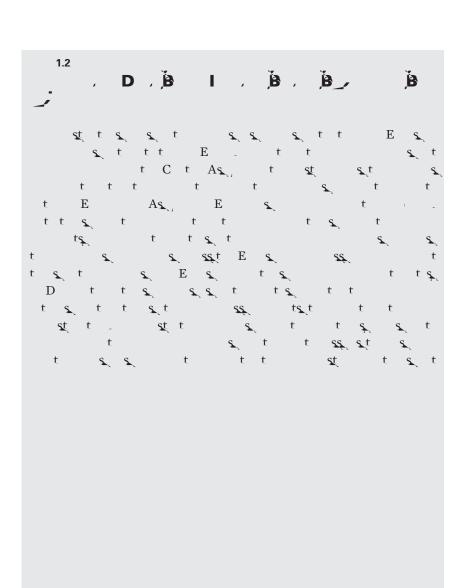
T

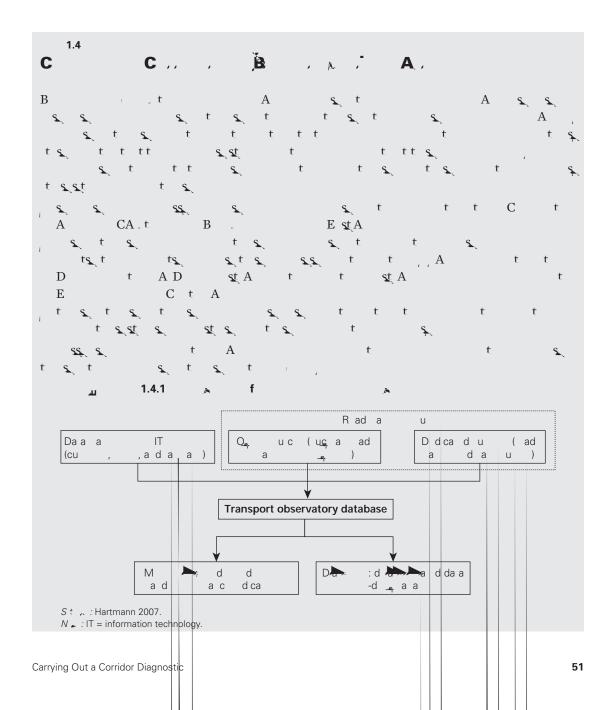
```
St
                             ts Ds ss
                               t t st
                                    ts.
C
                                    tst t
```

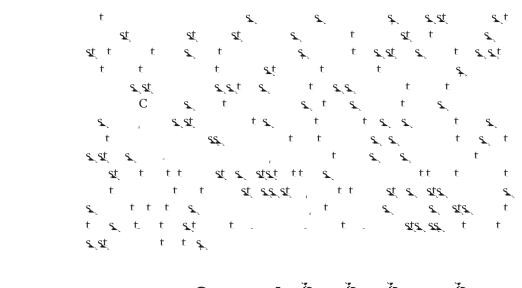


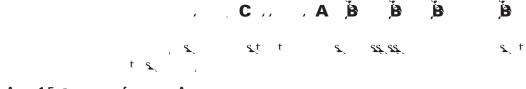










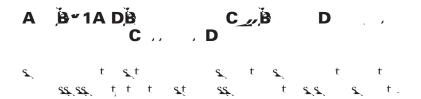




regional

- National or Determine impact of logistics performance on trade competitiveness
- Trade and Transport Facilitation
- Compare performance against other countries
- Identify major constraints and opportunities for improvement

## , , I B B



eetakeholrn urveys.

```
t
                                                                  $
           st
t
                                                                           St.
                                            t
                                           Sţ
                                                                <u>s</u>t
                                                                            tt
                    t<u>s</u>t
           t st
    A_{i-1}At
                      Ass ss
                                        FA.t
   St.
                      ts t
                                                                   ts.
                                                                            St.
                                              ts.
                                                                                s ts
                                                                                             \mathbb{D}
```

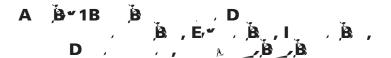
#### tttgitgitt gitt gi gittttt tt tgitgi

# exter exter exect An exter externel ext

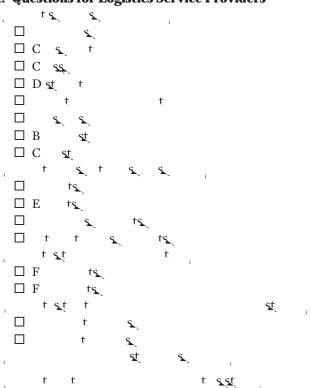
#### А 1А.2 " э " э н э

A	<b>К</b> а а	٨		
D J 40	*t *t~			
Port and airport authorities	At gateway	1		
Public railways	Headquarters	1–2		
Highway department	Headquarters	1		
Try on the the				
Road	Long-distance trucking companies operating on the corridor with medium to large fleets, specifically companies providing cross- border transport	2–5		
Rail	Railway department responsible for freight operations and any subsidiary responsible for unit train operations, private operators of unit trains	1–3		
Air	International passenger and airfreight carriers			
Inland water transport (IWT) or coastal	Larger container barge and coaster operators			
I jed ~ + + + +	,			
Port	Container terminal operator	1–2		
Airport	Air cargo terminal operator	1		
Inland container depot (ICD)	Terminal operator			
G pray; my + from d ad a	plade In right aday			
Customs	Headquarters, senior officers at gateways and border crossings	2-3		
Health and safety	Senior officers at gateways and border crossings			
Lydd a da da				
Forwarding and clearance agents	Both domestic and foreign companies handling significant volumes of corridor traffic	2–3		
Providers of warehousing	housing Facilities located in major clusters near the gateways and terminus of the corridor			

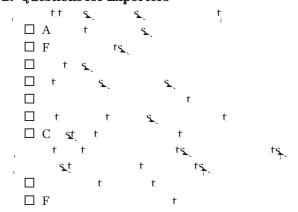
```
$\frac{2}{2} & \frac{2}{2} & \frac{2}{2} & \frac{1}{2} & \frac{1} & \frac{1}{2} & \frac{1}{2} & \frac{1}{2} & \frac{1}{2} & \fra
```

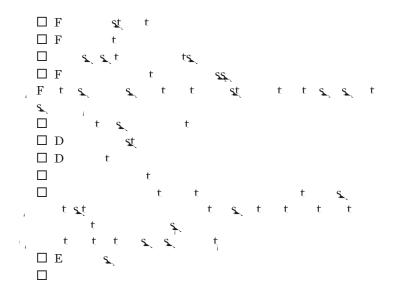


#### **A. Questions for Logistics Service Providers**



#### **B.** Questions for Exporters





```
$.
\square A
\Box F
\Box C
           st
\Box C
           <u>st</u>
\square C
     t st
                                          ٩ţ
         ss t
                                           st s.
                                           <u>s</u>t
                                                           s_t
\Box F
\square E
St
□Ft
t
                                           t
      t st
                                                                       <u>s</u>_t
                                      t st
       t t
\square A
□Cst
                                                                        t<u>s</u>t
□ C st
```

□ C \$ <u>t</u>	t t	t	ts.	t		
t t t t	s, ttt s, tt	t 	\$.	t	t <u>s</u> t	
	tt ts_ t	t tt <u>s</u> ,	t t 🐛	s. ts. t	\$.	S.
□ t ts.	t <u>s</u> t s.	t	t t s	tt	t	
☐ tt ☐ A t t ☐ A t ☐ C ☐ C st s. [			t	t 🗆		
C. Questions for the Second	_		and wholesa	iers		
☐ t ☐ A t s st ☐ A t s st ☐ A t s t ☐ A t s t	ts, t  tst  s, s,  t s,  s, s,  ts,  ts,	t s	ts. s. s. s. s.	<b>S.</b> .	t	

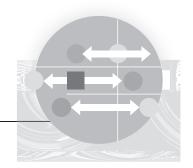
```
\square D
  \square C
  \square A
  \square A
  \Box C
             St
  \square C
             st
                                               s tt
                                                               ts.
                                          st s.
  t
                                                sूt
  \square F
  □Е
  , D
  t
  st ss.
  □ C st
  \square B
                          stt t
                        St.
                  <u>s</u>tt
                                       t
       t st
                                               t t
```

```
t gtt tigtigt
               t t<u>st</u> t
 \square A
  □ C st
                   St
 □ C st
               t t
  s t s
 \Box C st t t t
   t t t
                                t t<u>s</u>t
                 t t
      st tts_t
  tt
                  t
  ts_ t
  t t
  s t t
      t s<sub>c</sub> t t t
  t <u>s</u>t
  t t
 □ tt t □ □ A t □
 □ A □
     \Box C
, E _{\mathbf{x}} , t E _{\mathbf{x}} , t t t _{\mathbf{x}} , t t _{\mathbf{x}} , t t t _{\mathbf{x}}
         \mathbf{s}_{\mathbf{t}} \mathbf{t} \mathbf{s}_{\mathbf{t}} \mathbf{t} \mathbf{s}_{\mathbf{t}} \mathbf{t} \mathbf{s}_{\mathbf{t}} \mathbf{A} \mathbf{C}.
 t <u>s</u> t t
                 t A,t
```

#### ه هاهد

#### à à

```
t t
 C
  C
          22
                                      В
                                t .DC tt
ş.A
                      ts.
                                  st s
       88,8 8ttt
 tt Assass
                         Ass, ss.
                                     FA t
s t ts
```



#### **MODULE 2**

# **Assessing the Legal and Regulatory Context of a Corridor**

### C\_, , C B , B B

SS. t C <u>st</u> 2,2

# A, I, A, H

e e e t e e e t

```
t
                            St.
  t
                                   22,22
t
           St
                   ts.
                                             t t tt
                  ts_s
  $
               St
                                    St
  Α
                                    ts tt
                             St.
     t
                               St.
                          St.
               St
  A
           Sţ
  A
   t t
   ٩ţ
                               st
A
               22,22
                       t t
                                                t t
                                      t t
                  t t
                       t
                                 Sts
      В
               C
                                          ٩ţ
                                                   A
                       t
```

```
C
F
         B SS SC
                            C st sC
F
         C st sC
         C \mathfrak{L} \mathfrak{L} \mathfrak{C}
                                                                SS
         C st
                  \mathbf{S}_{\mathbf{C}}C
         SS. A A
                                                                                           \mathbb{D}[X]
                                                                                                                    X
    st
                                        St
                                                  ts.
                                                              t t
                                                                                   Ct
                             ECE C
               tΕ
C
                         Α
                                                          S.
```

CttttttttC

CttttttttC

CttttC

CtttC

CtttC

CtttC

CtttC

CttC

East Asia and Pacific. E st As start to the start to the

A, EAN., G... A., A. C t s. t s t Ass t A EA s, st t t At t t <u>s.</u>A t A At t t <u>s</u>.C t t 🕵 s tt tt t <u>s</u>t t tt s. ss. t

tt t AEA t AEAF A t t t t t t t t t S. 1

st st

t sight t t sight.

t sight t E t B t C sight

C sight sight t t t t t sight

sight sight sight t sight t t t

sight t sight t sight t t t

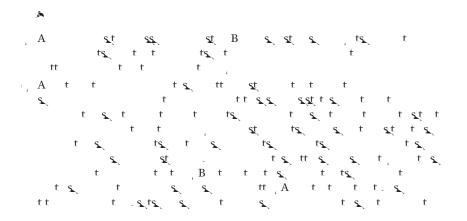
```
t t
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          s t
                                      P_{p, \dots, C_{p, \dots, C
                                                                                                                                                                                                                                                                                            C B B
                   Middle East and North Africa. stt
                                      tşt Est tA
C, ..., C,
```

sytttts, stts

A 2.1 A A	a ff خسام	f	ا بر1 خ f	82 ja	A A
, Д Д	À	#a a	A A A	f A A	A AA A f
Article 5: Resources of the services To ensure that the control services operate satisfactorily, the contracting parties shall see to it that, as far as possible and within the framework of national law, they are provided with the following:	Provisions of this article are specific requirements of the international legal instrument. They will therefore be introduced in national legislation through the law ratifying the convention.	No equivalent definition exists in the national law.	Introduce the provisions through the law of ratification of the convention.		
Qualified personnel in sufficient numbers, consistent with traffic requirements			Determine the border offices where the convention will apply and, based on traffic and human resources data, the necessary staff.	Recruitment of X numbers of personnel, costing \$X, reassignment of personnel from other border offices, costing \$X, or current staff is sufficient.	X months or by 201X
Equipment and facilities suitable for inspection, taking into account the mode of transport, the goods to be checked, and traffic requirements			Invest in facilities and acquisition of equipment if they are not already in place.	Minimum facilities (for example, X-ray scanner) would cost about \$X.	X months/ years or by 201X

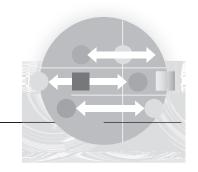
```
St
                          <u>s</u>t
                                            t t
                                                       tt
St
                                           St
                                                                              st
                                         ts. s.
В
                                                    <u>st</u>
                           t t
   2,2
  t t
                                          stt t
         <u>st</u>
   t
                                                                               Sts
                                                  t t
 ςt t
                                        St.
                                                                      ts.
                                                                                ts.
                              St
                               st
                    SS.
                                               S. ASS. SS.
                                                                             St
  ts.
                                          XIXX,
                                                                                              \sum_{i} D_{i} 
                                                                                                                  X
                                  St
                                                                      t
```

A 2.2 A A A f A	a f a 1 68 V4 a ff			
A a	À			
Article 3.3, 1949 Convention	Do customs offices and posts next to each other on the same international road have the same working hours?			
Article 15, 1949 Convention and Article 33, 1968 Convention	Are vehicles required to have and turn on their front and rear lights during operation? How many and which color?			
Article 17.4 and 17.5, 1949 Convention, and Article 4.d, 1968 Convention	Is it permissible to affix a notice (such as an advertising notice) to a traffic sign, obscuring or interfering with the sign?			
Annex 7, 1968 Convention	Do vehicle weights and dimensions comply with Annex 7 of the 1968 Convention? If not, have countries concluded regional agreements allowing for increased weights?			
Annex 10, 1949 Convention or Annex 7, 1968 Convention	Is the international driving permit in compliance?			
Article 3.5, 1968 Convention	Does legislation lay down minimum requirements concerning the curriculum and qualifications of the staff of professional driving schools who provide driving instruction to student drivers?			
Article 7.5, 1968 Convention	Is the wearing of safety belts compulsory for drivers and passengers of motor vehicles?			
Article 8.6, 1968 Convention	Does national legislation prohibit the use by a driver of a motor vehicle or moped of a hand-held phone while the vehicle is in motion?			
Article 35, 1968 Convention	Must every motor vehicle in international traffic be registered by a contracting party? Must the driver of the vehicle carry a valid certificate of such registration bearing the particulars specified?			
Article 39, 1968 Convention	Are periodic technical inspections mandatory for motor vehicles used for the carriage of persons and having more than eight seats in addition to the driver's seat and motor vehicles used for the carriage of goods whose permissible maximum mass exceeds 3,500 kilograms and trailers designed to be coupled to such vehicles?			
Article 41, 1968 Convention	Does national legislation foresee that driving permits are issued only after verification by the competent authorities that the driver possesses the required knowledge and skills?			



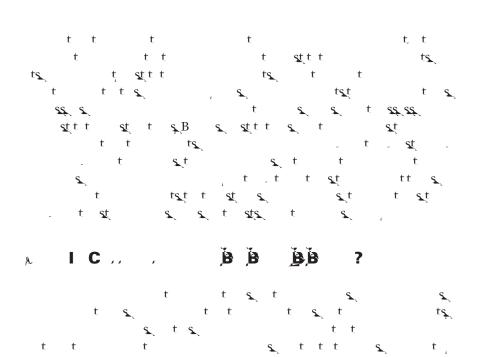
### ه هاخد

#### **A A**



### **MODULE 3**

# **Institutional Arrangements for Corridor Management**



A t t 2,2 AD t t tt t st s.t ts.  $t - t_{i} A t$ t st st & t&t t<u>st</u> t <u>st</u> t st t t **s**t 2,2 В B C .. . BB Α A BC BB B **C** ,,

Regional

Where a network of trade routes exists, it may not be feasible for each corridor to have a separate management structure. Instead, decision making is entrusted to a regional entity with oversight of all corridors. Typically, the regional body has a planning and monitoring role rather than a detailed management one. Corridor interventions are left to national players. In each country, responsibility is assigned to one ministry or to a multidisciplinary structure composed of line ministries, public agencies, and the private sector, usually under the direct supervision of a high-level official, such as the prime minister.

 Trans-European Transport Network (TEN-T) in Europe

### Corridor

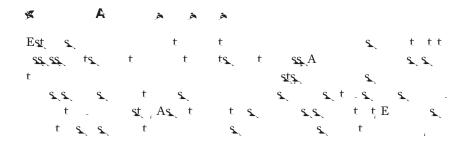
Management arrangements focused on a single corridor are much more common than national or regional arrangements. A single corridor structure reflects a need to concentrate on improving very specific trade routes, usually routes serving landlocked countries. Different models of single corridor management all share the same aim.

- Government-led management arrangements: In most instances, governments take the lead in corridor development and cooperation. Their role reflects both the international nature of corridors and the weakness of the private sector in collaborating and working across borders.
- Private sector-led management arrangements:
   The private sector or autonomous state-owned enterprises may consider it necessary to exploit the corridor approach to develop business by growing volumes to support further investment or to create sufficient mass to advocate for the resolution of operational constraints.
- Management arrangements initiated by the public and private sectors

Northern Corridor Transit Transport Coordination Authority (NCTTCA) and Central Corridor Transit Transport Facilitation Agency (CCTTFA), both in East Africa

Maputo Corridor Logistics Initiative (MCLI)

Walvis Bay Corridor Group, which actively promotes the uset(5or aut )r(TT(growin1.ort )e usPs to the



### A 3.2 A A f

A A A

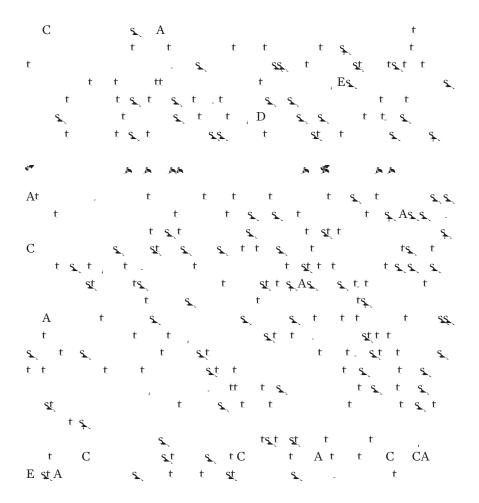
Planning, prioritizing, and financing corridor A A

Giving voice to landlocked countries and the private sector Through specific corridors, landlocked and coastal countries are able to engage each other in a concrete manner. Nearly all corridor groups draw their staff from all the countries served by the corridor. Several corridor groups also seek to achieve overall economic development along the corridor, based on the realization that transit corridors often have poor linkages to the local economies through which they pass. Making progress in this direction requires planning processes that are integrated with national and regional planning.

Supporting project implementation

Push for implementation of agreed actions to improve corridor performance. Wellestablished and mature corridor bodies can play an important role in facilitating and even serving as implementing units for corridor interventions. Examples of this include the Abidjan-Lagos Corridor Organization which is effectively a project implementation unit for a regional trade and transport facilitation project.

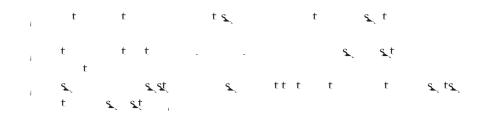
St .: Based on Arnold 2006.



** A A	à à
Shippers <sup>a</sup>	<ul> <li>Move consignment from origin to destination in shortest possible time and lowest cost</li> <li>Reduce shipping costs.</li> <li>Ensure safe transportation and handling.</li> </ul>
Transporters	<ul><li>Reduce turnaround time.</li><li>Minimize opportunity cost of tying up truck on a particular route.</li></ul>
Clearing and forwarding agencies	<ul> <li>Reduce operating costs.</li> <li>Handle increased volumes of cargo.</li> <li>Increase the speed of the clearance process.</li> <li>Reduce cross-border charges.</li> <li>Harmonize documentation.</li> </ul>
Customs authorities	<ul> <li>Promote overall economic development.</li> <li>Increase customs duty collection.</li> <li>Harmonize customs documents.</li> <li>Improve throughput.</li> </ul>
Port authorities	<ul><li>Improve cargo throughput.</li><li>Increase port utilization.</li><li>Enhance port competitiveness.</li></ul>
Road authorities	<ul> <li>Preserve assets through axle-load control.</li> <li>Recover the cost of infrastructure.</li> <li>Improve road safety.</li> </ul>
Security services	<ul> <li>Control illegal movement of goods and people.</li> <li>Control illegal movement of goods and substances.</li> <li>Manage the movement of plants and animals.</li> </ul>
Service providers	Increase traffic flows and therefore customers.
Consumers	Reduce the cost of goods.
Health authorities	• Control and manage diseases and infections associated with mobile populations (HIV/AIDS, sexually transmitted diseases, and other communicable diseases).
Development partners	<ul> <li>Increase trade and regional integration and reduce poverty.</li> </ul>

St.,: Adzigbey, Kunaka, and Mitiku 2007.

a. In a study on cargo dwell time in ports in Africa, Raballand and others (2012) found that shippers can sometimes optimize their operations by storing cargo in ports rather than warehouses.



```
St
                                                          t t
                       tt
                                s_ tt
                                     t
                                                                                                               Α
                                     A
                                                                                                    C
                                                                                                                               CA EC
          2,2
                                                As.
                                                                              Ε
           st s
Ш
A sist
                                                                                                                           t t
                                                                                                                               t_{\boldsymbol{S}_{\boldsymbol{\lambda}}},\,\underline{\boldsymbol{s}}\underline{\boldsymbol{t}},
                                         ţ
   S.
                     t
                                                                                                                                       tst
                                                                                                        t
               2,32
                                                             A
     t
                                                                                                               st
```

St

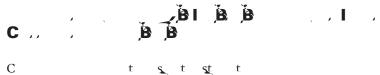
St.

Ş.B

### Financing by corridor champions. F

## **Donor funding** t s t

### 



ttts, stts, stt s, s, tt t, stts, t t st, ss, st Existence of corridor management body

• Is there a corridor management mechanism?

### ada a

ts t s B .Ct . s<u>s</u>t t s\_tt s\_ A C t tt t t t t CA ECC S t A t, tt CA EC C t As E C t

SS St t t S

tt CA EC t St t E S A tt At t CA ECt s t t <u>st</u> t <u>s, s</u>t \$\frac{1}{2} t \ \frac{1}{2} \ \frac{1}{2} t \ \frac{1}{2} t ts s t t t t C B , tt statt tt C s<u>t</u>s\_tt C At s Ass t ts t tt <u>\$t</u> \$<u>\$</u>, t A 🔍 t A D t <u>qt</u>q<u>qt</u>

t statt t t , so

t 🕵 FC s\_ t t t t t <u>s</u>, t <u>s</u>, sВ C В BC₹Ď <u>st</u> t St tt  $\mathbf{B}_{i}$  t t<u>s</u>, s<sub>C</sub>C C AD D C  $\mathbf{E}$ tΕ DA  $t_{\perp}$ t t ts. tt ts.

### A a f a

 $\mathbf{E}$ t<u>s</u>t St. St. t<u>s</u>t t t t t t <u>st</u>t st t t st. t st t t **s**t At Sţ. 22,22 St.

B tt  $s_{ij}$  t  $s_{ij}$  t  $s_{ij}$  t  $s_{ij}$  t

## É É DÉ

# A AA

```
t e equation to the equation of the equation o
```

t s s s t

 $\mathbf{g}_{i}$   $\mathbf{g}_{i}$   $\mathbf{t}$   $\mathbf{g}_{i}$   $\mathbf{g}_{i}$   $\mathbf{t}$   $\mathbf{g}_{i}$   $\mathbf{g}_{i}$   $\mathbf{t}$ 

tt t gt t t t t t g t t t t g t

A te second te s

the set the the set of the set of

the total the text the text the text that the text the te

Corridor Performance Indicators 125

**International origins and destinations.** t <u>s</u>t t t t S. s⊾ t F tst t **s**t t tt<u>s</u>t ts\_t EstCst t st C Ε tts. , At t As t<u>s</u>t Est As F t t t St t<u>s</u>t

### ă ă

t tot tot tot tot tot tot tot tot tot

 $\mathbf{F}$   $\mathbf{t} \mathbf{s} \mathbf{s} \mathbf{t}$ 

t t tts, t s, t, t t t t s,

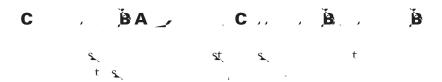
tt t sq. q ttt t q t t t t t t t tsq. tsq. t t t t st t q sq. qt t sq. q t st t st t qt tq sq. qt t tt tt st t qt t

Bt St. tt **⊊**t tt ss t ts. tt t ţ st st t s\_t t t st t tt ٩ţ <u>st</u>t S. S. 2,2

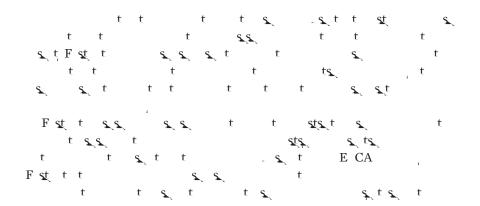
tt st t St. St. St Sţ. St st s StS. t t<u>s</u>t t t St F t , F St. t

#### e 4 &

t sit sit tsit ts⊾ t t tt t t t t Ast s sts ss.t s t CE t t s t At  $\mathbf{E}$ t AE t ts. \$. t AE 🐒 t st t t t sstts t <u>s</u>stts tt tt t s<u>t</u>t t <u>s</u>t t t \$ \$\$.



Corridor Performance Indicators



C t CA EC. t s tC E C s s As

ACECA t Att t ss A

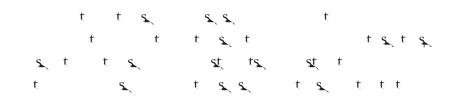
t s s st C t As

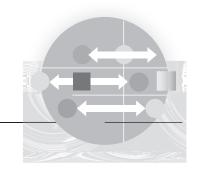
E C t CA EC t t t t t t

s t C t As. s t t

Fortit of total of the second s tC E C s s As ACECA t Att t A tt t A E EC CA D C E AD Ε A sisi t ssisset tt t t sit t si ş.F t.s. t. C \$\$ E CA t t &E , tt , s. , St. E CA <u>st</u> E CA st t st <u>st</u> t

# **Improving Corridor Performance**





#### **MODULE 5**

# **Border Management** in a Corridor

<u>st</u> <u>s</u> <u>t</u> <u>t</u> t see teleg tt t t t

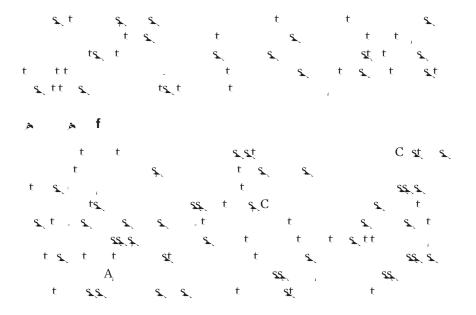
```
22,22
                      t
                                                                                  st
                                                         st
                                                                   stst t
                                         SS.
                                                                               St
                                   t t t
                                                                             Sţ
  stst
        <u>sts.t</u>
                    C st
                                                        C
          t
                                                                                  st t
          t
                       t t
t
   t
                                                                                       ţ
F
                                     t C
                                                                                   t t
                  Sţ
                           St
                                 S.S.,
                                                                           <u>st</u>
                                       St
  t
                                                                      t t
                                                                                  <u>st</u>
                                                  \mathcal{L}^{C}
        St.
  St
         $
                                                                                        t
                                                                                 t
                                                       sts t
                   s șt
                     t
2 ,22
```

<u>s</u>t t <u>s</u>tt t **s**ţ St  $\Sigma$ E ٩ţ \$. \$ st At St. <u>s</u>t **S**ţ ٩ţ tt , t t <u>st</u> t sst t t t St. t tt

St. ţ t st t tt t SS. t t \$\$. t sit t St. ٤. <u>st</u>t s t tt St <u>st</u> t \$. t t Αt t 2,2 t , t t s\_ t t SS \$.

A	5.2	à	f	ff a	Aà	à	۵	à	à

Aia	à à
Customs	Customs officials collect or secure duties. Though the traditional role of customs of collecting duties has waned in high- and middle-income countries, it remains important in low-income countries, which rely heavily on customs revenue.
Quarantine	Quarantine officials ensure the health of people, animals, and plants by preventing infectious diseases and alien pests from entering the country. They disinfect vehicles, monitor health regulations, and check health carnets.
Public health, agriculture	Public health agencies enforce sanitary and phyto-sanitary requirements by obtaining documentary evidence (certificates) or testing and physically inspecting cargo.
Standards	Industrial products may be subject to verification of their conformity with international, regional, and national standards for health, safety, security, and fairness.
Security	Security considerations at most border stations worldwide were strengthened in the wake of the September 11, 2001 terrorist attacks. These considerations created the



**SS**. t ٩ţ sts. stts. D st stts <u>st</u> ţ C t t C st t st SS, F t st t st ٩ţ ts. t t **S**. C **SS**. t t t ts. ts. tt t ,t

- sst **s**, **s**, t В t t t t E st As C В SS st t s t tt t t t E C ts. st t

### D I , , , )B

```
٨
    t t
                                        t tt
                                                       t t
                                         SS.
      tst
Α
      В
                  ٩ţ
                               ttt
 St.
Time release studies. A t
$$, $$, tt
                        t t t
     C st
                 8.8 t 8.
                B At
                     t tt
```

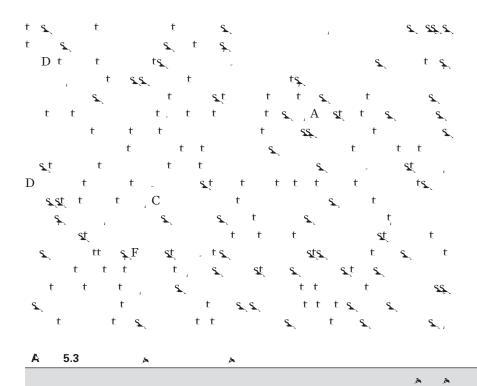
ا ا

s, t

t st

St.

A



Place where truck queues to cross border

Place where goods arrive

- Start of border-crossing process
- Entry of vehicle into country
- Initial customs registration

Place where physical examinations take place

```
5.2
                      B.,
                 t \, C
                                              A
        S. St
                          Sts
        sţ
               <u>s</u>tt
                           C
                                                     SS D t
           tt
        t t
        t
                                     Sţ
                               t
                              <u>s</u>t
                  s_t C
                                                       St
.....:C ts
```

Sts sts t **s**\_t t <u>s</u>t t SS At S sts t s <u>st</u> t s D . F t В , В -С, B. B St, S. Α t ttt t SS. A

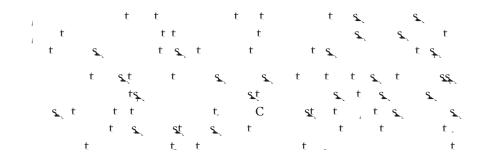
B s t t s

t B t s tst s tst s s s tt ts, s t s t t s s t t s s t t s s t t s t

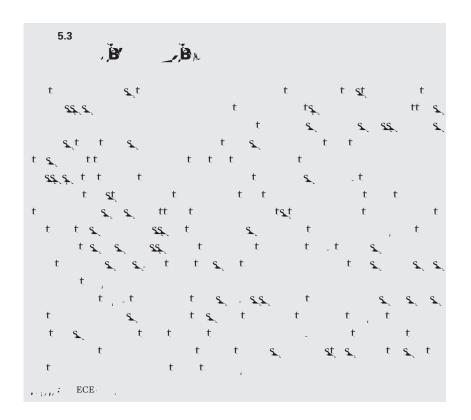
```
t 🐒
                                  St.
       $.
                                             S.
  В
  t
                     SS
                                               st s
  $.
                                                             S.
             t
                     S.
                 S.
                       t t
SS
                               t
t
       t
           ۾ f
D
              2,2
             st
```

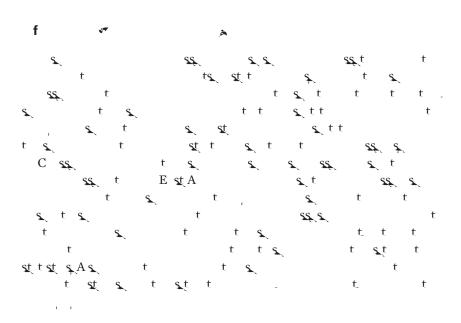
t

t

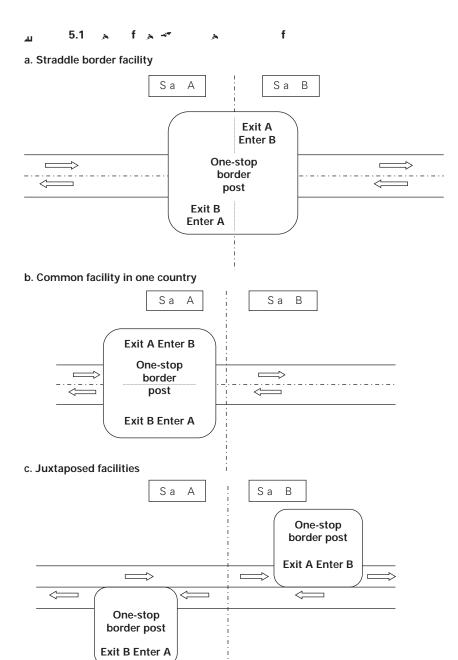


 $\mathsf{C}$ t t t St t t tt E & t t t, St. t t St t S.St. \$.





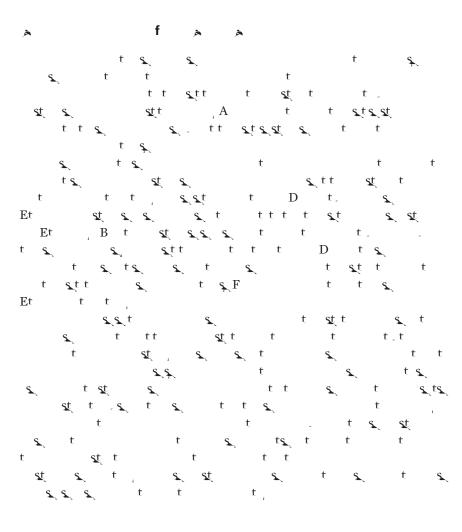
5.4 DB **E A**, tt significant to the state of t tt tt tt statt statt t t D t ADt

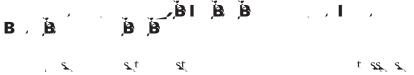


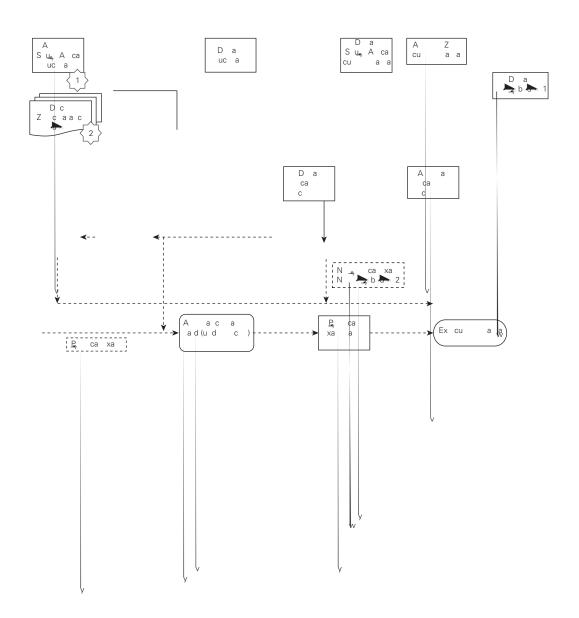
St ,: World Bank, based on CDC 2011.

St t t ٩ţ s<u>t</u>t C <u>s</u>t St St Α St. ts. St \$. s sst t ts. SS. ٩ţ tst St St.  $\mathbf{E}$ **s**t st s t St t t B t ts.s. St A A ff 🔉 t <u>st</u> t t S.C sts. t t

t

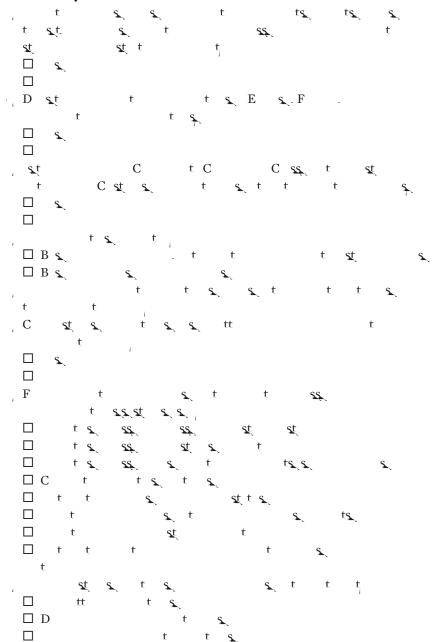








#### **A. General Questions**



, t	<u>st</u> <u>st</u> s, s,	ts	, st
	t t t t	t s. t.	t s. ts.
	st s. s. t s. t	t tt	S B
, & \$t & & & & & & & & & & & & & & & & &	t t ts_ tst_ t		
□ ', \$t		st & &	ţ
□ t t s_ t = t = t = t = t = t = t = t = t = s_ t = t = s_ t = s	ts. st s. t		·
☐ t ,A t s, t s, s ☐ s, ☐ , t s, t t ☐ , s,	t t s	ţ <u>ş</u> tt	s, t s,
t	\$. . <u>\$.</u> t	tt t t	t

, <u>s</u>t t ts. .2 ☐ t t □ C st ٩ţ t t <u>s. ss</u>. ts. t <u>st</u> SS. S. D & St. -  $D \le t$ 

```
F tstttt
 t ts
  \Box C
      tt
  \Box C
      s⊾ t
  ☐ t
      <u>s</u>tt t
     tt , tt
     tt, t t
              ttt tt<u>s</u>t
  tt tt
     tt, t t
      tt, t t t
                s ts t
                             tt
                         t st
  t
  \square A
  F
                St
          F D
  st
                   t
  □ E t
  , st
```

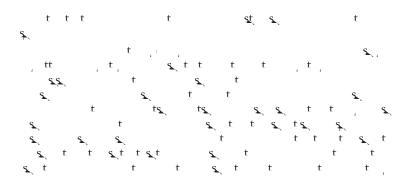
, <u>s</u> _t − t □ <u>s</u> _	ı				
□ t <u>s</u> _t	is, t	\$.	\$.	\$.	t s.
□ C t	t	t SS		t 🕵	
	t t	2,2,	z. 22		ı
□ t □ A □ A □ A □ S.	t t	t t	t s, t s,	ts. t s.	
□ st □ C st t	\$. \$. \$. t	s, st		ts.	\$.
	t <u>s</u>	t t s.			
	. S.	\$. \$. t			
t	t	t t \$ <u>\$</u> \$.\$ t tt	•	st s.	t s.
□ A □	\$				

### **B.** Questions about Ports and Airports

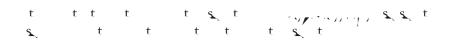
```
$.
\Box C t
                 t
                     t
\square C
        st
\Box t
\square A
\square A
<u>st</u>
□ C st
      t
St
sst
                       St
s<u>s</u>t t t
\square A
t
                                      ts.
    <u>st</u>
t t
        t sू□
                     \square A
                              t 🔲
\square E
                              t 🗆
        t <u>s</u>.□
                    \square A
\Box C
                              ts⊾□
                                        \square A
                                                t 🔲
\square A t \square
           t 🛚
t
                        \square A
                                       t 🔲
```

□ A t t t □ □ A t □ □ A t □ □ A t □ □ A t □ □ □ A t □ □ □ A t □ D □ A t □ □ A t □ D □ A t

#### ه ه اه ه



#### **MODULE 6**



tt t t t C st t t t t t t St. t st t t t t t t st tt s.t A t St. t 🕵 t t

## C $\underline{st}$ $\underline{st}$ $\underline{st}$ $\underline{s}$ $\underline{t}$ $\underline{s}$ $\underline{t}$ $\underline{s}$ $\underline{t}$

```
t = s_{i}s_{i}t t = t
 s<u>t</u> t s<u>t</u> t
 M_{\text{cons}} C st s. t s.
                        t t
                            st
                 t t t t
       - s - st - s - s - s - s
 t t
     t <u>s</u>t
               $
 Att tt t \mathbf{x}_i^{\mathsf{t}} t , \mathbf{x}_i^{\mathsf{t}} \mathbf{x}_i^{\mathsf{t}} t \mathbf{x}_i^{\mathsf{t}}
     st s s st
 Att t t t st st t st st
         s st
 t<u>s</u>t <u>ts</u>tt <u>st</u>stt
    t<u>s</u>, tt tt.
             ttt sig sitt to tsi
                   t t<u>s</u>t st
              t
<u>s</u>t t
         t t<u>s</u>t<u>s</u>
    t t 💃
     t t st
 Ass. t tt
     s st tt s.
                t t
    s, t t
     st
 sts.
       t s
                           tt<u>s</u>ttt
        Est Est D. Bt tEst t st st
Ε
        Ass. F A
   F
```

t that the tendence to the tendence to the tendence that the tendence the tendence that the tendence t

## , I je dje je c , je

#### aa a

#### ٨

tt.t.q.t.t.q.q.q.q.t.t.q.t

 $\mathbf{t} = \mathbf{s}_{\mathbf{c}} - \mathbf{B} + \mathbf{t}$  ,  $\mathbf{t} = \mathbf{s}_{\mathbf{c}} - \mathbf{s}_{\mathbf{c}}$ 

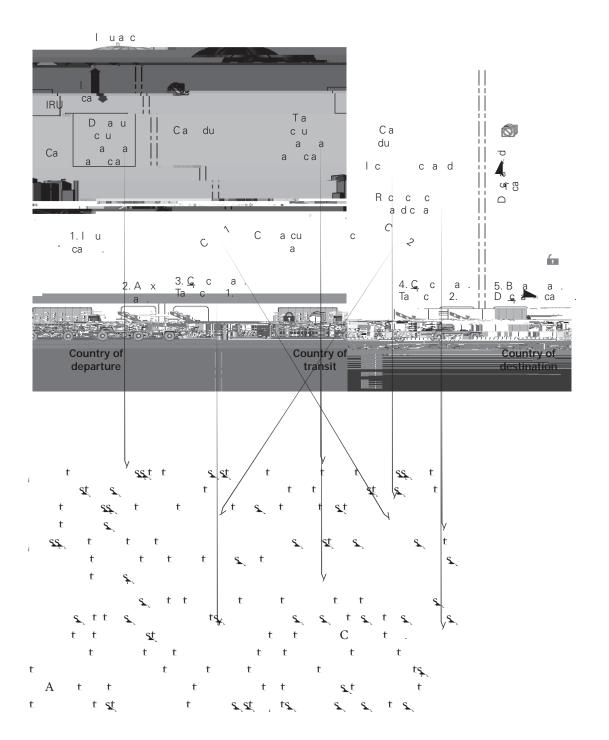
\$\frac{1}{2} & t & t & \frac{1}{2} & t & t & \frac{1}{2} &

## D I , , , , , , , , , , , )

tt st s t s⊾tt t t t t t t <u>ss</u>tts<u>st</u> Est Ş.F st <u>s</u>t **⊊**ţ t <u>st</u> t t t 🔍 \$. **S**. st E t s<sub>k</sub>At stst Sţ stt t t t \$ s<u>t</u> t s<u>t</u> t tt<u>s, s</u>ęt tt <u>sęs, sę</u>t <u>s</u>ęt t t <u>s</u>t B t st t S. S.

t s t st s s st t t t t s t s t s t t t t s s t s t t t t t s s t s t t t t t s s t s t t t t t s s t s t t t t t s s t s t t t t s t

```
gt t t E t gt tt t g_ E gt
E.C. t.A.s., t. Estt.s. t.t.
        t t A
                  s EstAs.
           st st t
                        t t t st
                  t <u>st</u>
t sist
           <u>s</u>t
                          ECE \subseteq I H_{\bullet},...
  , ts.
          t ts_ t s_t
                      S.
           t<u>s</u> t tt<u>s</u>t tt<u>s</u>t
                      t <u>st</u>
            s, t s, t
               t s<u>s</u>t
                     s st tt
            ss t s t
             t <u>s</u>st tt
                       t
                  s st
        tt tt t\mathbf{x}, t\mathbf{x}, \mathbf{t}, \mathbf{x}, \mathbf{x}, \mathbf{x}
          st stt ttt
t stg, stg, ttg, tt
  t B . t ECE
 Ε
           t tttt
   t <u>s</u>g t
t t g t t t
  C
          Ctttt.
```



```
ts D
                                                          \mathbf{E}
$ $t.
                               t<u>s</u>ţ
                                                            C
                                                                        t t
                                                          St
  t
                                                                         ⊊t
                                       ts t
   s st
           D
                 S. E
                          ts.
                                                         s. D
  Ε
                           t
         t
                                            t
                                                       t
                                                t
                                                       St
                                                      t t
                           t D
                                             Ε
                                 St
                                        t t
                            t
                                                                       ts.
                                        t Bt t
          SS
```

t St t Bs. sst t st s t \$ \$t. Btt C t t C st st sst t <u>⊊</u>t t t Ε EF A <u>s</u>t st sts st  $s_t t s_t s_t t t$ t t Ε C <u>s</u>t St St SS t t S\_St SS. t 0( ه ه ط ( )10(6253 ) 3

2à



 $C_{i,j,\dots,i}$ ,  $C_{i$ S. E C t t At E <u>st</u> t t <u>qt</u>qqt t t tqt t t **SS**. t t ts st <u>st</u> t t<u>s</u>t t<u>st</u>t tt t t

t, ttst ts, tt tt t t s t D t t st ts CADAt Cst sDt A CDA A C DA t t St  $\mathbf{s}$   $\mathbf{s}$   $\mathbf{t}$   $\mathbf{t}$ C t tt t t 🐒 <u>s</u>t , A , Att st <u>s</u> s t t ts st E ss tt St <u>s</u>t sts.s. st t <u>st</u> t t tt

Ct

Customs Transit Regimes 1<sub>1</sub>3

A & F. St St

#### ه ه

Customs Transit Regimes 1, 7

### MOD

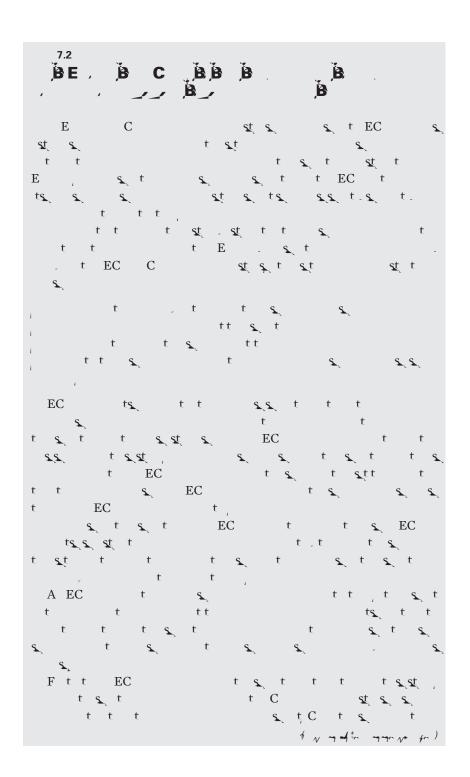
t St. \$ Sts StSt ts t **S**ţ t t t , F tt t t t t E Ε St t t t  $\mathbf{E} - \mathbf{t}$ E tt ٩ţ t, C<u>st</u> t, t sst <u>SS.</u>

## I , C , B \_ C , , ,

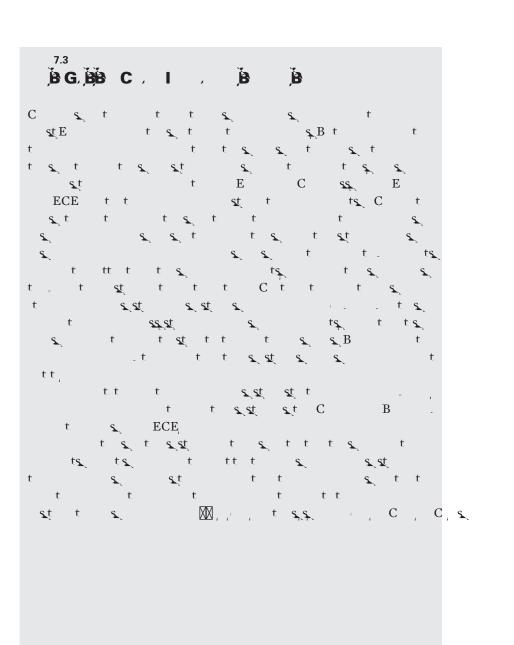
7.1 : E B B. t & EAS EAs t D A D EA<sub>\$</sub>A EAS A D EAs. t, A D В

ADB ttt stt t st Ct
stA ts tA tts
t st

\$\text{q} \text{qt} \text{q} \text{qt} \text{t} \text{qt} \tex



```
tt t
     \mathbf{E}
S.
t
            Ş.E
                                E
                                                              st
                                            <u>st</u> t
                                                       Sts
         s<u>t</u> t
                                              st
                tt
                                 t
```



A 7.1 - ج ۱۳۶۶

the total to

#### M a a a

D St \$ ts. St. **SS**. F E st Α Α B ts Α  $S_{L}C$   $S_{L}^{\dagger}$ t SS ts.

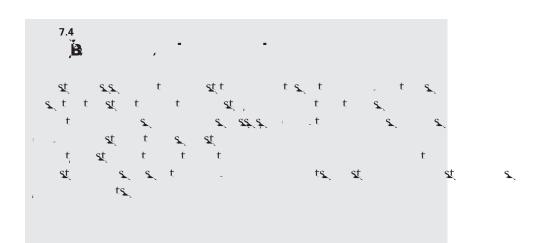
M a a

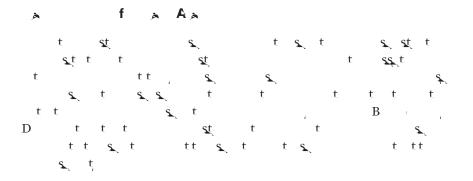
t t t<u>s</u>t st t , F t s. st St. ts. s șt st t s ts t <u>st</u> t Α t A C F

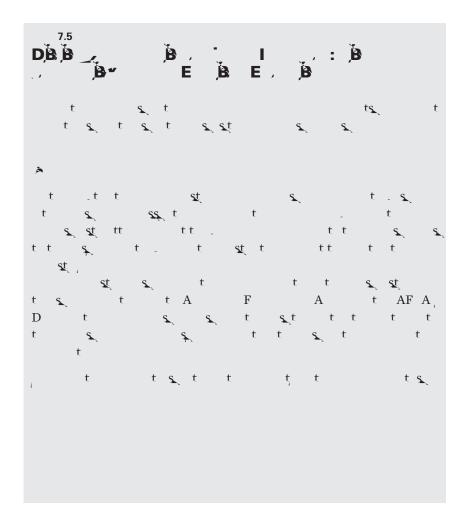
ttstt

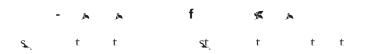
ttst

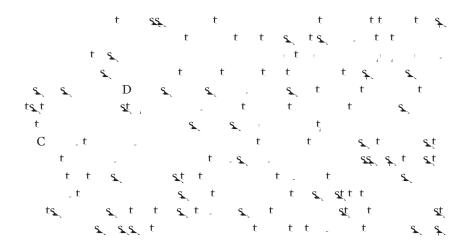
t t sst t St t <u>st</u> st t t  $t_{i}$  Ft, **S**\_**St**\_ <u>s</u>t t ٩ţ t st t S.St. ss st St

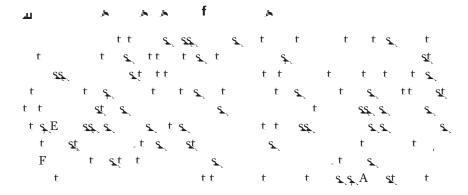


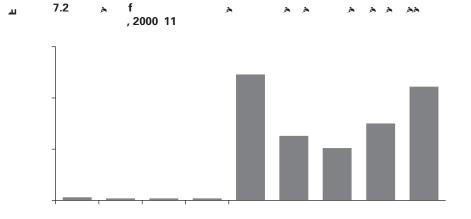




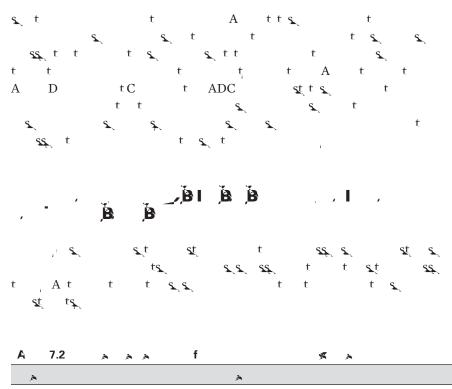








St ,: World Bank 2013.



Structure of industry

- How are the trucking industries in the corridor countries structured?
- How old are the fleets?
- Are there financing schemes for fleet renewal?
- Are there national trucking professional associations?
- Is there a regional trucking association?
- Are there trucking industry oligopolies or cartels?
- Formalize and professionalize the trucking industry as a precondition for gradual liberalization of access to the profession and market.

A A

- Provide a financing scheme for trucking fleet renewal.
- Harmonize regulation of the trucking industry across corridor countries.

Market access regulation (for domestic and international transport)

- What are the requirements for access to the profession of transport operator and to the market?
- Are the conditions different by type of transport (own account, commercial, exclusively domestic carriage, international carriage)?
- Strengthen regulation of quality and relax or remove quantity controls.

Regulation of international road transport services

- Are vehicle technical standards of different countries harmonized within the corridor?
- Are there agreements (bilateral, multilateral) on road transport within the corridor?

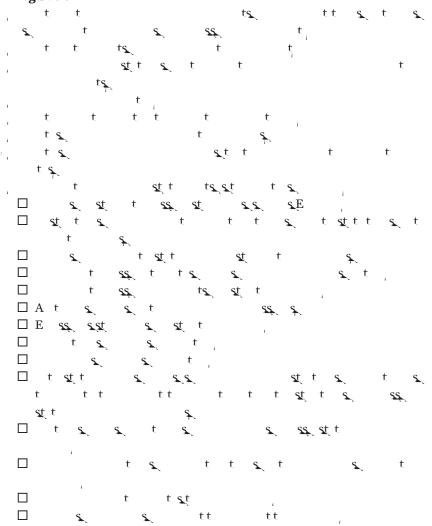
 Harmonize vehicle standards along the corridor.

67 m madter magner for)

A	,	A A A
	<ul> <li>What are the transport permit requirements to provide services?</li> <li>Is cabotage allowed? Are any types of traffic exempted from permit or quota requirements?</li> <li>Are there transit limitations?</li> <li>Are there third-country traffic limitations?</li> <li>Are routes and border-crossing points prescribed?</li> <li>Are there taxation-related constraints?</li> <li>Are facilitation measures (driver, vehicle, cargo) in place?</li> <li>Are such measures publicized?</li> </ul>	<ul> <li>Conclude a comprehensive road transport agreement among corridor countries based on fundamental elements.</li> <li>Adopt a phased market integration approach for corridor and neighboring countries.</li> </ul>
Transit management	<ul> <li>What is the impact of transit-related requirements (such as guarantees) on transport operations?</li> </ul>	<ul> <li>Modernize transit regime management, based on recommendations in Module 6.</li> </ul>
Movement of drivers	<ul> <li>Are visas required for truck drivers?</li> <li>How long are they valid?</li> <li>Is there mutual recognition of driver's licenses?</li> <li>Must professional drivers have a permit or license?</li> </ul>	<ul> <li>Adopt multiple-entry or visa-free entry for truck drivers.</li> <li>Introduce harmonized training and testing for drivers.</li> <li>Standardize vehicle licenses, including professional driver's permits.</li> </ul>

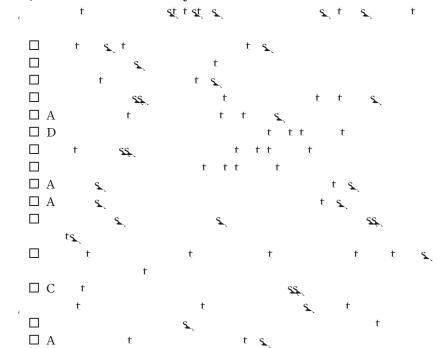


# C. Questions for the Trucking Regulatory Authority—General Regulation



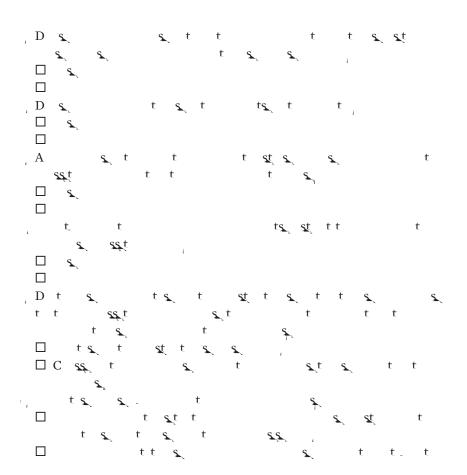
1	t	s <u>t</u> t	ts st	t 🕵	1
		\$.	\$.		t
1	t ,				
$\square$ A	9	£	t t	<b>s</b> ţ	s <sub>t</sub> tts <sub>s</sub> t
•	. 22	<b>\$</b> .			
□ t	t <u>s</u> .s.	t	t 💃		t <u>ss</u>
t	\$.				
F	t		t 🐒		t <u>s</u> , <u>s</u> ,
t					
$\Box$ A	ts.				
□ 92	<b>k</b> .	t			
	t				
1		t t	t	s, t	t s st
t	<b>S</b> .,				
□ t		s, t	\$.		
		t t	\$	<b>.</b>	
	A	SS. C	t s		
		F t (		\$.	
□ t	C t		t	-	

#### E. Questions for the Authority of Individual Road Sections



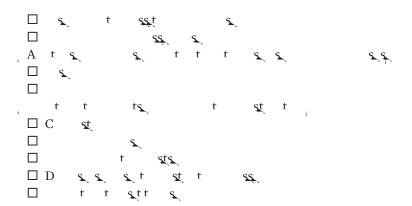
□ t t \$. \$ □ C st  $\Box$  F  $\square$  B  $\square$  C t  $\square$  B  $\square$  D t 🕵 ٩ţ St. St St. □ E s. □Es ts. , D 🐒 t st t <u>s</u>tt **S**. t st □Ft □ C s. □ C t 22.22 □ t , t t 2 2 \$ A t st  $\Box$  F □ At t t tst t st □ A t **s**, t **S**. ts Es <u>st</u> t s st 

```
\square A
 \square A
               t t
 \square A
 \square A
                                       t
                                                    st t
                            St
                       2,2
 \Box C
         St
 □At
 \Box A
         ts_
 t
 t
 \square F
 \square D
 s.t
 , st
                      t
 St.
 \Box C
, st
                                                 <u>s</u>_t
   t t
 t t
 □ C t
 □ E t t
 ts.
                                           22
```



```
St
                   St
 □ t
    t t
                       t 🕵
                  t
     22 12 22
st
 ts_t
 \square D
                                  s<u>t</u>t t
                            22
 SS.
 <u>st</u> t
                    t <u>s.</u> s.
 \square B
 , &
 \square F t t
 \Box C
               $.
                    s_ts<u>t</u>t
               st st
 □ C st
                      tt t
                   ts.
                                    <u>st</u> t
 □ A t
 Sts
 □Bt
                       <u>st</u> t
    s t st
```

Road Freight Transport 233



```
خداهد
, sttt,
     C. S. t. DC B
     s t DC
      C A E
    E A st A E
                                                                            t
s_ts_tFst_t
      ECE t t sE C ss E t t t C t s sD t
      t DC
               s, tF tt Ass,ss, t t
                , D t
                s t DC
                 , the second se
                                t D ,
```

Road Freight Transport 235

```
SSA S T T T D T A D STA
   В
                  t <u>s</u> t <u>s</u> t <u>s</u>
                  t t<u>s</u>tt
                                 s s t st
                               st A
                                   , t s.
F
            stt, Ct
 t DC D
                  tts, t E
                    t
           t tts.
                      stts.
                      stts_
  t A EA
  <u>gg</u>tt<u>g</u>t <u>s</u>gt
      s_t A EA . s_s_
                  s A EA
            \mathbf{x} tt t \mathbf{x} tt, H_{\mathbf{y}_1,\dots,\mathbf{y}_m}
      D. NAF A P.
                     t AF A
                t <u>st</u>
                       t
                t ts
             , t
                 tt t<u>st</u>
                             t<u>s</u>t t
                                      tst t
            s t
                   st t
 ECE t t SE C
                         \mathbf{E}
                     22
  , ,, :,,,,,, ..., B.,,,,,
             S ECE
                     s⊾ t
   s ts
 SSt t t SS C t AS . E t
                    s st
           , t
                  12 2,22
            - 8
                     S. St
    St.
```

B
t s t DC tt s t t As

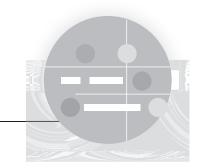
DC tt D B

DF B D t s
stylest styles t C t As

stylest styles t C t As

stylest styles t t t s
stylest styles t t t
stylest t t s
stylest stylest t t
stylest t t s
stylest t

Road Freight Transport 237

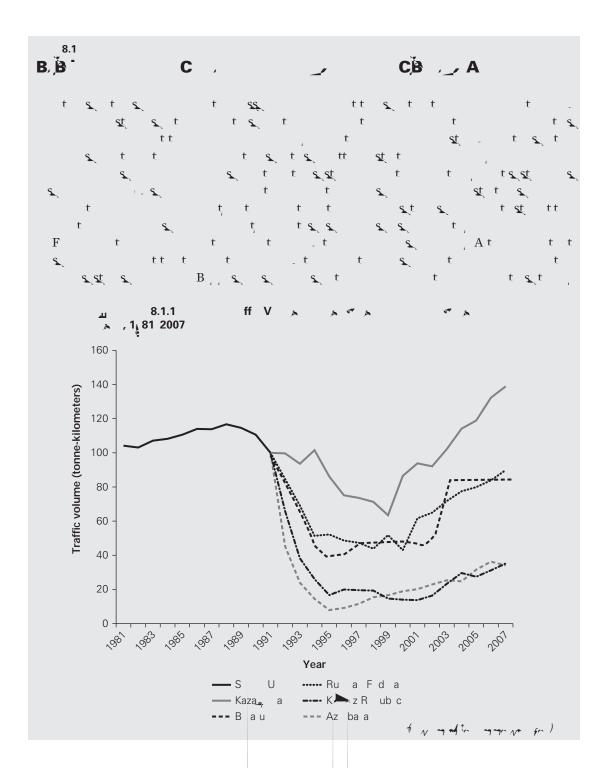


## **MODULE 8**

## \_ F.B I B . BC...

At \$t\$, \$\$, \$\$, \$\$, t \$\$

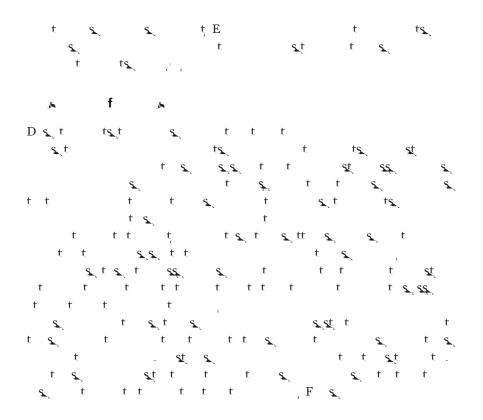
### **A A**

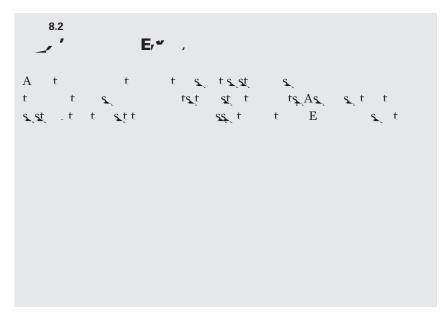


t set set t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t t e t e t t e t e t t e t e t t e t e t t e t e t t e

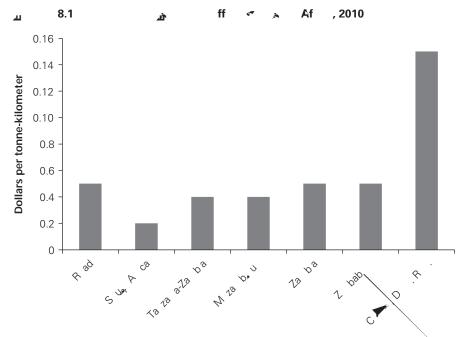
s\_t t tt t t t 🕵 B s\_t st t sign t t ts\_F ts\_ t t t t <u>s</u>t <u>s</u>tt f t s, t s, t st t A t st As t & & \_ s st t E st C A st s SS. S. 88. 22 22 tag tagtt t t a t 🥿 t t ss ts t  $\mathbf{x}$ ,  $\mathbf{x}$ ,  $\mathbf{t}$ t t t t <u>s</u>t  $s_{x}$   $s_{x}$  t t t t t  $s_{x}$   $s_{x}$ 

tst tt tst tst t t st ts ts ts t <u>st</u> t , t tt ts. t t st \$ St t 🐒 s.t t ts. s<u>t</u> t t s. .s. \$. \$ t tttt t tt t <u>s.s.</u>

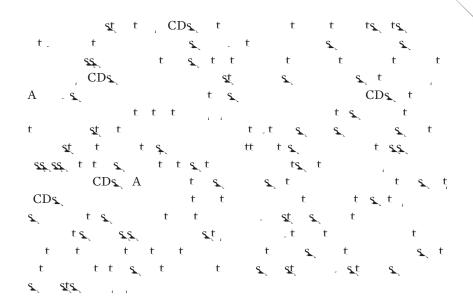


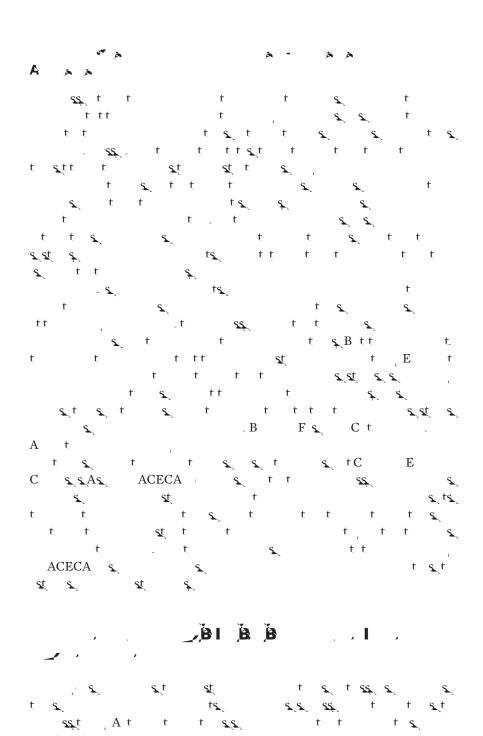


t \$. t \$ tş. Αt t  $\mathbf{F}$ t St t t t t **S\_S**t\_ st t ٤. t t t



Rail operator



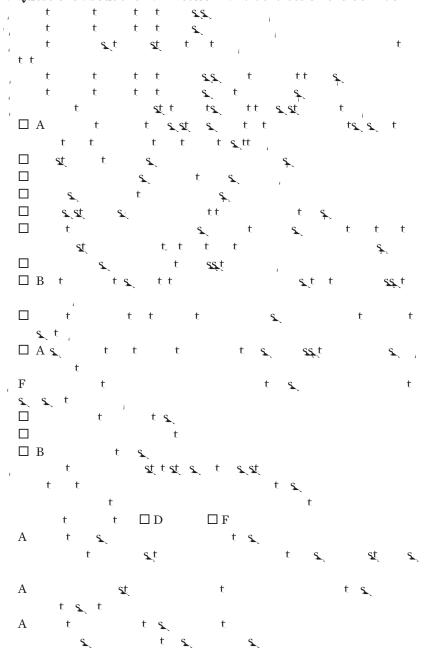


A 8.2	f هه ه	
А	٨	A A A
Performance of rail system  Network	<ul> <li>What commodities and what quantities are moved by rail?</li> <li>What is the capacity of the system?</li> <li>What is potential traffic with improvements?</li> <li>What are the cost, time, and reliability of the system?</li> <li>What are the current and potential backhaul cargos?</li> <li>Can the system move refrigerated containers?</li> <li>Who owns and operates the system?</li> <li>What is the current degree of</li> </ul>	<ul> <li>Identify commodities for which rail has a distinct advantage, especially bulk or large volumes of containers.</li> <li>Explore revival of the railway through concessioning to improve performance, when warranted by business fundamentals.</li> <li>Concession corridor railways in different countries to the same operator.</li> <li>Conclude bilateral and multilateral</li> </ul>
interconnectivity	<ul> <li>what is the current degree of interconnection of railway services in the corridor?</li> <li>Why and where are trains broken up?</li> <li>What priority is given to freight versus passenger trains?</li> </ul>	<ul> <li>Conclude bilateral and multilateral agreements for seamless international rail freight movement.</li> <li>Operate rail services on a corridor basis for seamless movement, and run block trains.</li> <li>Encourage joint operator marketing of services and through billing for services.</li> <li>Facilitate fast interchange of wagons and exchange of locomotives where cross-border operations are not possible.</li> </ul>
Competition and complementarity between road and rail services	<ul> <li>What are the strengths of rail over other modes?</li> <li>What is the relative cost, time performance, and reliability of rail?</li> <li>What is the minimum threshold for traffic flows for the short-run viability and long-term financial sustainability of rail?</li> </ul>	<ul> <li>Improve railway performance, especially reliability and service frequency.</li> </ul>
Customs and border management	<ul> <li>Are there separate procedures for clearance of railborne cargo?</li> <li>Where does clearance take place?</li> <li>Is railborne cargo subject to transit controls?</li> </ul>	<ul> <li>Arrange with customs for light and fast transit procedures for rail traffic.</li> </ul>

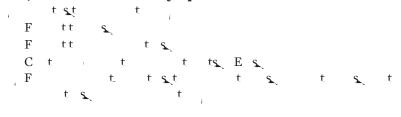
• Operat



#### A. Questions about the Rail Network and Services on the Corridor



#### **B.** Questions about Railway Operators



```
D
        st
   st
                                           22.
   tt
          ٩ţ
                 tt
   D
                      t
   \square F
   t
, D
               <u>st</u>
   A
   A
                                                t
            t
, F
   D st
```

```
Α
        t
             t
      t <u>s</u>t
                                                     t t
                      t
    tt
  F
      t 🕵 t
       E
               t
 \square A
 \square A
                                   St
 S.
 \square A
 □ B
 \square C
 \square F t
 F
 \Box C
 □ E
, F
```

C	Ouastions	about	Cross-l	Rordor	Movements
v.	Anc2mon2	avvut	CI 022-1	DULUEL	Movements

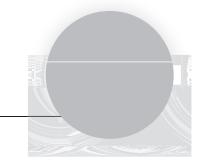
,Åt tsttts, ts,

```
\square B
  t 🕵 tt
  \square B tt
                   t
                         st
                         t
                                   tt
  t
  tt
                      tt
                               t
                  st
                                              <u>s</u>t
  \square D
         t
                      tt
                               t
  \square C
         ts t
        t t
  ts ts
t t
                                     t t
                      t
                              t
  s st
               t
                                 t.
                                              t t
  tt
                                      tt
    $.
  □ C t
            <u>st</u>
                        St.
```

t the tent of the second of th

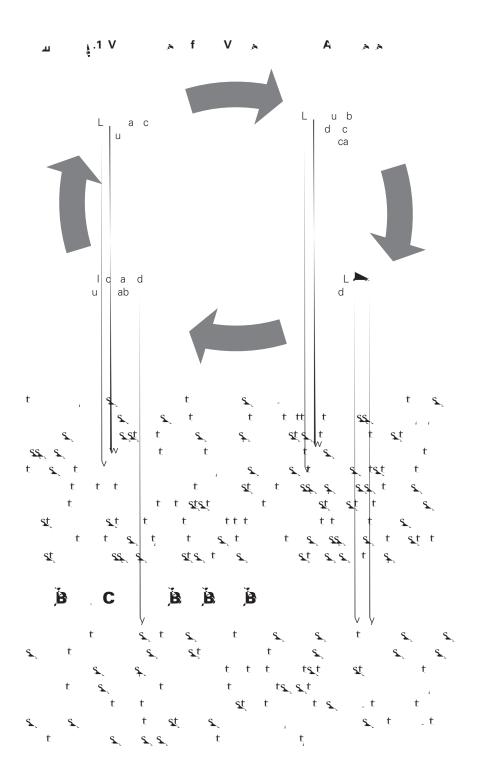
#### ه ه اه ه

#### à à



### **MODULE 9**

## **Shipping and Maritime Transport**



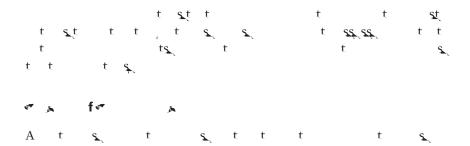
```
t A
            t t A E \mathfrak{S}_{\mathcal{L}}^{\mathsf{t}} C \mathfrak{S}_{\mathcal{L}}^{\mathsf{t}} \mathfrak{S}_{\mathcal{L}} t
   . E
                            t t
                         t t sst
                  t t t C
                              sts sts
  t t E
t t
   At s
```

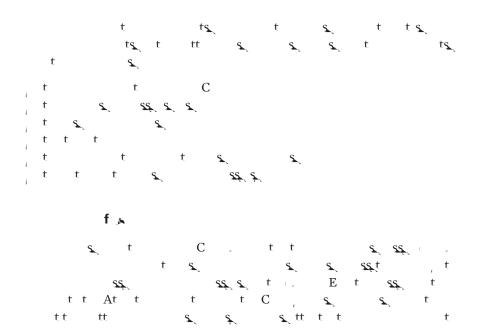
#### à K à

E St.C As E st C St. St. E  $\mathbf{x}$ At t D tt . C St. tt t Αt A E st A Est C st Е St. ts. tsts t

St t, St. t **S**. tş. D t C C \$\$. t st t t <u>s</u>tt **s**ţ ٩ţ A A  $\mathsf{C}$  $\mathsf{C}$  . \$.

```
Consider the top of t
```





# A for a

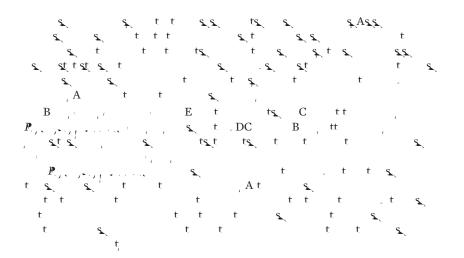
## for a N a

```
st tst s
                                                                Е
Α
C
                                                 \mathbf{E}
Α
                                                          Sţ
Α
Α
A
A
C
A
                                               St
             t tt
A
                                   tt
Α
C
A
                                               St
```

## **B.** Container Shipping Line

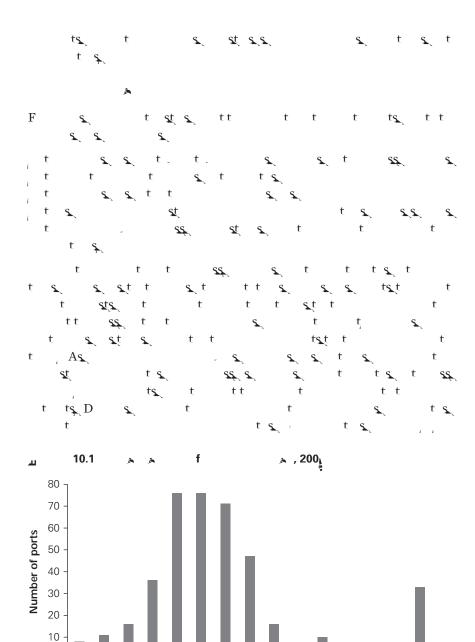
```
\square F t
$$.
A
      22
☐ At
t
                                                    <u>st</u>
           Е
                       222
C
t
             St.
St
\Box C
               t A
Btt
                 Α
C
  t
                 t
                        Α
                                  t t
    t st
     55.
                                               E
    t st
              Sts.s.
t <u>s_st</u> <u>s_s_</u>t
Α
stts t
                                          sţ
                                  <u>s</u>t
\Box C
\square C
```

### a fa a



# **MODULE 10**

```
the total section to the total section of the secti
```



St , : Rodrigue, Comtois, and Slack 2009.

27.26.30

3/35/10

Port Operations 283

Channel depth (meters)

E \$\$. <u>st</u> St. t Sţ st St. St  $t_{\perp}$ t E St Ε. **SS**. **SS**. Sţ 28, 8, E

# A 10.2 -7 -4 to 1

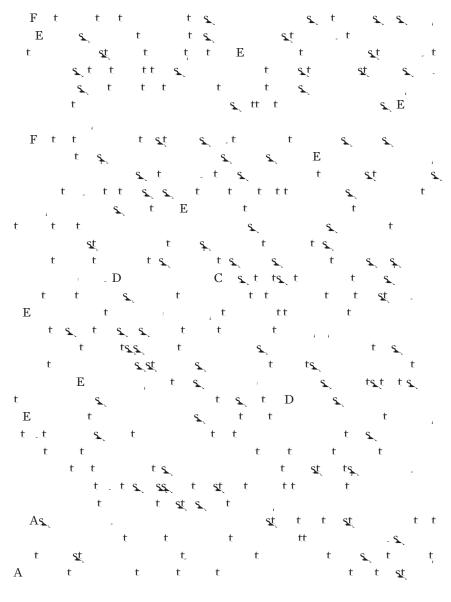
									٨	۾ f	
	٨	(	)	A	(à	( ھ	12	٨	â	ه ها	)
Rio Grande	630,0	00			60		10,50	00		13.0	

tt ts st t st ttst t t ts. ts\_t st st t 🕵 t , A ss  $\mathbf{x},\mathbf{x},\mathbf{t}$ **s**\_t Sts St t t s<u>t</u> t t St t st t \$ st st sst t t t t tt t t ts t s, st tt tt t 🥿 t t t 10.2 ء , 2010

A 10.4	٨	۾ f	A A	f ,	٨
	W & .	As a a	₩ A . AA	ja ja	
Ж	( ه ه )	( ) خ	( )	( )	(a a )
Red	5	10	6.0	42	4.2
Yellow	5	7	5.5	36	3.6
Green	10	6	5.0	32	3.2
MITA nonpriority	40	6	5.0	32	3.2
MITA priority	40	4	4.0	25	2.5

St ,: World Bank 2011.







A 10.6 T A A f # A f	a waa f ffa a f	> A	ų.	À	ه ه	10.6 🕶	A
----------------------	-----------------	-----	----	---	-----	--------	---

44	٨	* *	ھ )	f	٨	)	Q.	۵	٨	(	۵	٨٨
Trailer			1							65	5.0	
Stradd	lle carrier		3							10	0.0	
			4							7	'.5	
Gantry	/ crane		3							10	0.0	
			4							7	'.5	
			5							6	6.6	

67 m my my to mymyo for)

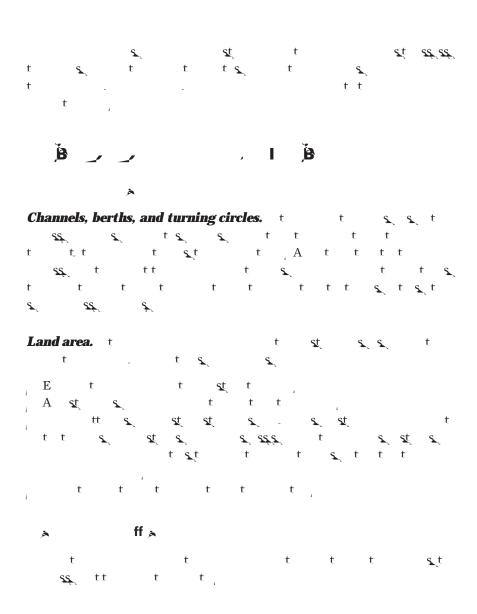
/ )

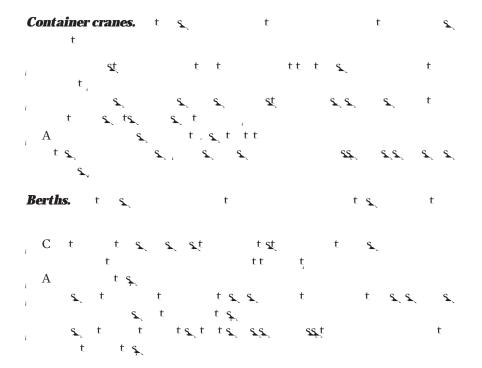
#### A 10.6 - 1 1 1 1

d <sup>ag</sup>	A	A A	(	٨	f	څر	)	Ú.	٨	٨	(	٨	ÀÀ	1	)
Forklif	ts, side loaders		2	2							19.0				
			3	3							13.0	1			

St .: Memos 2004.

 $N_{\bullet}$ : TEU = 20-foot equivalent unit.





>m incr9D-.01 Tc-.02.349[( OptiThe(e cr)1is )10(ease)20intl necttare cr arns

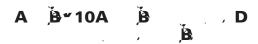
Port Operations 2<sub>1/2</sub> 3

f ts. t t t, ts.s. t <u>st</u> tt 22 22 22 C t s, t ts. St \$ St

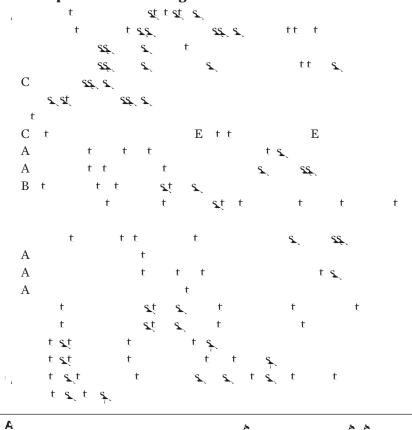
 $\mathbf{s}_{\mathbf{c}}$ tt t t DC  $\mathbf{s}_{\mathbf{c}}$  , t t DC  $\mathbf{s}_{\mathbf{c}}$ 

Port Operations 2<sub>1,5</sub>

A 10.7	ه f هم	
٨	À	A A A
Port performance	• What is the port productivity per crane, hectare, and berth?	<ul> <li>Improve port systems and enhance productivity.</li> </ul>
Cargo dwell time	• What is the dwell time of cargo in the port and on the waterside and landside?	<ul> <li>Adopt a holistic approach to reducing dwell time.</li> </ul>
	What factors add to dwell time?	<ul> <li>Adopt a participatory approach to reducing dwell time.</li> </ul>
Port infrastructure	<ul> <li>Does the port infrastructure limit port capacity, vessel access, and size?</li> <li>What are the proposed port development plans?</li> </ul>	<ul><li>Expand port capacity.</li><li>Deepen access and berths.</li></ul>
Port management	<ul> <li>Are all port users consulted on port management and performance?</li> <li>Are upstream issues considered in port developments?</li> </ul>	<ul> <li>Support port users forums.</li> <li>Introduce a port community system and integrated information technology (IT) systems.</li> </ul>
Container freight station and dry ports	<ul> <li>Is the port complemented by container freight stations and dry ports?</li> <li>What were the main reasons for developing the container freight stations and dry ports?</li> </ul>	<ul> <li>Integrate container freight stations and dry ports into port processes to reduce overall logistics costs.</li> <li>Coordinate road and rail operations connected to the port.</li> </ul>



### A. Port Operations and Management



٨

Capital investment and maintenance

Source of funding

Infrastructure

Wharf equipment

Intermodal connections

Ground handling operations

Pricing

Collection of charges

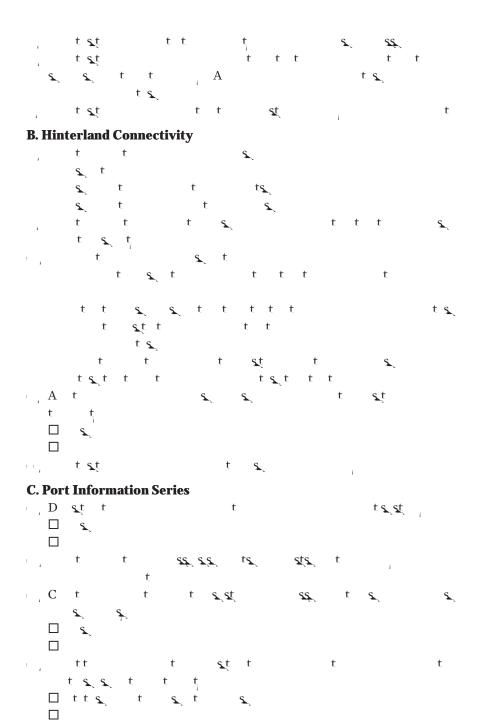
Security

Coordination with customs and

other regulatory activities

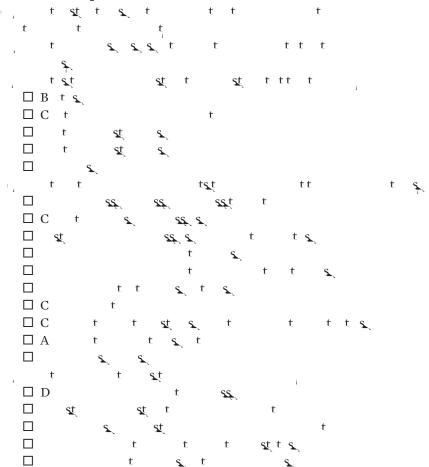
A A

```
s. t
 □ C st s.
                  t
                      S.
      St.
 \Box C
 <u>st</u> <u>ss</u>, <u>s</u> tt t
                    t t E
           t & S& &
 C
 A
                  SS.
                       t tss
                                t
           t 🐒
               t
                          t st
, A
 , A
           s. st
                  1
 $.
 st t
 \Box C
 $
 t t
          t
, F
      t
                  <u>s</u>t
                        t
                                            t
       t
 □ B t s.
 \Box t
 t
 t 🐒
 □ C st
        s s t
, F
                  s.t
 t
```



□	D st t	t 💃	t t t	t t
□ C s s s s s s s s s t t     t t     st s t t t t t t t t t t t t t t t t t	_ '			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
tts. □Et ttsttsttstttsts		t	sts t	t t
	1			
	□ E t	t	t <u>st</u> ts <u>.</u>	ts.
	$\square$ D	t		t s t

# **D. Port Development Priorities**



 □
 t
 t
 t

 st
 s\_

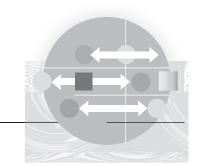
 □
 s\_
 t
 t

 t
 t
 s\_

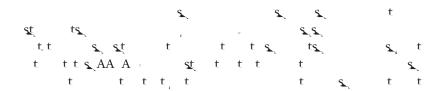
st AC tt F  $\mathsf{C}$ D ٩ţ t **s**\_st\_ t s st  ${\bf D}$ D Á . DC В Α t D В 👟 tt t D  $\mathcal{L}^{\mathbb{C}}$ ts\_t, tts\_t t,t t s, st

Port Operations 303

Port Operations 305



#### **MODULE 11**



st ts s stt t t tt t t t t, t <u>s</u>t t t A t F **SS**. t St t **SS**. St.

₹. t St t t ts. \$. St. ts. ts\_t st t t t t St t St St В St. t st st SS. ts\_t t stt t t t <u>s</u>t t s st t

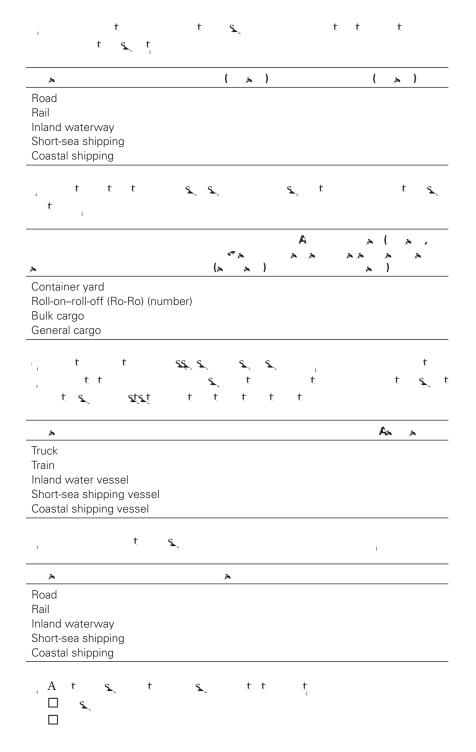
E t  $\mathbf{E}$ ts D t Е t <u>st</u> St t t st ts. t st D \$ Sţ

 st s.
 t
 t
 t
 s.
 t
 s.
 ss.
 ss.
 ss.
 ss.
 ss.
 t
 st.
 t
 st.
 t
 st.
 t
 st.
 st

Ж	À	A A A
	<ul> <li>If there is a rail link, does it serve container berths or bulk and general freight berths?</li> </ul>	Redesign rail access links and in-port rail locations.
	Are the in-port rail terminals in a convenient	<ul> <li>Separate trains for each port terminal.</li> </ul>
	location that minimizes train marshalling?	• Use push-pull train operation to reduce locomotive shunting.
		• Carry out final train formation for remote destinations away from port.
Port traffic	<ul> <li>Is there a prebooking or appointment system for trucks entering the port or port terminals?</li> </ul>	<ul> <li>Introduce appointment system for trucks.</li> </ul>
	<ul> <li>Does the layout of the port road network minimize traffic conflicts?</li> </ul>	<ul> <li>Redesign turning movements after gate entry to reduce conflicts with local traffic.</li> </ul>
Empty	Are empty containers stored in the port	Store empty containers outside the port.
containers	container terminal?	• If space is available, increase to meet benchmarks.
	<ul> <li>Are there any port activities that result in traffic queues within the port (such as waiting for trucks to be scanned and weighed)?</li> </ul>	<ul> <li>Provide separate lanes for traffic requiring scanning and other inspections, which often create long queues within the port.</li> </ul>
	<ul> <li>Are there other city locations for storage of empty containers?</li> </ul>	<ul> <li>Create empty storage capacity closer to demand for export containers (at inland container depots, for example).</li> </ul>
Port gates	<ul> <li>Are there enough port gates for the volume of traffic?</li> </ul>	<ul> <li>Tailor the number of gates to different types of movements, volume of traffic, and processing and inspection requirements.</li> </ul>
	<ul> <li>Are gate and within-port inspections of drivers and cargo carried out in a logical and time-minimizing way?</li> </ul>	<ul> <li>Carry out vehicle inspections away from gates.</li> </ul>
	<ul> <li>Is there a preferential gate system for accredited trucking companies?</li> </ul>	<ul> <li>Introduce a preferential system for preapproved truck operators and logistics service providers.</li> </ul>
	<ul> <li>Do the port gates lead directly onto the city road network?</li> </ul>	<ul> <li>Relocate port gates to lead onto dedicated access links.</li> </ul>

A. Questions for Port Authority or Port Operator

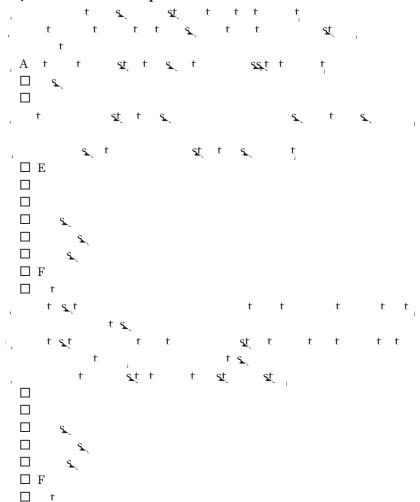
	st t t	Tort o portion		
· 🗆	st t t			
	t t			
	t t t			
	t <u>s</u> t			
	t 💃			
1	\$\frac{\sigma_{\sigma} t \ \sigma_{\sigma} t \	s. t	ţ	
, st	t t s	<u>t</u> t	tst	
	s, st	<u>st</u> t		
	+ + 0+0			
	t t sts. s.	1		
	s, t			
, _	<u>s</u> t tt t	t sts		
· 🗆	t			
	t t			
	t t t			
	t 🕵 t			
	t 💃			
	t t t	t	ţ	
	s, t			
	t <u>s</u> t tt t		tq.	t s
,	<u>s</u> t t tt	t	ts.	
	t			
	t t t	t		
i 🗋	s, t t		t s	
	• •			



```
, A
                                   t t
                   t
   t st
        t s<sub>t</sub>t
    ٩ţ
                          t t
                                   ţ
   <u>S.</u>-
                                     s.t
            t
    \square D
             t
   \square E t
D st
                      tt
   S.
   t st
                                                                  t
      t E
        t st
                                                        t
        t st
    ٩ţ
   S.
   \Box C t
   \square B
   , st
                    t
                                 t t t t
                                               ţ
   S_St_
                                  <u>st</u>
   $.
   t st
                                                      E
       t <u>s</u>ţ
                                            s st
_{1} D
                          t st
```

	<u>\$</u> .				
		t			
1	t <u>s</u> t		t	s ts s	
\$	<b>S</b>	E t	\$.		
ı	t <u>s</u> t	t t	t	t	
1	t t	s <u>t</u> t t	<u>s</u> t t	t	t
		t	t	t	ţ
	s <u>t</u> t				
	t 🕵				
	t				

#### **B.** Questions for Truck Operators



```
st
             t<u>s</u>tt ţ
           s, st
\Box C
     t <u>s.st</u>
                      E t
               E t t
         C
               s tt At t
```

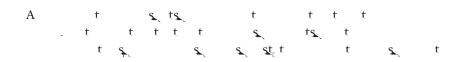
#### خ خادخ

AA A A Ass t tAt ts  $L_{1}$   $L_{2}$   $L_{3}$   $L_{4}$   $L_{5}$   $L_{5}$  , & , 🕵

#### à à

```
t t
         st t
                   t
                  ٩ţ
                               tt
  tt
  tt
                   $
                                          C t tEstAs
              E st As
                         В
                                         . DC tt
        t D
                                                          t t s As
t
                                                                   Α.
C
                                                                   t t 🕵
                                                      s<u>s</u>t t
        tt
                               t t
                                                                     sţ
C AD
                                             D
                                                  F
Ass ss
                                     A A
                            s s t t
                                       $
   s.st
$_$t
                 ٩ţ
                                                t s. st
                              $.$.A
     t
      ts.
```

#### **MODULE 12**



#### **A** . . , **B** B **C** ,, B I **S**. t A t 2, 2, <u>st</u> t ts. t Εt ٤. St. F

t s s t t s t tst

t s A t E t t ts t

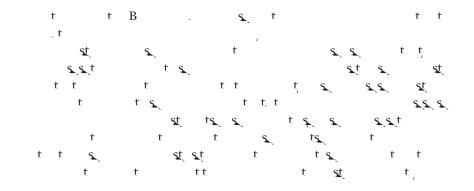
A t t t t t t s C

A s D t s t A C

t B t t t s t s t t t s t

Est s s t As,

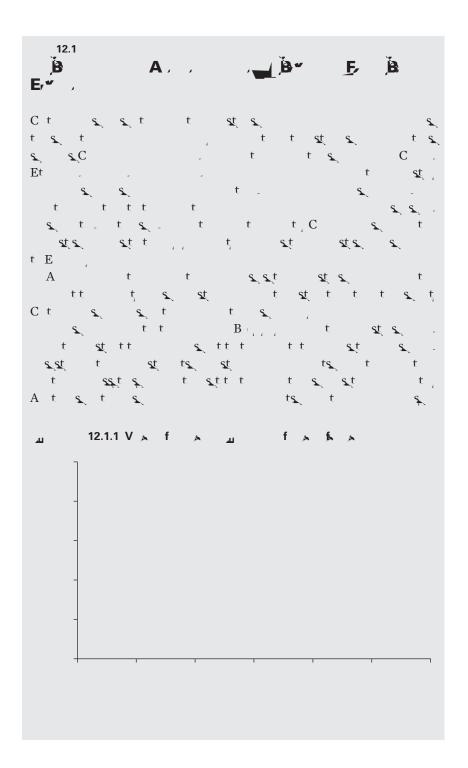
\$. st s. 1 District And the contract of the second states of the second se s.C st t s 22 2 22 C Sts 32. t stt s, s, s, t <u>st</u> t , t S. S.F St. 55, 5, 5, t 5, - \$\cdot \cdot \cdo \$. sts, ts,s, I 4.1/4, 11611 ... 1611, 11. FE D t s t H. t t s F S. S. ۾ f \$\frac{t}{t} & t & t & t & t & \frac{t}{s\_{n}} & \frac{s\_{n}}{s\_{n}} & \frac{t}{t} & \tag{t} & \ 



# A ts\_t s\_ss\_t t t ttt t C tt t tt tt tt t

St.

t sign to to ten to the state of the state o



Αt t Et ţ Et E st A ts. A A \$ tt A St A st t t Α SS A st C t Ass st D t Ε St

At the great street transfer street street transfer street s



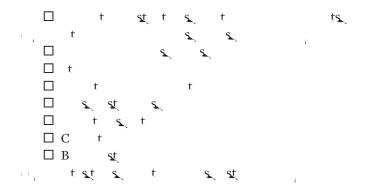
A B 12A B , D

Airfreight 33<sub>k</sub>

t t t t

#### ts, t D st t s\_t t $\mathbf{t}_{I} = \mathbf{t}$ **S**. t t ts. t tt t s. tt St □ C st t $\square$ A t t t <u>st</u> $\square$ C t ts t s tt $\square$ A t <u>s</u>t t tst t **s**\_t , st t ts t ts. Sţ. t ts t t t t t tt t t ts. ts. ts. t \$ St $\square$ C \$. St.

Airfreight 341



t t <u>s</u>, t <u>s</u>, <u>s</u>, <u>s</u>, <u>s</u>, <u>s</u>, <u>s</u>, s, t s, s, s, s, s, t t A E ts, tt t,

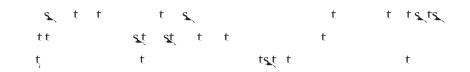
#### خداهد

- - B AF tA tt t t C
    C t s s t B s t DC tt st
    S S S F A A S S S
    AC t t S S T A A
    - t DC t t s t .DC tt
    - D B  $_{
      m DF}$ 11, 4

- g t t gt t t ss t t st s ts
- $A, C_{p}, \dots$  tt

st,  $A_{i,j} = G_{i,j} M_{j,i,j} F_{i,j,j}$  tt ACA, tt A C Ass t s\_ts\_t t t ACA tt t t AC ttt t g tt g t t A s tAss t AA, tt A A ts.s. C A ts tt t CA t t s s t CA AC . As.  $\mathbf{F}$   $\mathbf{t}\mathbf{F}$ ts st

# **Corridor Impact Evaluation**



#### **MODULE 13**

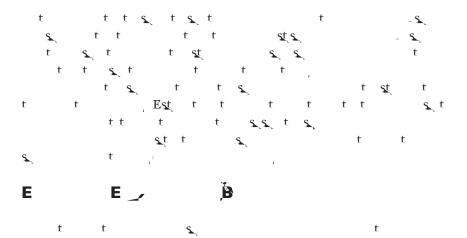
## **Evaluating the Economic Impact of a Corridor**

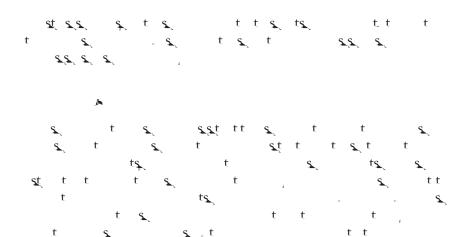
C S. t St ts. 2,2 s.A t ts. **s**t ٩ţ , A t s st **⊊**t st t t t s Αt ţF t t st s t ţ F St t tst t At st s t St ts. t tt St. \$ t tst t ts\_t t t<u>s</u>t t t st **s**\_t t St S t

### 'B' B' I E ✓

s, t ts. t tt t ts st ts\_ ts. St. sts t t St ts t  $\mathsf{C}$ tst tst t s<u>t</u> t t t  $\mathsf{t}_{_{I}}$ 

#### C, B, E,



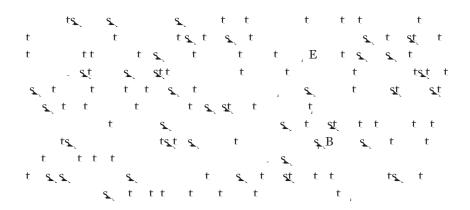


t stt s X



Buys, Deichmann, and Wheeler (2006)

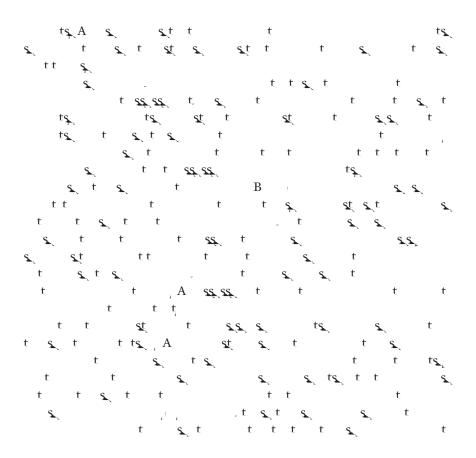
Sub-Saharan Africa

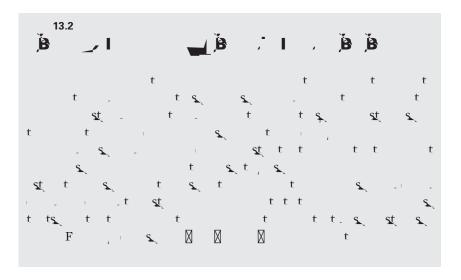


A A 2,2 2,2 t t st s Sts. S. st t Sts. <u>sts</u>t t \$ <u>s</u>t st 22 \$. St St t <u>s</u> <u>st</u> t t ts. st t St t 🐒 s st \$ t t t t t t

sts. t t, sts. t St. \$. s st ٩ţ 2,2 <u>st</u> St t t st. <u>s</u>t \$. Α t t t t ts. В

tt sts. sts.
s. tC s. s. t t C ts.





```
13.2 - - to 9
                      F
D tt
                                         t st
       В
```

```
Αt
                    t, t
                                      t tt
  Sts
                                                           . DC tt
                  E
                        A
        ts t
       ΑF
                                      Е
                            E
                         t A
                  S C StE
                                                               C st B
A
                             F
                                           \mathbf{E}
                                                      Е
                                                                    D
     $.
     D
                            E
                             C sts
                    A
              ts.
                               tΕ
              ts t
                                                        Ε
                                      t
                                             <u>st</u>
                                                             ts.
```

```
t C t t st
   E
                         St.
      Е
      Е
                                                   C
                 A
                                                            <u>st</u>
                                                                  2 22
      \mathbf{E}
                       s_tt
                                 t C
                                                           ts.
      D 👥
                      В
                             ts.
                        s. D
                                                                               ţ
                        В
                                           . DC
                                           st
                                                     t
                  ţΑ
                   t
                  t t
St.
          C
                  \mathbf{E}
                                                    Ε
                                    ٤,
```

```
A
                                                                                             \mathcal{L}^{\mathbb{C}}
                                                                                                                                                                                                                                                                                                                                               D 🐒 E
                       AC.
                t t 🕵
                                <u>st</u> <u>s</u> - 1 1
                                           t t <u>s_st</u> .t
                                                                                                                                                                                                                                                                                                                                                                                   t s ti
                                                                                                                                                                                                                                                                                                  AE At
                                                                                                                       Ε
                               E st A
                 Α
                                                                                                                                                        Α
                              t stts...
                                                                              Est.
A .... I .... I .... E ... E .
                                                                        tst ts
                                                                               S. -
                                D t E
```

```
C ADE t s.

SS S

t SS

C ..., D, ..., D, ..., C., ..., t s.

t t t t t s.

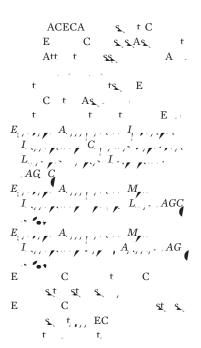
st t s.

t s.
```

Index 371

#### EAC E st A C EA CE st A t ,t $^{\circ}C$ t 🗼 st -. . . . , E st A E A. . ., D, , . . , . . P. . , . . , . . , . . , . . , C B, ..., ... M. ..., ... 22 t t F C t EAC. t t E st A - 1, E st A t C C t EA C Est E , t EC E C t, 55,55, t st s t t st -E, ..., A, ,, CEMAC F, ,, M, ,, CEMAC 5011 1 ... s\_´t S. - 1 D t t t t t 👉 \$. 2, 2 t, FA. ts. st sst t s Е t , t D Е D t D t. . . $t\underline{s}_{k+1-1}$ D \_ t \_ ,

Index 373



## $G_{i,j}$ , $A_{i,j}$ , $F_{i,i,j}$ , $A_{i,i,j}$ , $A_{i,i,$ GAF A $G_1 \cdot G_2 \cdot \dots \cdot G_{r_1 \cdot r_2 \cdot r_3} \cdot GCC$ t to $\mathbf{g}_{\mathbf{t}}$ $\mathbf{t}$ , $\mathbf{t}\mathbf{g}_{\mathbf{t}}$ , AA t t A t t Ass.ss. t. CA t t C A t DB t t D t B s. t <u>ss</u>

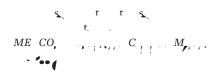
tst s

- <u>st</u> <u>s</u>

tt. <u>st</u> ts<u> </u> t 5,,, s t t . S.CE. C . . t s<u>t</u> t  $\mathsf{t}$   $\mathsf{D} \hspace{-.08cm} \boxed{\hspace{-.08cm} } \hspace{0.1cm} \mathsf{D} \hspace{-.08cm} \boxed{\hspace{-.08cm} \hspace{0.1cm} \mathsf{D} \hspace{-.08cm} \boxed{\hspace{-.08cm} } \hspace{0.1cm} \mathsf{D} \hspace{-.08cm} \boxed{\hspace{-.08cm} \hspace{0.1cm} \mathsf{D} \hspace{-.08cm} \texttt{D} \hspace{-.08cm} \texttt{D} \hspace{-.08cm} \hspace{-.08cm} \texttt{D} \hspace{-.08cm} \texttt{D}$ 

```
t
              D st
                                 S. 1-1 .
     E CA
                         FA.
            t Assassa
      C A t
 CA .
      С
           t C t s
ts
```

D. t t t	\$
21.1	St
t A,	E ts.
111197	t.,,,,
t st ts.	t '
AC t A C	ttg
AC t A C	- 1
ME $CO$ , $C$ , $C$	t <u>st</u> <u>s</u> ,
$M_{r,r}$	-
IECA, C , A	
* */ */ <b>/ / *</b>	
t 's '	t <u>s</u> , t <u>s</u> ,
s <sub>e</sub> , tt ,	.1
st ts	-
2.2	st t
t t ,	t t
<b>S.</b> , -	t i
- 1	<u>s.</u> ts.,
<u>s</u> ,t	st t st
t <u>ss</u> :	. 22
s. tt	-1
tt 🕵 t	-
	t C
C	
s ts i	t C st s t t
L., 'L., '	C
t ts.	t & & & \$411 pr.
sty. ty.t.,	s. t t s
et e ete	tt <u>ss</u> .
\$\frac{\psi_1}{\psi_2}  \frac{\psi_1}{\psi_2}  \frac{\psi_2}{\psi_2}  \frac{\psi_1}{\psi_2}  \frac{\psi_2}{\psi_2}  \frac{\psi_1}{\psi_2}  \frac{\psi_2}{\psi_2}  \frac{\psi_1}{\psi_2}  \frac{\psi_2}{\psi_2}  \	ts
A to a constant	
	<u>sts.</u> t t <u>s.</u>
\$\langle \text{\$\delta} \tag{\tau}	st s t
	t ss. t
st 58 8	ggt t tgt
t t 92,92	tt.,,
9 <u>t</u> t 9 <u>t</u>	C tC' sts.
t <u>s</u> t	t t,
t <u>st</u>	- 1
<b>st</b> ,	<u>s</u> , t, <u>s</u> , t
t s. t.	
s. st	<u>s_</u> t <u>s_</u>
<u>ststs</u> , t ts <sub>t</sub> ,	1
St. S.	t <u>s.</u> , ,
-	${f E}$
C C t t	tt t
	t st



```
st t
                             t , t<sub>i i</sub>
                                   <u>st</u> t <u>s</u>, <u>s</u>,
P_{p_1}, C_{p_2}, C_{p_3}, C_{p_4}, C_{p_4}, C_{p_5}, C_{p_5},
                                                                                                                                          t s.
                 _t <u>$</u>_____
              FC t s tF tt C tt C tt .
                      t <u>$2, $1</u>
                                 t 🕵
                                   s<u>t</u>t.
             til 1
88, 8, 8, 1
                                      <u>s.</u> <u>s.</u>! -1
                                .s. t
                                   . 2,2
                                          t <u>s</u>.st . .
                                   \mathbf{s}_{\mathbf{t}} \mathbf{t} \mathbf{s}_{\mathbf{t}}
                            s.st. s.
```

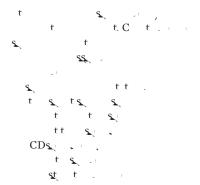
stt∭dr. t 🛛 , stt∭dr, ∭dr. s\_t

37

sts.

```
<u>st</u>
                    C . . . ,
                                                     t 🕵 t
                                                                                          t.
Βt
                                                       ts.
D
                                                      t
                                                                                      t <u>s</u>t
\mathbf{D}
                                                       t
         t
                                                                                          t,
       t
   C.
t
t
            sst .
t
                  t ts.
                    t_{-\ell-\ell}
    SS
```

sist sit si tsi si	N - 1 2.CM.
t & & & &	EMOA
	Programme Programme
,	$A_{i,j}$ , $E_{i,j}$ , $M_{i,j}$
1	ÉMOA
ADDE At t D t	I
DtE , , , , , , , , , , , , , , , , , , ,	\$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	t EstA., .tst.
t & t& &	st st., t st s
t t t t,	s,t st,,,, t st s,
t t sili	t .
<u>ss, s, t , , , , , , , , , , , , , , , ,</u>	s t st s
t <u>s</u> .	t t.
<b>4</b> t <b>€</b> !	t <u>s</u> .
t .,	P
t 🔍	COME, A EAC, ADC
t t	Z( t
St. S.	t s
<u>ς,</u> t t <u>ςς,</u> C t <u>ς,</u>	<b>5</b> \$\dag{t} = \frac{1}{2} \tag{1}
	- 1
s tC,	t t s ti . ,
	st s ti
t <u>s</u> -1 1	t t s t ts
t <u>s</u> t t	t <b>s</b> .t .
ts.	
st t si	t st.iii,
12 22	<b>St S</b> (1)
t t t,	t _t
CDs.	t. s., t. s., .
at t	
t t 24, 5,	t t
1 -1	t. t 🐒
t <u>ss</u> ,	1
t <u>.</u>	S. S. I
t s t	sttst tsj
t <u>s.</u>	s, ts, t s, st t s,
t <u>\$t</u> \$	Αι ιχύι υι
<b>t</b>	E ADDE . ,
t sts.	t.
st s.; t t .	C,



```
st t
                                                                           St.S.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                    ts
          \mathbf{E}
                                                                                                                                                                                                                                                                                                                                                                                                                                                 ts.
                                                                                             t
                                                                                                                                                                                                                                                                                                                                                                t
                                                                                                                                                                                                                                                                                                                                                                AG C
                                                       , , , , , ,
                                                                                                                                                                                                                                                                                                                                                              , اد ادا اد
                                                                                                                                                                                                                                                                                                                                                                             A_{i,i,j,i}.
                                                                                                                                                                                                                                                                                                                                                              A, EAN F, A, G, G, A, G,
                                                                                t s.st ...
                                                                                   s⊾ t
                                                                                                                                                                                             s, st
                                                                                                                                                                                                                                                                                                                                                                A, EAN. G \sim A.
                                                                                                                                                                                                                                                                                                                                                                 B_{p^{-1}}, M_{1}, M_{2}, M_{3}, M_{4}, M_{2}, M_{3}, M_{4}, M_{4}, M_{5}, M_{5}
                                                                                                                                                                                                                                                                                                                                                                              E CA
                                                                                                                                                                                                                                                                                                                                                                 BIM. EC
                                                                                                                                                                                                                                                                                                                                                                 CEN, AD
                                                                                                                                                                                                                                                                                                                                                                 C_{i,j,j} A_{i,j,j,j} B_{i,j,j,j} C_{i,j,j,j}
                                                                                                                                                                                                                                                                                                                                                                 F_{p_1,\ldots,p_n}, A_{p_1,\ldots,p_n}, A_{p_1,\ldots,p_n}
                              C
                                                                                                                                                                                                                                                                                                                                                                 E st As
                                                                                                                                                                                                                                                                                                                                                                E_{i}, M_{i}, E_{i}, M_{i}, M
                                                                                                                                                                                                                                                                                                                                                                              0,,,,....
                    ACECA ≤ t C
                                                                                                                                                                                                                                                                                                                                                                   E Ct As
                                                                                                                                                                                                                        Ε
                                                                                                                                                                                                                                                                                                                                                                 E_{i,i,j}, A_{i,i,j,j}, M_{i,i,j}
                                                          s_s_As_ t Att t
                                                                                                                                                                                                                                                                     22
                                                                                                                                                                                                                                                                                                                                                                              L_{\cdot,\cdot,\cdot}
                                                             Α . . . . .
t , t ,
                                                                                                                                                                                                                                                                                                                                                                                 · +
```

```
ECE t t sE
                       $ -1 1
C SS E
                       ۶Ć
                                    s. t
E CA t t se
                             $$. .
C $$.
                       C
                           t
                            21111
 t t <u>s</u>
                                 ts_t . . .
t t sC
 D
C AD.
t t <u>s</u>E
C SS. As.
E CA .
t t <u>s</u>E
C $$ E
               ECE.
t ttsA' s
                       AF A St A
              <u>$</u>.
                       t _t _.t _..
C t t
  s, t s, tA t
       Α .
                       BC .
                       C C st s.
t s. st s.
      sC t t
                        58,8 t
                         S. St. S. .
A t
                         ts_ ___
. t. ..
                        st A
                        C F . - F B . ,
                         E A st A
                         E t
                         AF \quad A \qquad \quad \boldsymbol{\underline{st}} A
                         12 2
                         s, s, st, s,
                         S D
```

```
EstA st t t t t

F tt t

t t s s

t t s s

A ssB s

s t s t c

FA

C st s t C
```

