

NATIONAL REPORT OF HUNGARY ON THE IMPLEMENTATION OF THE BEIJING PLATFORM FOR ACTION

Hungarian Government to the UN Commission
on at its forty-four session held at the
United Nations, New York, in June 2000.

Submitted by the Hungarian
Government
on the Status of
Women
United Nations

the contribution of the Ministries, experts
of civic organisations and the government
in the field of women's issues, in the
areas of the Office for Women Issues.

The government report was compiled
from state organisations, written co-
operatively, report based on the overview of sev-

en September 1995 and July 1999.

This national report covers the period

Budapest, July 1999

CONTENTS:

I. Overview of the activities performed in the area of

the advancement of women
the promotion of equal opportunity

in the period of 1995-1999

Programme for Action, 1997, The Implementation of Resolutions

Women's World Conference, Beijing Platform for Action

The Detailed Discussion of the Implementation of the

Terms of the National Programme for Action

1. The Advancement of Women's Rights as Human Rights

2. Measures for the Implementation of equal opportunity for men and women

3. Redressing Disadvantages of women and the

4. Reducing gender bias in education and training

5. Preventing Violence against women

6. Co-ordination of the Programme for Action

7. Collection and dissemination of information and

The Activities of the Office for Women Issues,

with special reference to those items of the National

which have not been accomplished

Financial Data

III. The Overview of Special Areas Indicated in the Beijing Platform for Action

EDUCATION AND TRAINING OF WOMEN

Women's qualifications since 1995

The Contexts and Structure of Public Education

WOMEN AND HEALTH

Nutrition and Lifestyle

Harmful Addictions

The Modernity

VIOLENCE

Leg

The

Hab

Ros

Cou

Phi

Step

WOMEN AND

WOMEN AND

WOMEN AND

WOMEN AND

ST WOMEN

EDUCATION

as Victims in Criminal Procedures, the Protection of Victims

the Workplace

are the following

ARMED CONFLICT

MEDIA

ECONOMY, EMPLOYMENT

PARTICIPATION IN PUBLIC AND POLITICAL LIFE

39

IV. APPENDIX

I. OVERVIEW OF THE ACTIVITIES PERFORMED IN THE AREA OF THE ADVANCEMENT OF WOMEN AND CONCERNING THE PROMOTION OF EQUAL OPPORTUNITIES

The Hungarian National Machinery and the changes introduced in the period of 1995-

The Hungarian National Machinery was introduced in 1994, in the form of a Government Resolution with the purpose of Women's Equal Status

which was the implementation of the National Machinery of the former Ministry of Labour and the name of the Office for Women's Policies, within the MOL (Ministry of Labour) started its activities in 1995, as later altered into the Office of Equal Opportunities.

Following the 1994 elections, the only national body responsible for the promotion of the advancement of women in Hungary, the Office of Equal Opportunities was not represented at the national and local levels of state administration. In the course of the implementation of the National Action and Inter-ministerial Committee was formed, which had two sessions during a given period of time. The objectives of the committee was defined as the government administrative measures taken to ensure women's equal opportunities.

After the 1994 general elections, the new government cancelled the Ministry of Labour and the Ministry of Social and Family Affairs.

The Office of Equal Opportunities was re-organised and had been affiliated to the Social Community Relations Department within the Ministry of Social and Family Affairs.

The Hungarian Government issued the 1059/1999. (V. 28.) resolution on the formation of the Council for Women's Issues on May 28, 1999. This council is formed within the framework of the reforms in the administrative structures for the representation of various interest groups and their interests. The 1st meeting of the Committee probably will be in September.

The responsibilities of the Council for Women's Issues:

1. To advise on the programme for action in the matter of legislation which are concerned with gender equality, to initiate new programmes and adjustments to legislation for the enhancement of equal opportunities;
2. To contribute/take part implementation of the programmes sponsored by international and national resources, in the development and announcement of research and action programme funds and the requirements for participation;
3. To review the reports and information documents concerning women's equal opportunities.

The Council consists of the following representatives:

The inter-ministerial committee has been cancelled and a new committee has been formed with member in the ranks of Head of department from each of the Ministries, and the Prime Minister's Office.

Six members of the Council have been delegated by civic organisations with a nation-wide scope of activities, the six representatives are appointed as members by the Minister of Social and Family Affairs.

Five members of the Council are appointed by the Minister of Social and Family Affairs from among experts who have shown outstanding results in their research and theoretical and practical work concerning the gender question.

Those members are appointed by the Minister of Social and Family Affairs, and five members are representatives of civic organisations which have distinguished themselves by working for equal opportunities for men and women.

The Government calls on the ministers, directors of state institutions that the Council shall be given the opportunity to submit recommendations to the government on the preparation of the integration and legal regulation proposals. The government's proposal, supporting the effects of equal opportunities shall include the Council's report on its

side of the Council for Women's Issues functions as an inter-ministerial

The govern

ment to submit to the Council for Women's Issues recommendations on the matters of women's advancement, and to monitor and co-ordinate their implementation.

Programme for Action, 1997, The Implementation of Resolutions Women's World Conference, Beijing Platform for Action

Since 1995 – presumably as a result of the national programme initiated on the basis of the adopted resolutions of the Beijing Conference, and the preparatory process for joining the EU, the activities initiated by NGOs with the purpose of developing the status of women increased in number and have strengthened in intensity. The seminar of the European Institute of Europe with the title "Equal Opportunities of Women and Men in Central and Eastern Europe" took place in Warsaw in October 1996. The World Conference on the Rights of Women took place in Budapest in October 1996. The training of the ILO experts on employment was organised at November 1996.

In May 1997 the Parliament held an "open day" for the discussion of the resolution for the implementation of the resolutions of the Beijing Conference. In Warsaw, a seminar was organised titled "The Status of Women in Society" in October 1997. Government delegates, and the delegations of the Hungarian NGOs took part.

A seminar was held with titled "WOMEN '98 – Women in Business" in October 1997. The Office of Equal Opportunities, whose objective was to lead a media campaign in 1997/1998. The main message was the successful integration of different areas of life of many women.

A museum exhibition may also become a means of raising publicity. An exhibition organised titled "Women's Lives" by the Office of Equal Opportunities in 1997. It covered one hundred years of women's lives.

These items of the Programme for Action were realised the earliest, for which the Ministry of National Education was responsible. The Ministry of National Education has been involved into the national programme for Action of the inter-ministerial Council for Women's Issues.

Here the Council for Women's Issues' work may be made more effective regarding the formulation and the evaluation/assessment of the programmes.

Less successful sections of the National Programme for Action were the ones dealing with management, politics, and the public sector of the economy. The examples of legislation in Hungary were the most determining factors in the representation of women in Hungary. The launching of a nationwide institute on women's issues.

In November 1998, a conference

A former government body was established to improve women's status in society. One of the main aims of this institution was that women would be supported by their supporters of men.

Those items of the Program-

Several important steps were taken in order to implement the Beijing Platform for Action when the introduction of women's gender equality. In the future, these experiences will serve as useful and reliable sources in the work and activities of the Office for Women's Issues.

"*Changing Roles*" UNA report on the Status of Women, 1997 was published in co-operation with the TARKI (Institute for Social Research) and the Ministry of Labour, this publication will be developed into a series of reports published yearly, to follow up the changes in women's status.

The Detailed Discussion of the Implementation of the Items of The National Programme for Action

The deadline for implementation of The National Programme for Action was April which date coincided with the stepping down of the former government.

1. The Advancement of Women's Rights as Human Rights

Measures Planned:

- a) To carry out studies over-viewing and evaluating the current legislation by using comparative methods with the view of the harmonisation of EU.
- b) Training of an assistance service for women in legal matter, especially in issue concerning violence.
- c) Publication of information booklet on "Women's rights with special attention to the example's and best practices".
- d) Training programmes for those working in public administration on gender issues.

A number of studies have been carried out, and proposals for legislative reforms have been drafted. A telephone hot-line was established which was in service once a week. The practical guide book has not been produced. Basic information on the status of women and men in all sectors of social policy, and the principles of gender equality were not disseminated among the administrative staff and decision makers of public administration.

2. Measures for the implementation of equal opportunity for men and women

Measures Planned:

- a) Investigation into the implementation of administrative measures ensuring equal opportunities in employment, drafting recommendation for further administrative steps to be taken.
- b) Developing co-operation with the CIOB (the representation of professional networks of minimum wage), in order to discuss the ways of ensuring equal opportunities for women employed in "collective contracts".

Some advances should be acknowledged in legislation. (see section Violence Against Women)

Recommendations for the prevention of violence and educational programmes about the issues of violence against women within public education has not been offered.

6. Co-ordination of the Programme for Action

Measures Planned:

- a) Setting up of inter-ministerial committee for the co-ordination of state administrative measures to be taken in order to promote gender equality.
- b) Assistance will be provided for the co-ordination of the activities of NGOs in order to support their strengthening in structure and influence.

The inter-ministerial committee has been established.

The Civil Forum has been formed. "Civil Forum" provides opportunity for discussion between the representatives of women's organisations, trade unions, political parties, organisations of employers and employees, etc.

The association servicing the needs of civic organisations in the matter of programme proposals was set up in 1990.

7. Collection and dissemination of information and publications

research and statistics; the working

options should be prepared in order to

gather more statistical data

In order for the better employment of the available databases

strategies of the collecting statistics should be reviewed; and

more statistical data

perspective is essential.

"*Changing Roles: A Report on the Status of Women*", 1997 was published in co-operation with TARKI (Institute for Social Research) and the Ministry of Labour. This publication is of its kind and was well received by both experts, civic activists and the wider public.

ce for Women Issues,
ne 30, 1999,
ns of the National Programme
ot been accomplished

The Activities of t
January
with special reference to the
for Action, which

analysis of the most crucial areas of women's
civic, violence and sexual harassment in the
instituted, initiated,
iated
uestions
ed their

The "Civil Forum" provided the forum
lives in Hungary, women's employment
Workplace, Constitution, women's health and the environment, etc., and they
proposals for government action and legislation. The members of the Civil
the issues concerned in working groups. With the assistance of the CEDAW
for civic organisations the working groups identified the 'problem' areas and

it clear that they find the working method of the Civil Forum, - in working groups - useful for their purposes and a fertile ground for public discussions, for making a variety of interests visible.

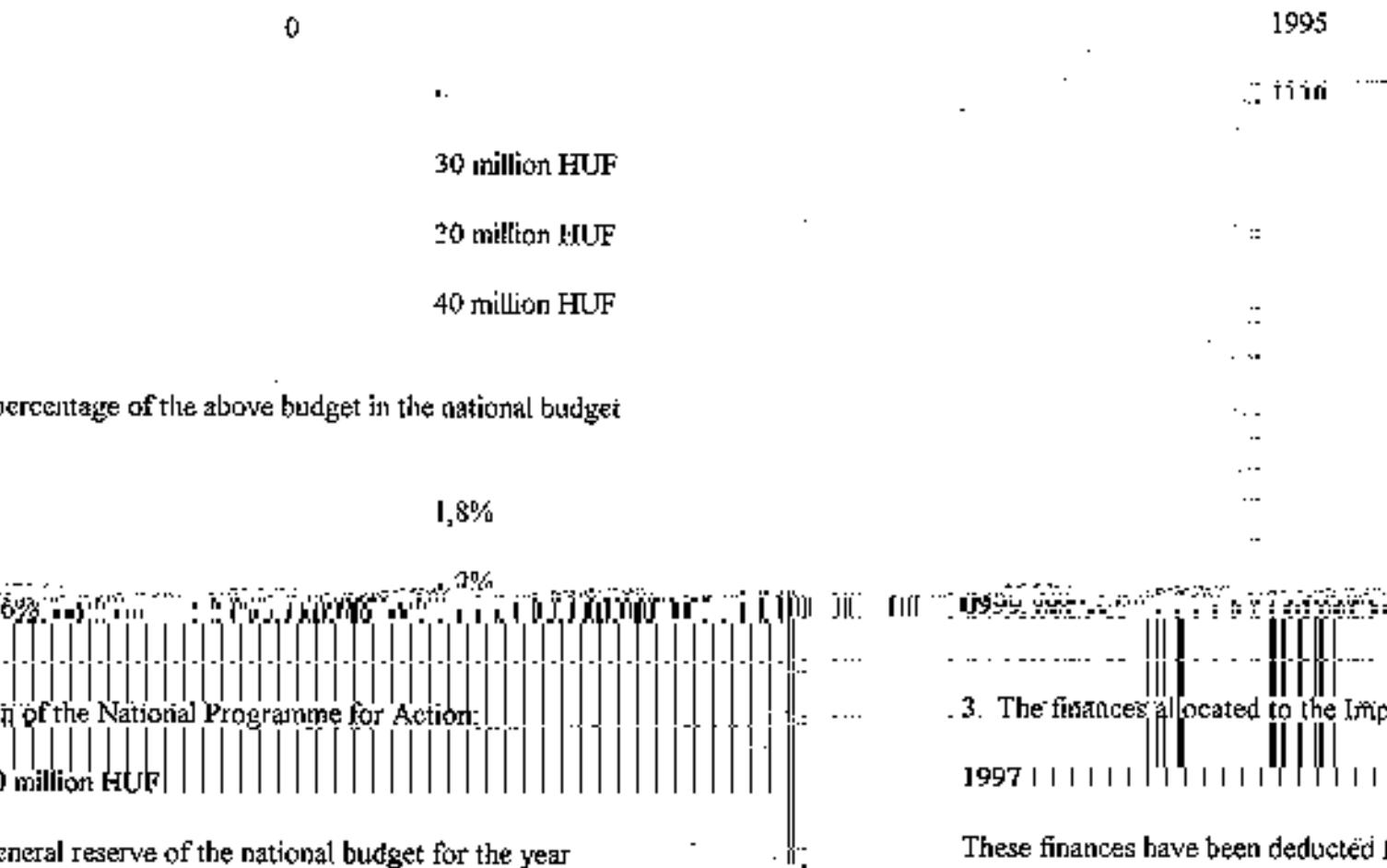
A training programme for the recognition and promotion of gender equality will be held for those working in state administration. In September 1999, the programme called "Managing Equality" will be launched within the framework of an European co-operation programme as part of international programme,

The development of a re-integration programme has been planned for the support of those women wanting to return to the labour market. The training of multiplicators/trainers will start in 2000. The development of the training material for this programme is included in the Programme for Action.

The report on National Social Security Legislation an EU Law on Equal Treatment of Men and Women in Hungary has been assessed and evaluated in co-operation with the PHARE Consensus Programme. The study has been launched in 1998 and the final report was drafted

II. FINANCIAL DATA

Report of the Ministry of Social and Family Affairs, Department



Statistics in the Appendix.

See separately: the report of Central

III. THE OVERVIEW OF SPECIAL AREAS INDICATED IN THE BEIJING PLATFORM FOR ACTION

EDUCATION AND QUALIFICATIONS OF WOMEN

Women's qualifications since 1995:

important to teach
at the same time

Education has a crucial role in defining women's status in society. It is important to reach higher and higher levels of education in order to fulfil the domestic roles and to maintain their position in the labour market.

In the Hungarian educational scene similar tendencies can be seen to those of the more developed European countries concerning the level of qualifications and education.

Differences can be observed, however, in the timing of women's "catching up" with men (the process started in Hungary in the 1960s). Additionally, there are certain distinguishable differences in the distribution of professions.

Since 1995, the level of women's education has been rising. The proportion of women among these women 60% graduated from secondary schools. Women received a secondary school diploma are women's gender-based educational differences. 51% of them came from comprehensive schools and 49% took part in vocational training. This distribution creates more opportunities for women, which process is dependent on the longer period of time. Further participation in higher education students' second studies to get into higher education considered - with will find their place.

The segregation according to gender is very strong in secondary vocational and higher education. This is similarly to the situation found in developed countries, as some developments can however be identified. The proportion of female students in agricultural professions has been enough feedback.

rising since 1995 women have taken

The number of participants in higher education has increased during the last three years. In the academic year 1994/95 54.4% in the academic year 1997/98 57.1% of the higher education was 52.7%. In the last three years the number of female students has been increasing higher in universities than in colleges. In universities their proportion has increased from 47.6% to 49.2%, while in colleges it seems to remain the same. Women's participation in the various professional areas at higher educational level has significantly changed during the last three years. The proportion of women has risen in technical and agricultural majors and faculties, which are traditionally male professions. This can be explained in two ways. Courses and programmes in state administration and business management have been introduced in these faculties, which may be combined with the already existing courses. Women enrolled in these courses in a greater number. It is a well-known fact, that women can enter those

professional areas more easily, which have been devalued by the processes of economy, which phenomenon is followed by the fact that male competition weakens. It is clearly a favourable administrative areas, which play a very important role in the development of market economy. This has decreased in the field of public administration and modern state administration, while women's even in international comparison, education, which is held to be the most demanded profession in the changeover to market economy.

Generally speaking, women in Hungary have realised the need for a culture of participation in education and the consensus in favour of sex discrimination makes it into requires publications. Consequently the younger generation makes efforts to maintain what is still left to do more to improve women's participation in all levels of education. This tendency is a positive one when compared to international statistics.

The Contents and Structure of Public Education

In educational theory and in theories of epistemology, the development of personality and production of values are almost completely based on the old centrally regulated traditions of education. Knowledge and the process of learning are assumed to be mainly pre-planned and this is adverse to those educational theories which are based on co-operation and public participation. Teaching thinking which is based on the complexity of values and the multiplicity of viewpoints, subjectivity and "otherness" are considered to be alien notions to the current educational practices. The present Hungarian public education is still based on prescribed learning, conveying information and promoting etc. learning as opposed to the acquisition of those skills which are necessary to participate and succeed in a modern democratic society. This may lead to serious conflicts in the international culture of globalisation and information. The students' education over the last few years has been deprived of political, ethical, artistic, aesthetic questions, the issues of citizenship are almost "taboo" topics as yet.

The policy makers of public education also aspire to participate in the in the process of joining the European Union and they claim to comply with the respective decisions of UNESCO, which means that educational policies should not, under any circumstances, violate gender roles. When designing programmes the National Curriculum Committee must take into account the needs of the students' learning background and the needs of the students. This is very important if the students' interests, Summative Evaluation, teaching and assisting the students to acquire the skills needed for the development of the student's well rounded fitting of a democratic society.

to call attention to the stereotypical views and attitudes which are predominant among the students' family background and the media. It is of no use to recognise the numerous needs of the new students learning strategies, The traditional, patriarchal treatment of the gender question (in fact, ignorance of the gender question) in education hinders the students' successful participation and contribution in the rapidly changing social institutions and structures and the students' ability to participate in decision making, the needs and methods of the development of autonomous life ambitions and courses.

According to the statistical data the deficiency of woman's education has not posed a problem so far. Generally women's qualifications are higher than men's qualifications. However, we may foresee the dangers of the outdated educational structures and contents. The contents of public education fail to provide women with up-to-date knowledge needed in the rapidly

our education system. These needs are met mostly by private schools. The organisation of flexible education has more and more financial and infrastructural requirements which women - because of their less favourable, traditional social status - are less and less able to comply with.

Other deficiency of the structure of education is that it undervalues the importance of skills of citizenship, skills of self-expression and the skills of meaningful communication. Social illiteracy which means the inability to practise the rights of citizens, inability to articulate ability to identify problems, greatly contributes to the problems of personal and social life invisible, therefore unmanageable.

education have been alleviated to a certain extent by training several Women's organisations, among which "maleny" training for (Hungarian Women's Academy) leadership training (Hungarian Association). Women's participation in private enterprises were the most significant.

Although the structures of secondary and higher education have been somewhat updated/reformed, they do not contain elements supporting more flexible education for women. Programmes for distant education are almost absent, though this is the education which could be adjusted to the different needs of women in different situations and age-groups. Educational programmes which would assist women in increasing their chances to move back to work after many years spent with child rearing work are not present yet in the Hungarian educational system.

Urgent steps to be taken are the following:

- To examine the textbooks and education materials used in public education with the sole purpose of ensuring equal opportunities for male and female students.

- To include gender sensitivity in the National Curriculum which include the gender perspective of the educational areas prescribed in the NCC.

- To design programmes for teacher training which should include, as an integral part, the gender perspective in the curriculum contents and the teaching techniques.

- To develop in-service teacher programmes for in-service teachers to promote conscious

- To work out practical stereotype-free teacher

- To develop "distant education" opportunities for modular structured

- To introduce support services for women in higher education.

Nutrition and Lifestyle

It is a widely known fact that eating habits are mainly formed by cultural traditions. Hungarian cooking is highly fat, it uses a lot of oil, lots of salt, lots of fish which are known to have negative effects on our health. The role of women is very important in spreading healthy nutrition habits. As mentioned above, last two years two positive models have resulted for women's initiatives in this important field.

One programme started in 1996 and was sponsored by the World Health Organization and circulatory diseases. The programme aspiration is to promote healthy nutrition habits easier than men. It is typical that

The programme called „Heartfried Bank". Its objective was the reduction of heart diseases. Women, who are believed to acquire more knowledge about healthy nutrition habits, as men do, prefer traditional meals.

Another result of the health educators is the promotion of breast feeding. Breast feeding has become a "kind of fashion". The number of 0-6 month old infants whose mothers breast feed has increased. (In 1997, 63.4% of the infants were fed by breast milk.) This number has been rising ever since. According to a survey among pregnant women, "Healthy lifestyle", "healthy nutrition" and "keeping fit" were thought to be the most important factors.)

A programme was organised called „Women's Health Means Family's Health" by the Association of Nurses in 1997. This programme promoted the philosophy that women have a determining role in the forming of a family's harmonious lifestyle.

Alcohol and Harmful Addictions

According to the statistics of secondary schools, more female students smoke than male students (14% of adult men and 27% of women smoke). An Act of Protection of Non-Smokers was passed in 1999 by the Hungarian Parliament. An anti-smoking organisations' association was established by the National Public Health Policy Department, within the scope of „Policy against Tobacco, Alcohol and Drugs".

Unfortunately, women "do not lag behind men" in alcohol use. The cirrhosis of liver among women has been increasing rapidly. This number increased between 1987-1993.

The most common diseases and prevention programmes

International data show that many deaths could be easily avoided, in spite of the fact that women in Hungary and in Bulgaria frequently die of these diseases.

In 1997, 50% of the diagnosed HIV patients were women (71 persons among school girls ametrophia (error of reflection), spinal complaints etc.).

leading health problem causes. Recent statistical data show that among the age group of 14-34 problems related to the deformation of backbone have risen.

Special exercises for improving healthy carriage are included in the syllabus of the University of Physical Education. Screenings are also introduced in order to prevent the occurrences of spinal complaints.

In Bulgaria, 15% of women older than 50 years of age, registered at a family doctor, complain of the increase of weight or of the occurrence of other health problems. One of the most common health problems is high blood pressure.

and health problems

of 1,000 Bulgarian Menopause Society was founded in 1996, which has menopause clubs all over the country.

Such an extent that

In case of women older than 65, 12-14% suffer from osteoporosis, tend to be registered at the morbidity index.

On the basis of the national osteoporosis programme 93 osteoporosis centres have been established all over the country. Most of which are based at gynaecological screening centres. In women aged 65 and older than 75, heart diseases, diabetes mellitus and cerebrovascular diseases are the main causes.

Today, the most commonly occurring type cancer is breast cancer. Elderly women belong to the second most endangered age group. Although one third of breast cancer is diagnosed with women younger than 50.

The fate of diseases is worse with women, but the fate of death is worse with them. The explanation can be that women are more sensitive in judging their state of health than men. Additionally, the most common disease of women can be successfully cured. Women's way of life is healthier than men's. They lead a more regular and moderate life, consequently number of deaths is lower for them than in the male population.

Aggravating circumstances are

a.) the offended is under 12.

b.) the offended is being brought up, looked after or "mentally treated" by the perpetrator.

more persons practice sexual intercourse conscious of each other's actions

The action is qualified more severe if the grievance of the offended under 12 and is aggravated by a) and b) too.

nal Code has been modified in the same

In respect to public act of indecency the 1988 law was the above.

of crimes committed against

the young with the independent sexual growth of a young person.

of children

The 195/A/5 of the Penal Code prohibits of the production of pornography under 12.

1998/LXXXVII. Act about the modification of the Penal Code

The Penal Code regulates the act of trafficking in persons among. Crimes against freedom and human dignity: 175/B/1). Those selling, purchasing somebody, handing, taking somebody over in recompense, exchanging or getting somebody for another person with this purpose committing crime. Besides the basic form of the crime it also regulates the aggravating circumstances. It decrees punishment of the action in the preparatory interval too.

The Status of the Victims in Criminal Procedures, the Protection of Victims

effective
changes

national duties of
the ministry in
the protection of
the victims of
the police she
has to be

A new Criminal Proceeding Law has been introduced which is to

protect the rights of the offenders of the criminal law and to increase the rights of the victims. The Minister of Interior has issued the 1999/4 order related to the

the ministry and the duties of the autonomous organisations below respect to the protection of victims. Its 3. and 4. points deal with the

sexual crimes and the offended children under age. In case the victim

has to be treated the way not to suffer more psychic damages

can apply for compensation. Under age offended parties, victims (also their relatives) sexual crimes and crimes committed against the offended parties or enduring bodily

injury can apply for compensation having to be taken into consideration. Press

With the attention not to offend the victim must be paid to the protection of private life and personal rights of the offended parties, victims of sexual crimes and in cases of terminated persons!

If the victim has been or will be

about crime and criminal report made by the victim, his/her family, his/her friends and family, his/her life and personal rights of under age and of organised crimes of the black

The consequences related to the do

- The proposal related to reducing the damages of victims of violent crimes by the state has been drafted.

Harassment in the Workplace

With respect to harassment in the workplace, in 1992 two Members of the Parliament presented a proposal, which was refused by the Parliament.

Researches

- About domestic violence: Morvai, Krisztina
 - Women in gaol: empirical research starting in September (OKKVI – Fehér, Lenke)

Conferences

1996-'*East-West Conference on Prostitution and Trafficking in Women*'. Three-day training for women's NGOs, conference on the topic of prostitution, force for prostitution and trafficking in persons. Organisers: Kádár, Zsuzsa; Fehér, Lenke. Sponsors: GAATW (main sponsor), COLPI, IOM, and Autonomous Trades Unions' Association.

1997- FEDIP - Finding the Way out Together Conference 'For a Europe without Prostitution and Trafficking in Persons'. (80 foreigner and 250 Hungarian participants) Publications: 100 Questions and Answers about Prostitution, the documents of the conference are under printing)

1998- The conference of the Boarding school at Rákospalota. Sponsors: Ministry of Social and

Publications

- "Challenging Roles" Report on the Status of Women, 1997, TARKI, Ministry of Labour
 - Women Organisations

Working with Victims of Prostitution and Trafficking in Persons

Steps to be taken

development and implementation of effective methods for the
abolition, also introducing reforms in legislation.

Steps to be taken

- #### Drafting a pre-elimination of

WOMEN AND ARMED CONFLICT

Hungarian government

imposed geographical restrictions which earlier ruled to accept refugees only from Europe. Only, Hungary is now open to accommodate refugees from outside Europe as well.

1989-1998, 13,187 applications were handed in for the recognition of refugee status. The applicants who received the refugee status in 1998 were women and 1,414 were

Applications for a refugee status are processed at the Office for Refugees and are placed at refugee camps and community shelters. A certain amount of the budget and the budget of the Ministry of Interior is designated to basic needs, (food and shelter). These finances cover the expenses of Immigration and the maintenance of the community shelters.

to apply for the refugee status in Hungary stay at the camps provided by Immigration and the other half is placed in shelters provided by immigration checkpoints.

regulated rules - have to be observed in the refugee camps and at the shelters.

the refugee camps are taken care of for free. In addition, those who a small sum of pocket money after three months of stay in one of the

sons are recognised and respected in the refugee camps. Special efforts are made to keep the traditional social role of women in

provided for the purpose of making it possible for the refugees from different cultural and religious backgrounds to observe their

involving social workers and volunteers to assist the professional workers to give and establish special kind education with regard to women. In addition, children of primary school age are given education in their native language.

The refugee situation makes it possible, when necessary, to provide separate areas for women and children in the camps. Measures are developed separate areas to the

camps. Psychological treatment for traumatised women (up to 24-hour) 24-hour healthcare is provided. Women and children and post-trauma treatment are also provided.

It would be desirable to call the attention of NGOs and Immigration and local governments to the situation of single

be initiated to support women in their coping with their new

life in the community shelters.

It may cause public health danger that people who are separated from the inhabitants of the shelter, while those who stay at

to stay in quarantine after health screening

take place in the community shelter, however, even in those cases

the who are screened share the accommodation and sometimes even not tested.

camps. Social programmes circumstances.

cannot be placed refugee camps

Health screening when it takes place beds with those

the Hungarian Helsinki Committee the Balkan War situation which followed

the increased number of immigrants - for economic or political reasons - to cross the

border. In the first days of November 1991, the Hungarian borders took refugees

living conditions

was observed that the accommodation situation of the refugees at

the border was unacceptable, many refugees were accommodated in the same room

the military shelters at the immigration checkpoints are overcrowded and consequently they

to meet the most basic needs of hygiene had to be shared between men and women. There was no separate area for men and women. No detergents, soap, etc. are provided.

Hungarian Helsinki Committee ordered the closing of Miskolc community shelter and one

the Balassagyarmat community shelter.

of the Hungarian Helsinki Committee, the system of community shelters must be

a strategically structured refugee shelter system which should be guided by a

clearly defined refugee policy. Such institutionalised system of community shelters only

in Hungary today are unknown in the European Union. In addition, the Hungarian Helsinki Committee proposed to ensure the suitable financial resources from the state budget, in order

to improve the quality of the refugee camps and in order to cover the costs of responsible

strategic planning and decision making. Further financial resources should be allocated to

Office for Refugees and Immigration.

and the situation of media has frequently become a controversial issue in the last Hungary. Public arguments about the imminent media legislation are influenced interests of party politics - making it difficult to clarify the real functions of the characteristic directions seem to be outlined. In the printed press and electronic public events - the discussion of party politics - under the pretext of participation is not considered to be political participation; the one "political" is not negotiated. As a consequence, the value of civic participation the contribution is low. Criticism of the public sphere and encouragement

of the other direction seem to be the interests of those in political and economic power. These, together with the TV commercials, intend to convey the messages of a consumer society free from difficulties. These types of the media do not take on as a mission of discussing the issues of public importance and public opinion.

According to the evidence of international and Hungarian surveys, time spent with the "consumption of media" has risen, which phenomenon goes parallel with the increase in the significance of the socialisation effects of the media. This process can be observed among the younger generations in Hungary, as well. Young people's way of thinking, their value systems, gender roles, sexual behaviour are strongly influenced by the media. On the other hand, the social division of labour, the which permeate inequalities. Stereotypical representations of for those searching for identity. The conveying of one-sided access of the acceptance of those images as real. Therefore it is the images of women and relationships of the TV, magazines, electronic media and press.

between 1995-1997, in the fact that women are still presented as consider their own beauty as the most important issue and perceive pleasing the eye. In reality, women represent themselves in all occupied by men earlier, and those women who live more and it a new life-style. This life-style is more and more visible. The ty-oriented women appeals mainly in commercials. The other men shown in commercials is the image of the housewife, who generatedly wealthy environment suggesting that a women world and within the flat, housework, cleaning and scrubbing. These images zincs, as well.

specular, in 1996, "which one of the following principles in the great number of giant posters were examined to be in the form of hidden agenda, upon which they emphasised the treatment of women as sexual objects that they challenged the principles of advertisements are that the human rights drawn up in the constitution? An Act on advertising introduced in September 1997 contain only general prohibitions and limitations, e.g. it forbids advertisements which would offend the

The
five
mai
med

comme
the mea
and the inst

of the popula
These, togethe
society free fr

enforced by the media. On the other hand, the social division of labour, the which permeate inequalities. Stereotypical representations of for those searching for identity. The conveying of one-sided access of the acceptance of those images as real. Therefore it is the images of women and relationships of the TV, magazines, electronic media and press.

There has been no passive participants their main social professions which more independent stereotypical images stereotypical and generally appear competence is com

dominate in wom

dignity and would encourage violence, and which would be deemed to be frightening and harmful to the moral development of children and the young.

The Act assigns the task of monitoring of the advertisements to the Office for the Protection of Consumer Rights and to the Office of Fairness of Competition in Economy.

The predomination of economic power and the promotion of consumer culture seems to severely underestimate the importance of those norms and requirements which should be negotiated by the general public.

Human relations, feelings, tolerance, the issues of equality and credibility and the issues of private life are topics which are difficult to introduce into the world of advertising and consumer culture. The borderlines of economic, public and private spheres generally remain undiscussed and consequently unquestioned.

It is a well known practice in the Western European countries that self-regulating organisations of journalists and participants of the media take care of the concerns of the public.

Regulating Organisation for Advertisers exists formally in Hungary, its in the making, and its efficiency is insignificant.

of an organisation Club for the Public, analysing TV news and two soap serials, stated that news programmes were definitely male centred and reinforced the existing gender stereotypes. Topics presented by men and women were relatively separated in news programmes. Men speak about state affairs, while women speak about affairs which are considered to be local and insignificant, and many times even scandalous and extreme". Women are often presented as infantile beings. Only rarely inspiring male roles appear in the news. News programmes often used the image of women to convey ideologically loaded convictions. When analysing the Beijing Conference, the news about this conference was made ridiculous by the combination of "other news". Research results show that women's voices were marginalised and trivialised, and most often were relegated to the soap opera serials. It is also shown that popular TV soap opera serials, which are aimed at the real world of women is the private sphere.

Very few initiatives are directed to change the situation.

Act which was introduced in 1996 does not contain any regulations which would restricts sexist representations.

After the introduction of the Media Act, sexist representations in the public discourse on the Media Act. The purpose of the campaign was to

restricts representations which would encourage sexism.

It is necessary to change the public acceptance of violence against women.

women, a women's organisation, organised an exhibition with the title "

locations since 1998.

Women's NGOs very rarely have the opportunity to start media campaigns or to influence the media through conferences. During the general elections 1998, the Programme Office initiated a campaign called "Women's Voices '98" to inform women via the media.

It can be considered a positive phenomenon that several daily papers regularly present written articles by successful women. However, it is a negative phenomenon that newspapers publish articles by women, whose content and style are undisputedly against women, sometimes even with quite vulgar characteristics, stereotyping women as the main actors in the Parliament. Celebration of Women's Day in 1999

the ways of changing the female body negatively. (...). "Self-person" has been an important process which discriminates women who reject stereotypical gender

Establishing an alternative public space for women, image suggested by the media. A journal called "Women's Voice" has been published since 1994, which critically discusses issues against women. At the same time it offers models

and sponsoring by feminist Network, with additional occasions for educational research. Because of the lack of financial resources the journal has not been published yet in 1999.

ion in a wider

researchers whose

area of interest areas is in gender studies. The HIR-NOK Internet electronic web site provides opportunities for sharing information for women and on women in Hungarian. HIR-NOK offers information in the following topic areas: women's issues in Hungary, gender studies, the peoples, literature, books, latest news and information on women and environment issues, education, arts and sciences, etc.

opportunity to

Theoretically, women working in the traditional areas of media may change negative schemes. As the commercial radio and TV channels were

number of women has risen in the profession of journalism.

However, the profession is rather segregated. Women work mainly as reporters, most of them work as TV presenters. Due to the inner mechanisms of the profession foreign correspondents only in exceptional cases. It is a positive example, if women were appointed the chief editors of two nationwide daily newspapers. It is very important for the women working in journalism as well, to be informed about discrimination against women and to acquire attitudes free from stereotypes.

exhibition, which also became a centre of media publicity. An exhibition was organised by Veréb Women's Club, the Office of Official Commemoration, one hundred years of women's emancipation in Hungary.

Women's issues

by the spectaculations of transition, younger or more socialist women released from the pressure of one-party system and during the period of democracy both the public electronic media and the private press and electronic media, the government in power and political parties as well.

Several difficulties occur in the "relationship" of the mass media

is worth paying attention to the phenomenon that media makers have the only aim of maintaining the freedom of press, while they fail to consider another fundamental constitutional right, the freedom of speech, or they regard the two rights as identical.

Civil/public and political interests

The participants of the media should also be

the changes in the political system did not

sensitive transition situation the democratic

governments so far were not willing to introduce any administrative measures, claiming that

very often programmes aiming at raising the public awareness can be easily misinterpreted and

misunderstood by the public. This could, however, could have served their

purpose of forming a democratic society based on parity. The training of journalists

and the use of gender resources in education and employment policies for the inclusion of the minorities, the disabled and

may be an effective way of influencing public acceptance.

Further steps to be taken are the following:

1. Communication with the participants of self-regulatory organisations in business and draw up of guidelines for fair representation. To encourage them to observe these guidelines.

2. A training programme dealing with the issues of gender within the regular courses for journalists and media experts.

3. To organise a training course for practising journalists and media makers, on advertising, participation tests, drawing their attention to the significance of the gender and articulate a more visible critique of disturbing and sexist images and in the written media.

4. To initiate a media monitoring programme which would call attention to stereotypical representations of men and women, and which would pro-

nervously, being unable to feel

consequently, the consciousness and awareness changed. However, the governments in power

consider these tasks as their responsibility

and governments so far were not willing to introduce any administrative measures, claiming that

very often programmes aiming at raising the public awareness can be easily misinterpreted and

misunderstood by the public. This could, however, could have served their

purpose of forming a democratic society based on parity. The training of journalists

and the use of gender resources in education and employment policies for the inclusion of the minorities, the disabled and

may be an effective way of influencing public acceptance.

Further steps to be taken are the following:

1. Communication with the participants of self-regulatory organisations in business and draw up of guidelines for fair representation. To encourage them to observe these guidelines.

2. A training programme dealing with the issues of gender within the regular courses for journalists and media experts.

3. To organise a training course for practising journalists and media makers, on advertising, participation tests, drawing their attention to the significance of the gender and articulate a more visible critique of disturbing and sexist images and in the written media.

4. To initiate a media monitoring programme which would call attention to stereotypical representations of men and women, and which would pro-

WOMEN AND ECONOMIC EMPLOYMENT; WOMEN'S IN PUBLIC AND POLITICAL LIFE

PARTICIPATION

of the gender roles seem to have been strengthened since the

In Hungary the tradition

women those experiencing poverty are the old-age pensioners, those bringing up children on maternity benefit and the housewives. Among men most of them are dependent old-age pensioners and employees. Co-operating entities enable groups of poverty among such groups where there is only one breadwinner in the family, or where there is known that over a certain point poverty is growing with the number of the family members, among large families there are more people living in poverty.

A significant division in the status of women among different social layers is noticeable. Women bringing up more children are in the most disadvantageous situation regarding their financial condition and also their chances for employment. Their health conditions can be characterised as disadvantageous as well, since they are burdened heavily, which situation is worsened by diseases. Moreover, employment is favourable towards the attainment of diversity from the point of view of income, though it is to be stated and its effects will arise only in the future. Women health care workers are more involved in the processes of carrying out the survey, though this is to be stated and its effects will arise only in the future. The Institute for Behavioural Sciences at the SOTE (Seminar for Social Research) has carried out a survey in 1997, involving a large-scale co-operation from all areas of social life. The project was aimed at the improvement of the government's policies towards the enhancement of the quality of life of women. The results of the survey are available in the report "Women in the labour market".

The difference between the typically male and female jobs is that the latter has less prestige and is paid worse. More women than men work in jobs not requiring skills and fewer women hold leading positions. These differences cannot be the results of the differences in qualifications. Within certain jobs there are also differences between the genders concerning the workplaces (branch, employer) to the men's advantage (they work in better-paid jobs).

It also has to be emphasised that in such new activities as private business women experience more disadvantageous conditions. They are those who set up businesses – which are small ones, exist on the principle of self-exploitation therefore they are less profitable. Moreover, a higher percentage of self-employed women work in commerce where the risk of bankruptcy is higher.

Although in some cases the data are controversial, as a summary it can be stated that women are more likely to work part-time. Working life is not their priority, in fact rather they do not consider working life should be placed before family life. They are not willing to increase the time spent at the workplace. Women's decisions are influenced by the financial conditions and the opportunities than the social environment.

1 January 1999, which offers the 'Schooling' Benefit and the 'Incentives of having children and bringing them up' by both parents without

The Government introduced a new system to support families with children better conditions. The family and childcare benefit have become citizens' rights improving bringing them up. Benefits supporting the family are distinguished.

Gross National Income (GNI)

| | | | |
|----------------------------------|-------------|----------|----------|
| | -200 601 | -182 474 | -177 786 |
| Net foreign interest expenditure | | | |
| Foreign dividend | 3 665 | 4 041 | 5 602 |
| Dividend distributed | -58 535 | -110 183 | -217 037 |
| Dividend received | -54 870 | -106 142 | -211 435 |
| Balance of dividend | -62 555 472 | -289 616 | -389 331 |
| Net income of property | | | |
| Debtors revenue of Companies | -99 572 | -170 013 | -292 162 |

Population, 1 January 1998

| | Male | Female | Total |
|------------|-----------|-----------|------------|
| Population | 4 817 562 | 5 274 227 | 10 091 789 |

Population by age groups, 1 January 1998

| | | | |
|-------|-----------|-----------|-----------|
| 0-4 | 269 644 | 254 995 | 524 639 |
| 0-14 | 893 417 | 851 209 | 1 744 626 |
| 15-49 | 2 582 486 | 2 550 635 | 5 133 121 |

Urban/rural population, 1 January 1998

Male Female Total

| | | | |
|-------|-----------|-----------|------------|
| Urban | 3 616 256 | 3 393 398 | 6 409 654 |
| Rural | 3 011 314 | 3 081 369 | 6 092 683 |
| Total | 6 627 570 | 6 474 767 | 13 102 337 |

Population growth rate, 1998

Male Female

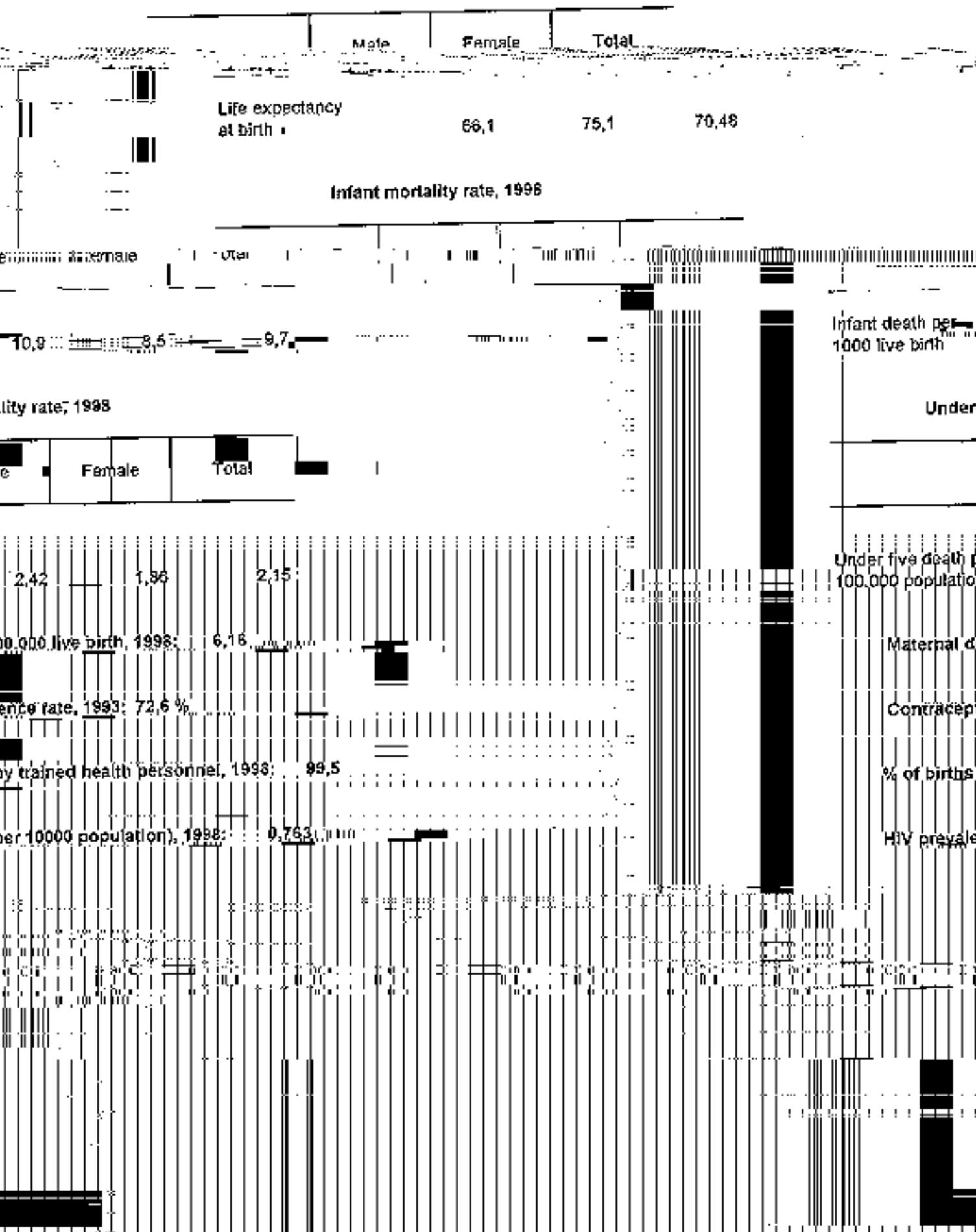
Population
decrease (%)

-0.5

Total fertility rate, 1998: 1.33

Fertility rate for women aged 15-49

Life expectancy at birth, 1998



Gender equality in education

Ratio of boys in primary and secondary education combined (1996) 0.91%
Ratio of literate females to males at ages 15-24 (1996) 0.95

Economic activity of population aged 15-74
1998

| | Male | Female | Total |
|------------------------------|------|--------|-------|
| Unemployment ratio, % | 8,5 | 7,0 | 7,8 |
| Employment-population ratio. | 54,9 | 41,0 | 47,7 |
| | | | |
| % of labour force engaged | | | |
| in agriculture, | 10,4 | 4,1 | 7,5 |
| in industry, | 41,2 | 25,6 | 34,2 |
| in services | 48,5 | 70,3 | 58,3 |

, % of labour force by employment status
1998

| | Male | Female | Total |
|-------------------------|------|--------|-------|
| Employee | 81,3 | 88,7 | 84,6 |
| Member of co-operatives | 1,9 | 1,1 | 1,5 |
| Member of partnership | 4,2 | 2,6 | 3,5 |
| Self-employed | 13,1 | 8,5 | 8,8 |

HUNGARY

GDP and GNI at current prices 1995–1997

| | 1995 | 1996 | 1997 |
|------------------------|-----------|-----------|-----------|
| Gross Domestic Product | | | |
| in million HUF | 5 685 390 | 6 968 839 | 8 540 237 |
| Gross Domestic Product | | | |
| in million USD* | 41 666 | 45 185 | 45 703 |
| Gross National product | | | |
| in million HUF | 5 225 358 | 6 393 965 | 7 819 389 |
| Gross National product | | | |
| in million USD* | 41 573 | 41 908 | 41 871 |
| Per capita GDP, in HUF | 548 836 | 626 315 | 841 039 |
| Per capita GNP, in HUF | 510 838 | 510 838 | 510 838 |

exchange rates =
soCalculated
Source: UN

Household income per capita

| Year | HUF/year/capita |
|-------------|------------------------|
|-------------|------------------------|

| | |
|-------------|----------------|
| 1995 | 189 984 |
|-------------|----------------|

| | |
|-------------|----------------|
| 1996 | 214 071 |
|-------------|----------------|

| | |
|-------------|----------------|
| 1997 | 254 646 |
|-------------|----------------|

Housing and environment

| | Male | Female | Total |
|--|----------|----------|----------|
| Floor space per persons | 26,5 | 28,3 | 27,4 |
| No. of persons per room | 1,49 | 1,42 | 1,46 |
| % population with access to a treated sewerage system (bathroom) | 99,3 | 99,6 | 99,3 |
| % population with access to piped water | 99,3 | 99,6 | 99,3 |
| % population with access to electricity | 99,3 | 99,6 | 99,3 |
| Average land per capita | 0,4607 | 0,4607 | 0,4607 |
| | hectares | hectares | hectares |

Human security and social justice

| | Male | Female | Total |
|--|-------|--------|-------|
| No. of victims of violence per 1000 people | 43,7 | 20,1 | 31,4 |
| No. of persons in prison per 1000 people | 280,4 | 15,6 | 142,0 |

Source: Ministry of Interior

Indicators on Education

| | | | Indicators | Year | Total | Female | Total |
|---------------------|-----------------------|-------|---|------|-----------------------------------|--------|-------|
| | | | | | Adult Literacy Rate (15-24 years) | | |
| 13 year group | data not available | 95.13 | 99.5 | 1995 | 99.5 | 99.5 | 99.5 |
| 14-17 year group | data not available | 89.6 | 93.2 | 1995 | 93.2 | 93.2 | 93.2 |
| | | | % reaching grade5 | | | | |
| | | | Net primary enrolment ratio | 1995 | 103.4 | 103.4 | 103.4 |
| | | | Net secondary enrolment ratio | 1995 | 110.0 | 110.0 | 110.0 |
| | | | Average number of years of education | 1995 | 12.0 | 12.0 | 12.0 |