!"#$"%&'()'*+

!"#$"%&'()'*+

sustaining peace:
ÒThe whenÓ

K#2/#9),(.,+3$,&$+'$('+3#%$-%#2-#.$'+(
4'&-E/'+F,/-$ 2/*:,-<5$ 9)-$ &"')(.$ 9#$
4%,'%,-during all stages of the conflict
cycle Ð before, during and after

In sum, the following steps could be identified:

@> Mindset: $M#/'3+.\#$-"2-$&)&-2.+.+3$4#2/#$.&$2$&"2%#.$%#&4'+&.9.(.-
-'$9#$,+-#3%2-#.$'%$02.+&-%#20#.$.+$-"#$7'%Q$':$-"#$CD$&<&-#0:
-"#$(.,#$/</(#$':$2$/'+F,&e$

H> Joint analysis: $J'+.)/-$]',+-$2+2(<&.&$-'$2%%,:#$2-2&"2%#.$)+.#%8
/2)&#&5$.%,:#%&$2+.$-%,33#%&$$$/'+F,/-e$

c> Collective outcomes: $I'%0)(2-#$2$&"2%#.$:,&.'+$2+.$/((#/".#$')-/'0#&$:
&)&-2.+.+3$4#2/#$e$

|>

Relevant paragraphs from general assembly resolution 70/262 and Security council resolution 2282 (2016) on sustaining peace

%Recognizing $-"2-$n&)&-2,+,+3$4#2/#Z5$2&$.%27+$;%'0$-"#$S.:,&'%<$b%')4$';$T=4#%-&
9#$9%'2.(<$)+.#%&-".$2&$2$3'2($2+.$2$4%'/#&&$-'$9),(.$2$$/'00'+$:,&,+$';$2$$&'/,#-<
-"$+##.&$';$2(($$&#30#+-&$';$$-"$$4'4)(2-,'+.$+,-'$4')0,+,-.$,+-'$4'/,-<4 -+-.$-0'&.