

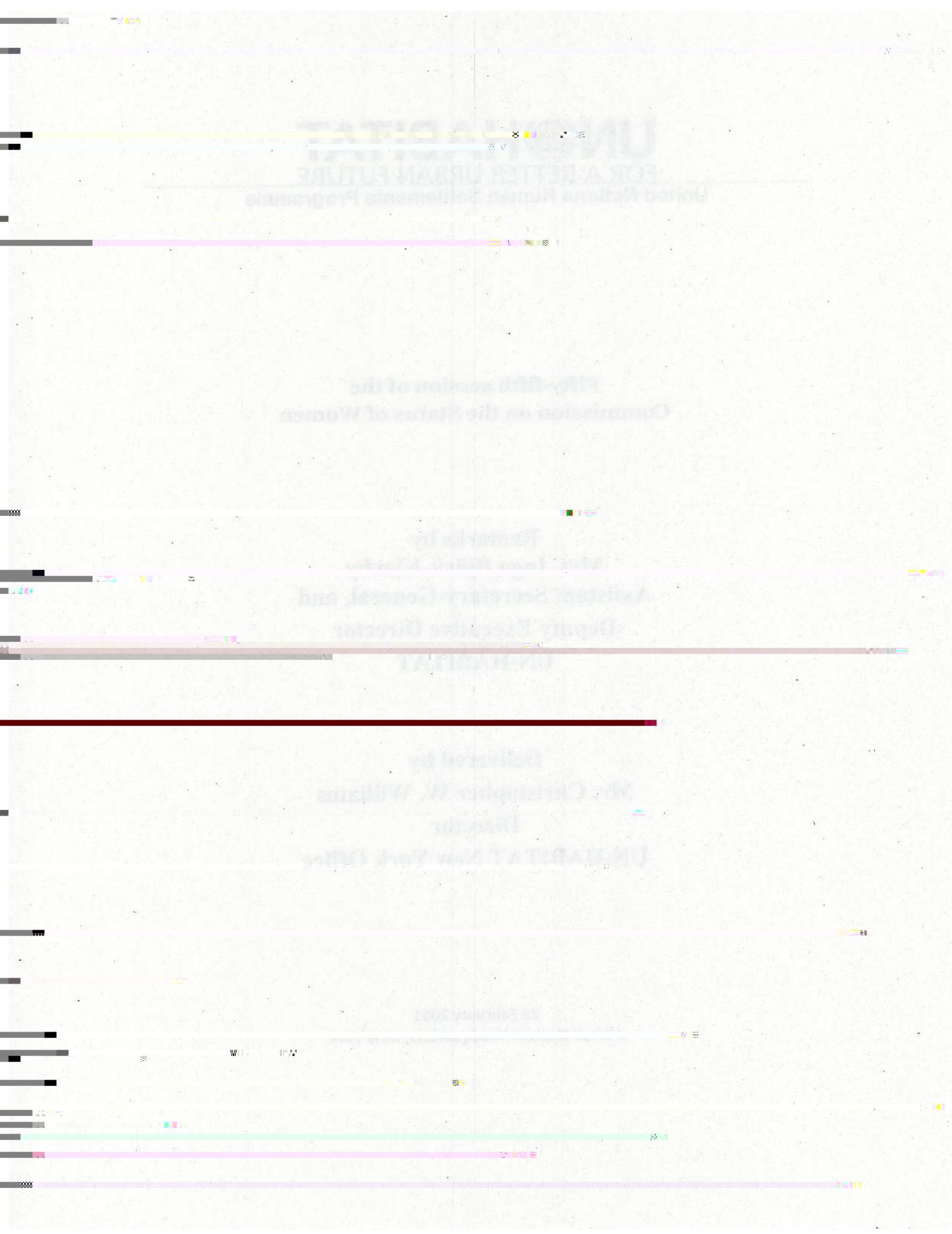


Fifty-fifth session of the  
Commission on Sustainable Development

Remarks by  
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Delivered by  
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28 February 2011  
United Nations Headquarters, New York



Honorable Ministers,

Your Excellencies.

Distinguished delegates,

Ladies and Gentlemen,

I am pleased and deeply honored to address the 55<sup>th</sup> Session of the Commission on the Status of Women. This is a historical moment as the world marks the memorable occasion of the launch of UN Women. I bring to you greetings from Dr. Joan Clos, the newly appointed UN Under-Secretary General and Executive Director of the United Nations Centre for Human Settlements programme (UN-HABITAT).

It is fitting to consider education, science and technology together in one session as these are critical and interdependent pillars of development. Education is the bedrock for the advancement of humanity and in a ideal world every individual should have access to quality education. Regrettably even where governments have adopted measures to ensure universal primary and secondary education, not all girls are in school both in rural and urban areas.

The world is going through an information and technological revolution, and greater strides have been recorded in science. More people are living longer as a result of advances in medicine. The internet and mobile phones are changing the way we connect and do business across the globe. Suffice to note that many of these scientific and technological changes are matched and nurtured in cities around the world.

The information and communication technologies offer opportunities for young people, girls and boys, but so are the challenges. This is identified in the *Plan International State of the World's Girls Report 2010 - Because I am a Girl: Digital and Urban Empowerment in a Changing Landscape*.

Ladies and Gentlemen,

Many young women and men are on the move from the rural to urban areas, especially in countries where in the home there is no benefitting from the broad advantages of infrastructure and basic services – schools, health care, etc. High speed information technologies, better transport, energy and housing, employment opportunities and decent work. However many find themselves settling in informal settlements and slums which lack basic services and infrastructure.

In some slums, the schools are overcrowded with few teachers and not enough scholastic materials and basic facilities. A UN-HABITAT study in 17 African cities established that many slum schools had unsafe toilets, latrines and this contributed to the school drop-out rates for girls, especially those at puberty. Other factors affecting girls' education include safety, security and security in public spaces, especially if they must travel as girls travel to school alone.

It is estimated that there are over 100 million street children globally, and that 50 per cent of these children are girls who have to endure the harsh living conditions and temptations of the world of street life. While boys are often involved in crime, some girls misuse their bodies to survive by selling sex.

Ladies and Gentlemen,

We need a multi-pronged approach in responding to gender issues in education, science and technology. Our efforts should permeate Schools of Science and Engineering and centers of technological innovation. We should also establish special measures to increase the number of girls in education in general, and in science and technology in particular.

My main message and appeal to the Commission on the Status of Women and to UN Women is to pay greater attention to the impact of rapid urbanization and urban poverty in developing countries on gender equality and the empowerment of women. It is imperative that we respond to the current global demographic shifts and address the plight of poor urban women and the most vulnerable in cities and slums, the homeless and street children, migrant women and the abandoned women working in the informal sector including street vendors and slum dwellers.

I would like to urge distinguished delegates to the Commission on the Status of Women to consider other broader thematic areas that think creatively about how UN-Women can develop an urban dimension to its thematic priority areas. Specifically, I would like to encourage further thinking on women's ownership to land and property as a strategy for economic empowerment; urban safety, as a strategy for women's peace and security; and ending violence against women by planning cities with women in mind including the systems of land use and urban design that prevent violence which occur in public spaces. Further, I would encourage ways to incorporate gender budgeting practices and related urban management strategies in the thematic area of women's leadership and political participation. By targeting cities and local authorities, UN Women can ensure that their efforts to prevent violence against women and empower women are visible and at the forefront of what we do for the people.

It is my firm belief that the next session of the Commission on the Status of Women will dedicate a session to an urban strategy with emphasis on农民工, slums and informal settlements.

Thank you.