



United Nations Entity for Gender Equality  
and the Empowerment of women



JOINT UNITED NATIONS PROGRAMME ON HIV/AIDS

# Statement to the Fifty-fifth session of the Commission on the Status of Women

## **Agenda item 3(a)(i): “Access and participation of women and girls in education, training, science and technology for the promotion of women’s equal access to full employment and decent work”**

\_28 February 2011  
New York

Uniting the world against AIDS

Mr. Chairperson, Excellencies, Distinguished Delegates,

This statement is on behalf of UN Women, Secretary of the Joint United Nations Programme on HIV/AIDS (UNAIDS) and the UN Economic and Social Commission for Africa (UNECA), UNFCCC, UNDP, UNHCR, UNICEF, UNODC, WHO, as well as UN Women. We welcome the opportunity to address the 55th session of the Commission on the Status of Women, and the participation of women and girls in education, training, science and technology, involving from the grassroots to the highest levels, equal access to full embodiment and decent work. We will take in addressing the linkages between HIV education and employment of girls and women.

Mr. Chairperson,

As of December 2009, there were about 15.9 million women living with HIV worldwide, comprising almost half of all the HIV-positive adults.<sup>1</sup> The epidemic is taking a devastating toll, especially among young people, who account for more than 80% of the young people living with HIV in Sub-Saharan Africa.<sup>2</sup> The vulnerability of women and girls to HIV remains particularly high in Sub-Saharan Africa, which is home to about 76% of all women living with HIV.<sup>3</sup>

Today, we must point independently to the impact of gender disparities on the vulnerability of women and girls to HIV infection. In particular, risks of transmission and economic opportunities for women and girls - regardless of their HIV status - limit their choices as well as their capacity to make informed decisions about safer sex or to resist sexual violence, harassment, including transactional sex, and early or forced marriage. As discussed during the 53rd session of the Commission on the Status of Women, women and girls have limited access to AIDS-related care, often including education and employment opportunities for their own advancement. Once HIV-positive, women and girls are exposed to stigma, discrimination, and higher risks of violence that limit their ability to exercise their rights.

To effectively efforts to reduce HIV transmission, must address the social, cultural and economic factors that increase women's and girls' vulnerability to HIV infection. Women and girls have played a powerful role in leading vital changes in harmful norms and practices, and in establishing changes that endure. As women and girls attain formal and non-formal education, as well as accurate HIV information and comprehensive gender-sensitive sexuality education, and the promotion of women's economic empowerment, including through the protection of their property and inheritance rights and equal access to employment, in support of gender equality, are key elements in this regard.

Women's education and equality is a strategic priority under the new UNAIDS Strategy 2011-2015: *Getting to zero*. It emphasizes that meeting the HIV needs of women and girls and calling for zero tolerance for gender-based violence are critical to progress towards the goal of ending and reversing the spread of HIV, thus contributing to the achievement of the Millennium Development Goals by 2015.

Mr. Chairperson,

Increasing girls' and women's educational opportunities and the quality of education is inextricably linked to effective HIV prevention as well as improved sexual and reproductive health, including maternal health, and child health. Growing evidence points to the fact that

education levels are often correlated with factors that substantially lower HIV risk, such as delayed sexual debut, greater HIV awareness and knowledge, and higher rates of condom use.<sup>3</sup> For example, for every additional year in school, girls are better equipped to make decisions affecting their sexual behaviour and ultimately give birth to children that have been proven to substantially lower the risk of HIV infection.

- According to the Global Campaign for Education, seven million cases of HIV could be prevented in the next decade if every child receives an education.
- The risk of HIV transmission is three times higher among young people than adults who stay in school and complete a basic education.<sup>4</sup>
- Women with post-primary education are five times more likely than illiterate women to be educated than the rest of the African population.<sup>5</sup>

The international community has made numerous commitments to work to widen access and more girls to schools and to ensuring that schools are safe and providing empowerment through education. However, concrete action to match these commitments and to address the challenges between access to quality formal and non-formal education and HIV prevention has been lacking<sup>6</sup>:

- 72 million out-of-school children, of which slightly over 50% are girls;<sup>7</sup>
- Two out of three countries in the world do not meet the goal of primary and secondary education and as many as half will not achieve the MDG goal for gender parity in education by 2015;<sup>8</sup>
- Two-thirds of the 796 million adults lacking basic literacy skills are women;
- Globally, less than 53% of young women aged 15–24 years have completed upper secondary compared with 69% of young men, both of which fall far short of the UNGASS target of 95%.<sup>9</sup>

To help address these gaps, the UNAIDS Accords For Accelerated Condom Action, Girls, Gender Equality and HIV<sup>10</sup> supports access to comprehensive sexuality education for young people, both in school and out-of-school, that promotes gender equality and human rights and that equips young women and men with evidence-based knowledge, skills and resources necessary to enable them to make responsible choices about their social and sexual relationships.

Mr. Chairperson,

The workplace can be a dynamic environment to promote gender equality, address gender-based violence, and facilitate equitable access for women to HIV prevention, treatment, care and support. Taking action through the workplace to promote gender equality and women's economic empowerment increases women's bargaining power or women to negotiate safer sex, may also help women afford and have more access to HIV testing, counseling services and to antiretroviral treatment.<sup>11</sup> Women's inclusion is especially at decision-making levels. In workplace groups and organizations, such as trade unions, can contribute to greater access and control over productive resources. It allows women to better access their rights, including sexual and reproductive rights and labor rights.<sup>12</sup> (See Box 11)<sup>13</sup>

At the same time, women are disproportionately affected by gender-based violence and violence in the workplace, such as informal economy workers, domestic workers, migrants, and sex workers. Gender-based violence and sexual harassment can threaten the health of women workers and increase their risk of HIV infection. The vast majority of women working in informal arrangements are not covered by protective regulations or social services<sup>14</sup> and therefore have limited access to HIV prevention, treatment and support services.<sup>15</sup>

Domestic workers, who are predominantly female, are especially vulnerable to violence, as they work away from home, in unfamiliar areas that are isolated from their own families or communities.<sup>16</sup> Women migrant workers may be at higher risk of HIV as they often have limited access to information and health-care services.<sup>17</sup> Care workers are highly vulnerable to many forms of gender-based violence from clients, brothel owners or other controllers, law enforcement officials, intimate partners, their families, neighbours and other sex workers.

<sup>18</sup> The ILO Recommendation concerning HIV and AIDS in the world of work (2010, No. 200) notes that women and girls are disproportionately affected by the HIV pandemic as a result of gender inequality and that women's empowerment is a key element in the global response to HIV. The Recommendation applies to all women and men workers, "under all forms or circumstances, particularly workplace," thus encompassing all categories, including seasonal workers, domestic workers and workers in the informal economy.

...the ability to call for measures to be taken, either through workplaces to reduce transmission of HIV and alleviate its impact through the following measures<sup>19</sup>:

- ensure gender equality and the empowerment of women;
  - ensure actions to prevent and prohibit sexual harassment in the workplace;
  - promote the protection of women and girls' sexual and reproductive health and sexual and reproductive rights;
  - empower women to assess whether or not they belong to a vulnerable group

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Let me conclude by a brief reminder that on 8-10 June this year, the General Assembly will convene a High-level Meeting to review the progress made in implementing the 2001 Declaration of Commitment on HIV/AIDS and the 2001 Political Declaration on HIV/AIDS, and chart the way forward for the future course of the AIDS response.

These landmark Declarations have recognized the right to equality and the empowerment of women as fundamental elements of an effective AIDS response, and committed to eliminate gender inequalities, gender-based abuse and violence.

That being said, inequalities, discrimination and lack of human rights protection that hinder access of women and girls to HIV services is also a major role of gender inequality in access to HIV prevention, treatment, care, and support.

TINAHIS looks forward to working with all relevant partners and stakeholders to ensure that the issues of women and girls are effectively addressed during the High-level Meeting on AIDS in June.

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- <sup>1</sup> UNAIDS Report on the Global AIDS Epidemic, 2010.
- <sup>2</sup> [http://www.unicef.org/media/860/Children\\_and\\_AIDS\\_Fifth\\_Stocktaking\\_Report\\_2010\\_111610.pdf](http://www.unicef.org/media/860/Children_and_AIDS_Fifth_Stocktaking_Report_2010_111610.pdf)
- <sup>3</sup> UNAIDS Report on the Global AIDS Epidemic 2010.
- <sup>4</sup> World Bank, [www.worldbank.org/aids/2010/02/2011](http://www.worldbank.org/aids/2010/02/2011)
- <sup>5</sup> UNESCO. Education counts towards the Millennium Development Goals. 2010.
- <sup>6</sup> UNAIDS IATT on Education. Advocacy Brief on Girls' Education and HIV Prevention. 2008.
- <sup>7</sup> UNESCO, Education for All Global Monitoring Report, 2010.
- <sup>8</sup> UNESCO Institute for Statistics. Gender Parity in Primary and Secondary Education. Fact Sheet, September 2010, No. 4.
- <sup>9</sup> UNESCO. Education counts towards the Millennium Development Goals. 2010.
- <sup>10</sup> UNAIDS Report on the Global AIDS Epidemic 2010.
- <sup>11</sup> [http://www.unaids.org/en/media/unaids/contentassets/default/report\\_pub/2010/2010\\_03-1724\\_en.pdf](http://www.unaids.org/en/media/unaids/contentassets/default/report_pub/2010/2010_03-1724_en.pdf)
- <sup>12</sup> Pronyk P., Hargreaves J., Kim L., Morison G., Banda C., Ntshangase P., Dohle D., et al. (2002). Effect of a structured intervention for the prevalence of intimate-partner violence and HIV in rural South Africa: A cluster randomised trial. *The Lancet*, 360(7273), 2383.
- <sup>13</sup> Phinney, H. (2008) Rice is essential but tiresome: you should get some noodles': Doi Moi and the political economy of men's extramarital sexual relations in rural HIV-infected Vietnam. *American Journal of Public Health*, 90(1), 48-50, 133-141.
- <sup>14</sup> 2009 World Survey on the Role of Women in Development. I. Women's Control over Economic Resources and Access to Financial Resources, including Micro-finance.
- <sup>15</sup> Haspels N., Kasim Z.M., T. Jannat O., McCullum B. (2001) *Activating gender in decent work: Asia and the Pacific*. ILO, Bangkok, page 56.
- <sup>16</sup> D'Souza, A. (2010) *Moving towards decent work for domestic workers: An overview of the ILO's work*. ILO Bureau for Gender Equality working paper, page v.
- <sup>17</sup> ILO. (2009) *Gender equality at the heart of decent work*. Report of the International Labour Conference 98th Session, Geneva.
- <sup>18</sup> [http://www.ilo.org/wcmsp5/groups/public/---dgreports/---normativeinstrument/wcms\\_142706.pdf](http://www.ilo.org/wcmsp5/groups/public/---dgreports/---normativeinstrument/wcms_142706.pdf)
- <sup>19</sup> Ibid, paragraph 14.

