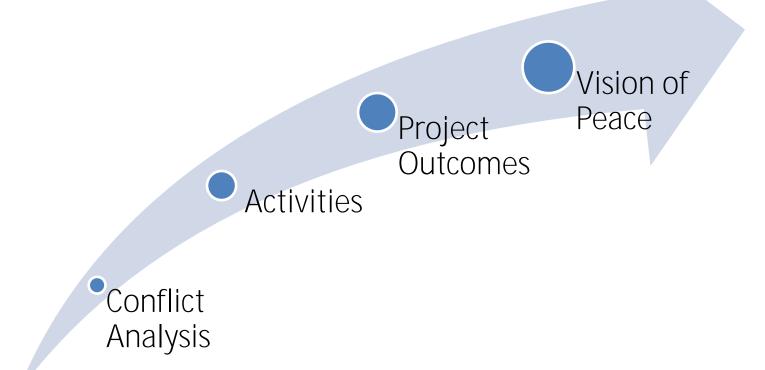






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Start with the specific experiences of women and youth in (armed) conflict



Gender women: Broaden your investigation by looking at men, sexual and gender minorities and the interaction between groups

Consider intersectionality: Various factors such as gender, age, class, race, ethnicity, religion etc. are all linked to power

Be mindful of the process: Does the process provide all the participants equal opportunity to express their views and be heard?



Project outcomes are the positive change(s) you want to make happen. Thus, they need to be ...

- articulated as a desired change
- articulated at the right level (consider the framework of the GYPI)
- clear, realistic, and measurable
- time-bound
- ambitious but achievable

Do not be vague Careful with broad terms such as: reconciliation, peaceful coexistence, social cohesion, security, democracy... What is meant by verbs such as strengthen, increase, fosted all islevi





We will achieve peaceful coexistence among the three ethnic groups in the district.

Better:

By the end of the project, leaders of the three ethnic groups actively engage in a consultation mechanism in the district and thus peacefully resolve common problems.



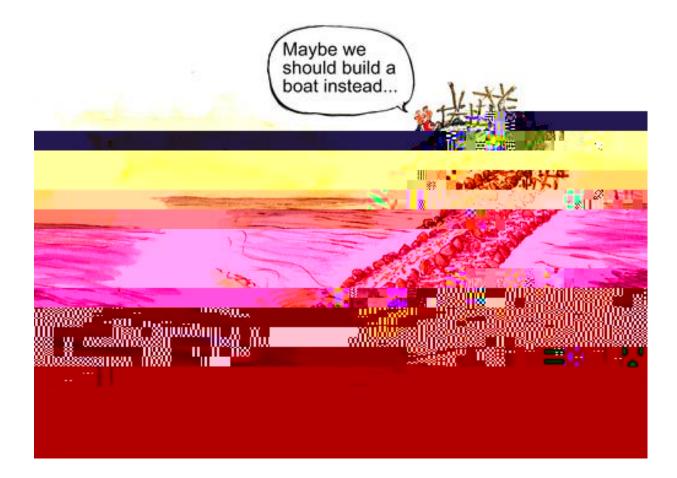


Typically, theories of change are challenging for teams to construct

Often, we begin with what we want to do and try to rationalize later why we believe it will be effective

Suggested correction:







Improved local governance Local governments engender confidence by being responsive to all their citizens



Improved localgovernance Local governments engender confidence by being responsive to all their citizens Youth cross [ethnic, religious, class] divisions to jointly mobilize to demand better access to education

Local authorities will be more responsive to appeals if they are made by joint constituencies

Youth are more likely to cross social divides than adults because they may experience mutual exclusion from economic, social and political power/decision-making, and thus be more inclined to work together

When youth capacity to mobilize is increased and youth are provided spaces for cross-ethnic relationship building they will cross social divisions and better hold local governments accountable for delivering access to education equitably.

