

REPORT

THE BEIJING + FIVE (5) LIBERIA COUNTRY REPORT

ON

OWERMENT

GENDER EQUALITY AND WOMEN

1995 - 1999

## **II. INTRODUCTION:**

### **A. BACKGROUND**

Liberia's seven-year civil war resulted in wide-scale destruction of human and material resources as well as personal properties. An estimated 200,000 Liberians lost their lives during the war, while close to half of the pre-war population of 2.5 million was displaced, out of which about 750,000

Leone, Conakry, Ivory Coast and  
sons were women and children.  
to meet the challenges of involuntary  
displacement.

the point of the war. They normally  
abuses such as sexual assault, murder and

sought refuge primarily in the neighboring countries of  
Ghana. The majority of the displaced and refugees  
neither positioned technically, financially or  
displacement.

In any civil conflict, women and children get  
double the risk of violation of the victims of human

In addition, residual negative socio-cultural beliefs and practices, notably male preference, early marriage and female genital mutilation (FGM), pose enormous challenges to women's reproductive health rights. Early marriage and early motherhood have equally curtailed young women's educational and employment opportunities and are likely to have long-term adverse impact on the quality of their lives and that of their children. The trend towards early sexual experience combined with limited access to basic health services, information, communications and education services has increased rates of unwanted pregnancies, sexually transmitted diseases, including HIV/AIDS.

Women are visible in the health care system as care givers. These indicators reflect gender inequalities in access to and use of health services. IMR and child mortality rates are high, and there are significant gender differences in health care delivery and likelihood of survival.

Rated 158 out of a total of 175 countries (1996 HDR). The human development index was also estimated at an average of 0.379 for Sub-Saharan Africa.

The Unit of the MPEA has been instrumental in the implementation of some gender units, including structural weaknesses and namely, the WACOM, the Women's Affairs Commission of the Ministry of Finance and Economic Development, resource constraints or institutional mechanisms for the advancement of women. The Unit of the MPEA (1994), Gender Units of the Line Ministries (1996) and CBOs (1996-1999).

The main constraints include the grossly low profile and material resources. For instance, the Unit is staffed by only two professionals and no administrative support staff, thereby impeding its effectiveness.

Women organizations has given rise to instances of unequal representation which impaired their effective functioning. A National Council created with UNDP support in 1998 to provide capacity building. It is therefore important to strengthen these institutions in the planning and plan implementation processes.

Gender analysis and planning and a commitment to the achievement of gender equality and

coupled with the limited capacity the Government has, for the first time within the frameworks of the socio-economic development through, among other things, the "gender dimension" of the design

and implementation of the gender mainstreaming for the country's overall development. The multi-dimensional problems of an economy that needs the advancement of an

Other planning constraints required by the BNP include the need to put in place a gender mainstreamed DHS exercise being carried out that will provide sustainable micro-credit and grant for economic self-sustainability, and empowerment of households in the area of consideration.

As a result of these realities, the initial actions for the effectuation of Beijing have involved support for the establishment of structures, formation of networks as well as the building and strengthening of capacities of women related institutions at both the Governmental and NGOs levels. It is anticipated

that these activities will not produce the appropriate synergies for effective and efficient implementation, particularly UNBEO implementation, empowerment, accountability.

Given the above, this document  
both the Governmental and NGOs  
learnt. Most information pro-

## STRATEGY FOR IMPLEMENTATION OF THE BEIJING

### Implementation Strategy:

The formulation has been delayed by the 7 year civil crisis, the implementation strategies, measurements and their respective criteria

quality and Liberia women's advancement has been handled as a cross-cutting issue of all the six (6) programmatic areas of the NRP. The Government through the NRP sought to reflect the views and needs of vulnerable groups especially women and children most affected by the war. Priority reconstruction measures concentrates on the restoration of housing, promotion of sustainable livelihood, social services and institutions which together provide the conducive conditions for repatriation and resettlement of returnees.

View of this, the NRP focused during 1998-1999 on measures to support peace through  
consolidating peace and stability, national security and

rebuilding economic and stability. They include the following:

i. Consolidating peace and stability, national security and

recovery.

and programmed  
accentuated by  
able reconstruction  
y recovery policies.  
quality activities are

Within this context, gender equality and empowerment activities are designed as QIP conducive for the creation of a positive security, good governance and stability for the implementation and rehabilitation activities. This framework is the key to Liberia's development. The seven (7) programme areas focus of the NRP, under which being implemented are:

1. Post-war Security and Governance

2. Reparation, Resettlement and Reintegration

3. Rehabilitation and Revitalization of Social Services

4. Productive Capacities and Sustainable Livelihoods

5. Reconstruction and Rehabilitation of Infrastructure

6. Special focused programmes on women and girl in Different

**B. Breakdown of NRP major programmes and their respective Gender Equality and Empowerment Components**

No	Major NRP Programmes	Gender Equality and Empowerment Components
1.	Post-war Security and Restitution, implementation and reporting on Geneva Convention and Capacity building to enable women's role in the peace building, reconciliation and good governance processes.	a. Women's human and legal rights promotion  b. Capacity building to enable women's role in the peace building, reconciliation and good governance processes.  c. Skills development and other support for Resettlement and Reintegration
2.	3. Rehabilitation and Revitalization of Social Services	a. Institutional arrangement and capacity building of coordinating structures (with GAC who NGOs/CBO)  b. Rehabilitation of social services programmes in health and education.  c. Rehabilitation of positives and development oriented structures and strengthening of a skills for management and maintaining respective investment and resource mobilization particularly in terms of micro financing, credits and grants  d. Strengthening of women capacities as farmers for the enhancement of their roles relevant to food security and other economic activities  e. Economic regeneration of rural areas with focus on women and backlog, susu and other financing schemes  f. Sensitization and training of media in the promotion of gender equality issues for the rehabilitation of women that are barriers to women and men  g. Development of gender specific programmes to enable women and men in displaced situations  h. Disaggregated data through the social studies of women and the "Girl Child"  i. Training and budgetary officers including shippers and others in SHGA for the development process
4.	5. Rehabilitation Reconstruction of infrastructure	a. Statistics Information and Data Base  b. Training Statistics Information and Data Base  c. Child Training Statistics Information and Data Base

in modern and traditional areas and NGOs.												
strengthening of on-going needs for the removal of laws and laws against women population, early marriage, of education to the "Girl Child".												
Programmes- focusing on information of a large population of agriculture and commerce. Women empowerment in environment and sustainable development.							7	Special Focused Programmes on Women and Girls in difficult Circumstances				

In furtherance of sustainable human development, dialogue will be encouraged among all by reinforcing a sense of ownership and feedback mechanism that should inform policies, redirect projects as necessary and impact on future programme priorities and strategies.

Capacity of key institutions that represent women's interest at national, sectoral and grassroots level to reinforce their abilities to influence societal priorities and development directions through 'learning' in national, sectoral and local plans. The strategy will demonstrate the quality and impact of a decentralized and participatory approach to gender equality and mainstreaming in power and decision making structures.

## Achievements

During the period under review 1995 – 1999 the following achievement were made:

### 1. Establishment of national structures at the Governmental and NGO Levels for the implementation and reporting of BPA and APA.

#### a. Structures

- i. Governmental Level:
  - The National Gender Forum
  - Gender Desk Officers in 14 ministries/agencies
- ii. Non-Governmental level:
  - The National NGOs Women Secretariat
  - UN Gender Theme Group.

#### b. Composition of Structures:

- Governmental
- National Gender

serves as the national body responsible to provide

The NGF established

guidance to policy formulation and enactment on gender issues. Its prime agenda is to

contribute to the attainment of national objectives on gender equality and equity issues.

and sectoral endeavours are reinforced through continued strategic awareness raising

The

BPA and associated monitoring and reporting. Through its 10 Technical Working Groups (TWGs) and

development

NGOs/CBOs for the effective implementation of the BPA are established.

the CEDAW

and other relevant international instruments on children related activities.

The Forum is made up of 14 stakeholders represented by the TWGs.

See annex for the listing of membership of the NGF and TWGs.

technical levels through

The NGF operates as a multi-disciplinary structure at both the policy

and operational levels as reflected in the 10 TWGs and 10 Technical Working Groups (TWGs).

the 10 TWGs

Population and Environment

areas area:

and Training

Security and Sustainable Livelihoods

are and Food Security

and Legal Rights

6. Governance, Leadership and Decision-Making
7. Peace building and Development
8. Women and the Media
9. Policy and Legislation
10. Special Concerns.

a. Women, Violence and Armed conflict

- Refugees and Internally Displaced

- Women in Arms (Combatants, Career Soldiers)

- Domestic, War and other kinds of violence

b. Rural Women: Poverty alleviation and Sustainable Livelihoods

The issue of the GAC and consider covered within all 10 critical areas.

### The Gender Desk Officers

The functions of GDOs established at the various line M  
Industry, Rural Development, and

Defense, Agriculture, Health and Social Welfare, Com

Sports, Civil Service Agency, Bureau of the Budget, are to foster advocacy efforts, appropriate strategic direction for the promotion of gender Mainstreaming in the planning and processes at the sectoral level. These GDOs are members of the NGF, and serve as focal points of related TPs.

### The Non-Governmental Levels

#### The National NGO Secretariat for Women Organizations;

National NGO Secretariat for Women Organization was established in September 1998 to serve as a clearing house for the collection and dissemination of information among NGOs; act as a conduit for and receiving national rehabilitation and reconstruction resources to women's poverty and gender issues; provide technical assistance to each sectoral link, review government as well as internal and external policy documents, identify areas of needs, undertake evaluations, assist NGOs in re-appraising their programmes/interventions; conduct research and advocacy activities with a view of addressing areas such as human rights development, as they affect women; coordinate research activities and international concerns to women NGOs; and organize conferences on issues of concern.

### UN Theme Group

### The Ratification Of The CEDAW

Legislature on September 29, 1998, signed into law by the President of Liberia on October 16, 1998 and printed into handbook for public Information purposes.

The CEDAW was ratified by the

President of Liberia on October 16, 1998.

### Translation of the Beijing Plan of Action

The translation of the BPA was carried out under the framework of the UNDP. The translation is in both simple Liberian English and vernacular script to Simple Liberian English. A Translation Workshop was held on 14, October 1998 to review the English. The translation in vernaculars about (5) languages.

Media Task Force of the NGF  
are both spoken and written.  
ated script to Simple Liberian  
mented.

#### **4. Preparation of the National Plan of Action**

Beijing NPA to address the countries identified "Critical Areas of Concern" is being prepared within the framework of the NRP with support from UNIFEM and UNDP under Project LIR/98/W01 R/99/007. The project is scheduled to be completed by December 31, 2000.

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development training as  
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NDP  
en 31

over it  
ng on gender-based  
partnership with all

mainstreaming, gender  
empowerment. Other  
strategic planning within  
the framework of line ministries, the National Women NGOs Secretariat and selected civil society  
organizations.

#### **5. Mainstreaming of Gender Issues and Concerns within the NRP**

Gender equality and other developmental concerns of women's empowerment are mainstreamed within the NRP (1998-2000); a first time in history action relative to women's empowerment document presently serves as the GPI pending finalization of the BPA.

#### **6. GOL Budgetary Allocation for Gender Equality**

Budgetary allocation of a 2.0 million Liberian Dollars in the National Plan of Action for poverty alleviation activities in terms of micro-projects including

#### **7. Strengthening of Capacities of Coordinating and National Mechanisms Project LIR/99/009/A/01/31 and LIR/99/W01 Institution-Building Empowerment**

These Projects facilitates the upgrading and institutionalization of the WACC Unit ordered to play a catalytic and decentralized role in promoting policy development, poverty alleviation, good governance and gender free violence protection of stakeholders.

The Project will specifically build national and local capacities in gender analysis and the development of strategies for gender equality and empowerment, assist in the development of gender statistics with indicators, the framework of line ministries, the National Women NGOs Secretariat and selected civil society organizations.

#### **C. LESSONS LEARNED:**

Several important lessons have been learned from the implementation of various GID programmes. Most significant of these are that:

- (i) Liberian women have proved themselves to be active and effective agents of peace building and the democratic process during the country's crisis and their potential should be fully utilized in the process of consolidating the country's fragile peace and mid-term democracy as well as overall efforts at achieving sustainable human development;
- (ii) The low representation of women in power structures and decision making processes, as a result of structural and attitudinal barriers, constitute important restraining factors to their full potentials;
- (iii) Well targeted and focused awareness-raising programmes in the area of gender imbalances could significantly contribute to breaking the barriers to empowerment of women and gender equality.

to poverty/income security and income generation initiatives, notably in area of micro finance, skill development and social services. Evaluations reports on the UNDP/UNOPS micro financing projects have revealed that the projects have yielded more feasible results such as improved income

**E. Future Actions:**

**1. Overall Development Strategy**

...s to be reexamined could be overwhelming. ... actions of UNDP and UNIFEM and the post-

...lexic's solution to the problem identified, UNDP and UNIFEM have provided a ... A.A.

## 1. National Levels

The crisis period witnessed the emergence of a large number of women's organizations, engaged in various efforts to enhance and support women's active participation in the peace building process as well as the protection and promotion of the rights of women in the areas of human rights, education, economic and political empowerment.

These groups have been actively involved in activities such as trauma counseling, skills training for micro-credit projects to war-affected women and girls across the country. Under initiative called AWAG, NAWCOL's lead women NGO activities now include agriculture, child welfare, adult literacy and public health education for war-affected women.

AFELL is another women's organization that has engaged women, children and indigent persons. The AFELL collects advocacy for the rights of women, children and indigent persons. The AFELL collects women, children and indigent persons. The AFELL collects UNICEF Liberia (UNOL) and UNDP in the ratification and enforcement of the MPEA, CEDAW.

Influential in building national consensus on the bill regarding the Devolution of Estates and Customary Marriages, which gives equal inheritance rights to women, including rural women.

AFELL provides free legal services to women and indigent persons and trains law enforcement agencies on appropriate ways of addressing issues relating to the special needs of women and juveniles.

such as the NGO Coordinating Secretariat for Women's Organizations was established in UNDP MPEA support and it serves as a center for the collection and dissemination of among NGOs, resource mobilization and coalition building for gender equality and empowerment. It also strengthens their capacities to integrate a gender perspective in NGO administrative structures.

and active women groups and human rights organizations include, LWI, FLWOS, APD, ABWOL, ARWOL, CCC, PACWA, PMWL, CHAL, WACDO. Such active civil society, IFMC and CEDE support.

for community-based reconciliation initiatives, awareness raising on human rights issues through partnership and women's organizations throughout the country.

## 2. Sub-Regional Level

WAWA, a sub-regional organization, established a chapter in Liberia in 1997 with UNDP and Government support. WAWA's objective is to carry out the organization's overall sub-regional mandate, which is to promote gender mainstreaming and ensure that all ECOWAS and national policies and programmes are gender sensitive by the year 2008. To realize this objective, the Journal "Liberian Women Participates" will promote gender equality and women's empowerment. It is also presently gathering baseline information on post-war socio-economic status of women in Liberia with a view of formulating institutional capacity building and micro financing projects for its members.

### 3. Regional Level

FAWE was established in 1998 with UNDP support. The Forum aims at reducing the current illiteracy rate among girls by 10.0% by 2005 and their empowerment at all levels. Its activity includes strategic advocacy, strategic programming and programme development as well as provision of scholarships to deserving female dropouts and dropouts.

### 4. International Level

UNDP has been supporting many of the UN's international mechanisms. The UNDP Gender Unit has been instrumental in implementing these initiatives. One such initiative is the Micro-credit programme which includes the provision of micro-credit, micro capital grants and vocational skills training to vulnerable groups through its participation in the Trickle Up and Micro-projects. Experiences of institutions about women gained from these efforts have demonstrated the perception of top ranking credit-risk-potential. It has proved women to be active economic actors, credit worthy and catalysts for social change.

UNDP has provided support for the health sector through its partnership with WHO, UNFPA and UNICEF. This support focused on revitalization of the health care delivery services, and capacity building in different disciplines including HIV/AIDS, formulation and start-up of the implementation of the first post-war national Health Plan and Strategy (1997-2001). It also played a catalytic role in mobilizing participation funding from the UNAIDS Secretariat and Louis Pasteur Institute World AIDS.

UNHCR has been an active partner in the National Reintegration Programme. It provides both humanitarian assistance to refugees and returnees through community based initiatives and interventions. Female refugees and returnees benefit from the agency's numerous economic and social reintegration packages, which include micro-credit, vocational skills training, public education and legal services as well as violence against women.

The UNFPA efforts toward integrating POP/EP in Liberian schools, providing health services through advocacy and provision of RH/FP services, supporting population and developing strategies and assistance to the WACC Unit, also supporting a post-war DHS and Situational Analysis respectively for which needed baseline data for strategic planning.

Similarly, both FAO and WFP have developed and integrated their respective food security and educational programmes through returnees.

It is important to note that most of these efforts were and continue to be coordinated by UN Gender units both within the agencies and Gender Theme Group. The latter was established in 1998

The Function of the UN Resident Coordinator for the follow up to strategic direction to the NGO.

Other International NGOs such as CARE, OXFAM, CRS, USAID, CWS/WR, World Vision, GT  
also building women capacities food and economic security.

The European Union has supported women empowerment in terms of the democratization process especially for voters education to women. Other areas of support include capacity building for

## Evaluation:

Major NRP Programme Areas: Post-War Situation, Security and Good Governance.

Equality and Women Empowerment Component: a. Women's Human and Legal Rights Promotion.

### yes:

To sensitize women of their human and Legal Rights.

To lobby and advocate for policy and legal reforms to benefit women including rural women.

under Customary Laws.

in women in civic and legal literacy and develop skills in promoting good governance through activities.

To protect women's legal and human rights through advocacy and monitoring.

### Actions:

Sensitization Workshops conducted on the Proposed Draft "Bill on Women's Inheritance Rights under Statute and Customary Laws and the Devolution of Estate and Inheritance Rights on Women married under customary laws."

Time Frame: 3-day workshop: July 3-7, 1995; 2-day workshop: May 4-5, 1998

2. Submission of Bill to the House of Representatives of the National Legislature on the "Devolution of Estate and Inheritance Rights on Women married under customary laws."

Time Frame: July 29, 1999

3. Civic and legal literacy and good governance workshops.

4. Counseling and representation of women through the activities of the Legal Aid Clinic.

Time Frame: 1994 - Present

### Indicators:

- 12 Workshops held to sensitize women leaders, 1 Workshop held to sensitize legislators.
- 500 Women leaders and representatives of women groups attended the workshop on the Inheritance Rights with 37 members of the National Legislature sensitized on the Bill.
- 15 Workshops in civil and legal literacy and good governance held with 650 women beneficiaries.
- 150 Women received counseling and legal representation through activities of the Legal Aid Clinic.

### Actors:

1. AFELL, NAWOCOL, LWI, UNIFEM/UNDP, CEDE, NHRCL
2. AFELL, UNIFEM/UNDP, LWI, NAWOCOL, Rural Women, WAWA, AND Fed. of Moslem Women (FOMWAL)
3. GOL/GOOD GOVERNANCE PROJECT, AFELL, CEDE, LWI
4. AFELL, MOPWR, JPC, NHRCL

### Benchmarks:

1. Assessment by women users
  - Sensitized women including rural women
  - Decreased number teen marriages
  - Increased enrollment of girls in school.
2. AFELL'S Draft Bill submitted to National Legislature
  - House committee reviewed Draft Bill for passage.
  - Women now more aware of various provisions
  - Assessment by women users, including AFELL.

3. Research documents produced on various studies.
  - Assessment of IEC activities developed from the studies by women users.
4. Women more conscious of their social and legal rights.
  - Bill now on the floor for debate

b. Ratification, Implementation and Reporting on CEDAW

Objectives:

1. Ensure the ratification of CEDAW by the GOI.
2. Influence social change through more awareness campaigns that would educate women, and decision-makers as well as the public on issues of women rights.
3. To strengthen the capacity of the Government and women NGO national machinery on effective implementation of CEDAW.
4. Review the existing Liberian statutes and make amendments where necessary in compliance with the provisions of CEDAW.

Actors:

1. The NGF including Governmental Gender Desk Officers, AFELL, UNDP, UNIFEM and the National Secretariat of Women NGOs and the MPEA-WACC Unit and the UN Gender Theme Group and WAWA.
- AFELL, UNIFEM, MPEA-WACC Unit and women leaders; the 3 branches of Government and Private Sectors and WAWA

3. MPEA - WACC Unit and the Liberian National Legislature
4. UNDP/UNIFEM/UNICEF including the UN Gender Theme Group, National Secretariat of Women NGOs and WACC Unit
5. WACC Unit, UN Gender Theme Group, NGO Women Secretariat

Benchmarks:

1. Ratified CEDAW document and Handbooks published by the MPEA on July 27, 1999
2. CEDAW now incorporated into the laws of the Republic of Liberia
3. Print and electronic media publication as well as Benchmarks
4. Assessment by women users, the public, Media Task Force, and the MPEA
5. The CEDAW Baseline Report
  - CEDAW Country Report
  - Submission of Report to CEDAW Global Committee
  - Amended Laws, new policies enacted into Laws, assessment by the public

Critical areas of Concern: C Peace-Building, Reconciliation and Conflict Resolution

Objectives:

1. To advocate for and build the capacities for women to undertake conflict resolution activities and peace-building activities
2. To conduct pre-group activities for the protection of women and youth including the protection of war-affected women and girls in difficult circumstances
3. To ensure the election and appointment of women in higher levels of decision-making positions in the public and private sectors
4. To promote peace building and reconciliation for the establishment of a culture of peace and conflict resolution

-building and reconciliation skills and provide the  
and youth in peace promotion and community  
and Lota. Time Frame: October

activities, soap making by Billy  
to galvanize resources for lobby  
governance. Time Frame: 12m

plan Women activities for peace promotion. June  
ation meeting with warring parties representatives 219

ies to express position cease fire, disarmament and equal  
tion and peace promotion process 210 weekly women  
-s were abused

ster and vote in

Bessa, Cape

miners to civil

culture

CC





			Objectives:
			1. Build capacity of women making process
			Action:
			Organize and implement design.
			• Training women leaders organization, leadership dynamics.
			2. Women projects benefit 2340 women with increased leadership skills, organization and management as well as project design, group dynamics.
			350 women trained in leadership, 720 in functional literacy reading and writing skills.
			Autor:
			MOI, CRS, OXFAM, SBLF, UNY-Peace Building Project
			Benchmarks:
			Training Manual produced and being used by valuers
			Policy on Women's literacy institutionalized
			Assessment of women users
			Resources:
			\$445,000 US
c. Women, Shelter and Resettlement			Critical Area
			Objectives:
			1. Formulate policy on shelter
			2. Develop women's skills in shelter construction and management
			3. Ensure that women issues and concerns are mainstreamed in programmes for sa resettlement. TIME FRAME: Aug 1, 1999 – July 31, 2000
			4. Training of women returnees, social workers and community dwellers in leader dynamics. TIME FRAME: April 15, 1998 – March 15, 1999
			5. Training in shelter construction and management. Time Frame: August 1, 1999 – Dec. 12, 1998 – Dec. 31, 2000

Indicators:

and housing projects implemented units to protect & strengthen families' structure & fit.

med in construction, land management and maintenance of shelter, 30 resettlements families resettled, 20,000 beneficiaries of food distribution; 103 communities; 23,822 packages.

MIA, UNDP, UNCHS,

ant Formulated

1 staff is 7 persons.

activities to unite families units for the restoration of other positive values.

Liberian society by unity.

ir families. TIME

Organizing training and other support programs that strengthen the capacity of families to promote community as well as social and economical advancement. TIME FRAME: Sept. 5 - Dec. 31, 1999.

Establishment of the NWSPP. TIME FRAME: Oct. 4, 1999 - Oct. 4, 2000.

icators:

10,000 missing persons united to their families and 5,416 children united.

15 families benefitted from social and economic activities for sustainability.

1000 women benefactors of the shelter fund.

CRS, ICRC, SCF, LWR, LRRRC

Comments:

Assessment of Women users

Number of families united.

Number of sustainable projects established by families as a result of capacity-building activities.

Number of children united.

Sources:

430,700 Expanded on tracing activities and 48 technical staff employed.

Z. Assessment by women users

Resources:

The rural housing programme funding is \$600,000. The pres

**CRITICAL AREAS OF CONCERN:** d. Community development and strengthen family values, e.

Objectives:

- To restore family structure, positive values that form the basic for designing programmes to reunite them at the grass root level in

Actions:

- Establish family tracing activities to locate and unite missing persons. TIME FRAME: January 1, 1999 - December 31, 2000.

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E FRAME: January 1, 1999 - December 31, 2000.

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### 3. Major NRP Component: Rehabilitation and Revitalization Of Socio

Critical Areas of Concern: a. Institutional Arrangements and Capacity Building Structures at all levels.

#### Objectives:

1. The formulation of a gender in development policy and its implementation to build national and local capacities in line with the recommendations of the Secretary General, the National Gender Forum and NGOs.
2. Mainstreaming, transformative leadership, pro

#### ACTIONS:

1. Lobby, advocate and sensitize policy and decision makers to that of a Ministry as mandated in RP.  
TIME FRAME: Aug 1, 1999 - Jan 31, 2000
2. Formulate the Gender in Development Policy Forum: TIME FRAME: September 1, - Dec 31, 1999
3. Build staff capacities through training, and well as refurbishment of offices/facilities.  
TIME FRAME: April 1, 1999 - Dec 31, 1999

NGOs as required. TIME FRAME: Sept 1, 1999 - Oct 31, 1999

Hold strategic planning workshops for the organization of the NGO Women Secretariat  
TIME FRAME: Nov 18, 1999 - Dec 17, 2000

#### Indicators:

1. 5 National consultants to formulate the GDP as well as the NPA.
2. Training of 44 planning and gender desk officers, as well as statisticians in SEGA.
3. 99 Budget, planning gender and county development officers recruited from workshop on Engendering the budgetary process and 10 NGO Women leaders and representatives participated in 2 Strategic Planning Workshops.

#### AMOTS:

1. MPEA - WCAC UNIT, UNDP, UNIFEM
2. MPEA - WCAC UNIT, UNDP, UNIFEM
3. MPEA - WCAC UNIT, UNDP, UNIFEM, BOB

#### Benchmarks:

1. The Ministry of Gender and the advancement of women and gender equality.
2. The GDP.
3. Gender statistics with verifiable indicators for strategic planning processes.

4. Assessment by World Bank.
5. The Post-Beijing Declaration and Platform of Action.
6. Increased resources

#### **Critical areas of concern: b. Sectorial Programmes in Health and Education:**

HEALTH:

#### Objectives:

To reduce maternal mortality and infant mortality rate by 50% by year 2002.

To provide improved reproductive health services at the community level.

To promote family planning.

To promote the health of women and children.

To develop a National Strategy of women and children.

To promote the participation of young people in development.

To eradicate harmful traditional practices.

To promote Reproductive Health Services.

To conduct STD/HIV and AIDS Preventive information on epidemics in Liberia.

#### **Actions:**

- Carry out baseline study on MCH Statistics and establish and a data bank

• Develop IEC program, disseminate research information for effective planning and program

• Facilitation processes, TIME FRAME: Sept. 1999 – Dec. 31, 2000

• Reactivation and reactivation of ante-natal and under five clinic and care services. TIME  
on going, beginning 1999 – Dec. 2001

• Training of community health workers traditional trained midwives, and other health workers.

• TIME FRAME: on going, '99 to Dec. 2001

  - 4. a. Design and implementation IEC programs on integration of family life and RH
  - education into junior-high, high schools education
  - provide counseling activities and services
  - need assessment of MCH/RH/FP and Safe motherhood services
  - increases men's awareness and involvement in Utilization RH Services

• TIME FRAME: May 1999 – Dec. 2000

  - 4. Design NPI program (Liberia has an EPI program already)
    - Conduct public awareness campaign
    - Train personnel
      - Procure vaccines and
      - Conduct vaccination of women and children

• TIME FRAME: on going

  - 5. Conduct base line study
    - Formulate and legalize a national policy on nutrition
      - Train health personnel, women group.
      - Procure and distribute specific nutritional supplements
      - Produce and disseminate nutrition information and surveillance system

6. Conduct assessment for women needs in the areas of health and development.
  - Workshop for training of women in formation of organization and leadership to enhance their role and responsibility in decision-making and implementation of program
  - Hold literacy programs as well as breast-feed campaign at community-base lines.
  - Provide credit, loan, grant, and agriculture inputs assistance for income-generation activities.

TIME FRAME: 3 years beginning 1999

7. Conduct awareness training on the elimination of harmful practices

Strengthen the national structure on an operational level to formulate and implement a national policy on FGM. Ensure the adoption of a national policy on FGM. Develop advocacy and IEC materials against FGM. Establish a center for the rehabilitation of victims of FGM.

TIME FRAME: 3 years beginning 1999

8. Formulate national policy on Reproductive Health
  - Revitalize the delivery of RHS
  - Conduct assessment of safe motherhood needs

9. To strengthen the human financial capacity of the NACP and institutionalize a permanent structure for the achievement of programmes objectives.

- Train more women in HIV and AIDS Prevention Techniques and care of victims.

TIME FRAME: 3 years beginning 1999

10. Formulate a mental health programmes with specific reference to all women and girls especially those that have experienced abuses and other war induced difficult traumatic circumstances.

- Ensure counseling activities in all schools, religious institutions as well as women institutions to deal with post-war trauma.

TIME FRAME: January 1, 2000 – December 31, 2005

#### Indicators:

1. 100,000 women surveyed.
  2. 74 antenatal clinics reconstructed, 1 new clinic constructed and 364 health worker's trained in antenatal care and services as well as management of clinics.
  3. 95 number and types of IEC programs developed.
  4. 95 Schools with integrated family life and RH education program
  5. 29034 women counseled.
  6. 15,024 men participated in sensitization and usage of RH services.
  7. 6,000 health workers trained in delivery of vaccination services.
  8. 6 types quality of vaccine produced.
  9. 100,000 women surveyed in base line study.
- Project #1: Participants (35 women) involved in workshop for the formulation of a national policy on FGM.
- 15 women involved in workshop for the formulation of a national policy on nutrition.
  - 37 health workers, women groups representative trained in nutrition.
- Project #2: 60 women participated in organization establishment and leadership training.
- Project #3: established in 5 counties feeding campaign.
- Project #4: 1000 beneficiaries from micro-credits, grants, loans, and agricultural inputs.
- Project #5: 1000 women benefited from the project conducted during the period under review and 1953 women and 558 men benefited from the project.
- Project #6: A national committee established to formulate a national policy on FGM ( 32 women).

- 22 quarterly posters of IEC developed 2 quarterly T – shirts
  - 75 women users of centers rehabilitation activities.
  - 9 women and other representatives participated in strategic planning of development of global policy.
  - 50% percentage of reduction of maternal morbidity and 40% mortality from 1996 – 1997.

JACP program aid



• The countries have facilities for active service delivery.  
Seminar: Strategic Planning and Capacity-building Workshop for the assessment institutionalization as a permanent structure.  
10-14.10.2009, Worcester, USA; [www.iias.org](http://www.iias.org)

... 11 Programmes exist and operated by women groups.

ACIDOS:

1. MOH&SW, UNICEF, WHO, UNFPA, MPEA  
2. FPAL, NACP, MOH&SW  
3. CHAL, MOH&SW  
4. CHAL, MOH&SW  
5. Mother Patren College of Health Sc  
6. AWAG / NAWOCOL / MPCHS /  
7. NAWOCOL  
8. NAWOCOL, UNHCR  
9. WHO, NACP, UNDP, MOH&SW, UNICEF  
10. NAWOCOL, PACWA, CHAL  
11. See after #10

Statistical Data Bank established  
number of researchers and women users of statistical data,  
assessment by women users and other families.  
number of clinics reconstructed and built.

ing report and number benefiting from training, programmed developed, assessment by women users,

Women users of RH services, [REDACTED] program produced [REDACTED]

result of actual number of persons vaccinated at New York City hospitals and their families.

document);  
trains developer  
(Women) beneficiaries;  
produces number of

to facilities in terms of providing training and technical support. The results of the study were presented at a regional assessment study conducted by the UNDP in 1993.

表 3-3-17 2013 年全国各地区 GDP 增长率

4. The patient's increased

Record of  
Of larger  
Assesme  
Read 1 of

The N.P.C.  
Training  
Ninth C.  
Report

• Note that the boundary layer is very thin.

- Report of literacy program result
- Assessment by women users

increased in women socio-economic activities will influence on the identified organization works with women users, national policy on PGM has been developed.

Rehabilitation Center for FGM cases

National Policy document on RHS

#### • Revitalize facilities and services and

- assessment by women users

Report on safe motherhood survey conducted

#### 3 - National Mental Health Programme

- Reports on training of counselors
- Number of women and girls counseled
- Assessment by women users

## RESOURCES

An estimated aggregated amount of US\$54,195,236 was identified as expenditure of various actors toward operation of programmes.

## EDUCATION

PC Critical Areas of Concern Rehabilitation and Reconstruction Initiatives

### Objectives:

1. To increase the enrollment of war-affected children, especially girls in school
2. Provide special compensatory learning programs to over aged children
3. Assist under privileged children with institutional materials and scholarships
4. Reduce literacy rate by the enrollment of war affected over-aged children in schools in the counties by providing informal education
5. To promote incentive programmes that Sensitize parents, proprietors and principals to the high enrollment of girls in schools
6. Establish the Rehabilitation and Reconstruction of ITC, JIGODA, MAFRI, and other training sectors
7. Strengthen the capacity of the Ministry of Education in the County

### Actions:

- a. To locate, assess needs, sensitize and enroll war-affected children, especially girls participation and performance in school as well as to increase the enrollment of the girl child
- b. Conducting need assessments in schools as well as to increase the enrollment of the girl child
- c. Counsel, monitor and evaluate the enrollment of the girl child

Time Frame: January 1, 1993 – December 31, 2000

3rd need for School fees: Time Frame: January 1, 1992 – December 31, 2000

selected public schools

3rd need for School fees: Time Frame: January 1, 1999 – Dec 31, 2003

Establishment of non-formal centers throughout the 13 counties

- a. Develop a gender-mainstreamed curriculum. Time Frame: July 1, 1994 – December 31, 2000
  - 5. Sensitize parents, proprietors and principals about the importance of girls education. Time Frame: July 1, 1994 – December 31, 1995.
  - 6. Renovation of schools and vocational training centers in the various countries. Time Frame: January 1, 1994 – December 31, 2000.

#### Indicators:

1. 772 number of war affected students enrolled in school of which 418 are girls.
    - a. 18 schools opened under the program.
  2. By year 2000 reduction of illiteracy rate by 30%.
    3. 507,192 students enrolled in school in 1999, 48,572 are girls.
    4. Establishment of illiteracy programs in the 13 counties to benefit 15,000 women
    5. 21,380 teachers trained about 50 percent are women
      - a. 16,205 primary teachers and 5,175 secondary teachers.
    6. 159 schools rehabilitated and reconstructed schools.
      - a: 3 vocational training centers rehabilitated and reconstructed.
      - b. 3,682 students completed vocational training programmes, 75 percent are girls.

### Benchmarking

EP) and the Accelerated Learning Programmes increased by 60% and 15% respectively.

**Objectives:**

1. Study of Girls participation and performance in schools.
2. Develop 2001 disseminate gender sensitive curriculum.
3. Conduct a gender audit of school materials.
4. Conduct national workshops on girls education.

**Actions:**

1. Formulating National Programmes for the empowerment and development of women entrepreneurs.
  - Conducting of training of trainers seminars, sensitization workshops for training providers and management by holding small enterprise development seminars and adult literacy training.  
TIME FRAME: January 1, 1998 – December 31, 2000.
2. Conduct study on indigenous business women ((informal sector)
  - Develop a Strategic-Result framework to build-capacities and entrepreneurs skills.  
TIME FRAME: November 1, 1996 – December 31, 2000
3. Establish the Susu cooperatives and rural banking schemes in the 13 counties.
  - Hold sensitization workshops to develop strategies for the bank and also contract consultants for its operationalization and other activities of the banks in 13 counties.  
TIME FRAME: May 1, 1998 – December 31, 1999.

**Indications:**

1. 450 trained in small enterprise development.  
7000 Women trained in adult literacy
2. 1225 Rural women sensitized on the Susu and rural banking schemes.  
7500 Women beneficiaries in financial assistance.
3. 15,000 Women interviewed

**Actors:**

1. ILO, GOL, UNDP, WODAL, LWS, WAWA, PACWA
2. NAWOCOL, WFP, UNHCR, LWS, MOE, MOCD, LRWA,
3. MPEA, NGO Secretariat, UNIFEM/UNDP, MRD , LRWA

**Benchmarks:**

1. Programme document including strategic result framework, TOT instructional packages and monitoring instruments developed, tool kits distributed.
2. Assessment by women users
3. Study on Liberia indigenous business women
  - Strategic Result Framework.
  - Assessment by women users
  - Plan of actions and schedule of activities.

Susu cooperatives and bank-scheme operational October 15, 1998 and December 31, 2000  
respectively.

**Resources:**

An estimated aggregated amount of \$2,601,710 was disbursed by various actors  
activities.

**Objectives:**

Develop a national policy on women as services farmer for increased productivity, food security and sustainable livelihoods.  
To formulate and adopt policies and programs for the enhancement of economic activities such as extension services for the enhancement of economic activities  
such as extension services  
policy on women farmers especially as it pertains to food security, credit, land ownership and poverty alleviation.  
To formulate and adopt a policy on women farmers especially as it pertains to food security, credit, land ownership and poverty alleviation.

the agricultural sector.

ners for more

skills for poverty

ite draft policy for approval and  
December 31, 2000

locations(s)

seed multiplication

skill in animal husbandry

acy for the acceptance of the policy govn

ants in IEC and planning workshops

MRD, WAWA, LWS, NGO Women Secretariat,  
SDP, CDA, LPMC, MPW, CRS, PPA,  
ATUCARE, LCPNA

#### Benchmarks:

1. National Policy Document on Women and Agriculture food security Strategic Result Frame document Work plan and schedule activities Assessment of women users
2. Increase food production and subsequent improvement in rural economy and empowerment of women
3. Better standard of living and more participation in decision-making

#### Critical Areas of Concern: c. Economic Regeneration of Rural Areas

ral women in terms of income-

n-making to enhance community

up to markets roads

, market places, toilets, water wells,

- Establish a data bank of women's activities in the sector
- Formulate programmes using data to develop and strengthen activities in cash cropping.
- Form noble cooperatives at all levels.

TIME FRAME: October 15, 1999 – December 31, 1999

2. Conducting training in farming and seed multiplication as well as animals husbandry.

Provide training implements to women par-

TIME FRAME: January 1, 1999 – December 31, 2000

National Gender Forum Agricultural Task Force

adoption, TIME FRAME: October 15, 1999 – December 31, 2000

#### Indicators:

1. 350 Sample size (women interview)
6. IEC programmes including works
- 20.00 Females participant in IEC pro-

7. 100 Farmers targeted in workable areas

75 Lobby groups

18. 100 IEC materials

#### Actors:

1. WACC

2. World V

#### Objectives:

1. Provision of infrastructure to promote produc-  
generation and sustainability
2. Ensure the development of skills in leadership  
participation

#### Actions:

1. Repairs of major road networks including fe-  
• Renovation and/or construction of school  
electricity etc. See NRP 2, Point a, and b



### Indicators:

1. Number of awareness activities held for the prevention of violence against women. 9 Media personnel participated and acquired skills.

2. 10 Career day activities held and percentage increase of women in career of journalist.

3. Increase in training activities and programming, workshops, media coverage and programs of gender issues.

4. 25 Channels of communications (modern and traditional) identified.

### Actors:

1. PUL, National Gender Forum, Media Task Force, Ministry of Information, PNA, Media University of Liberia Mass Communication Department, UNIFEM/UNDP – UN THEME Group on Gender, Female Journalist Organizations.

2. WODAL, PUL, Media Task Force, JU, MCD, UNIFEM/UNDP, Female Journalist Organization Task Force, UL-MCO, UNIFEM/UNDP, Female Journalist Organizations.

3. PUL, National Gender Forum, Media Task Force, JU, MCD, UNIFEM/UNDP, Female Journalist Organization Task Force, UNIFEM/UNDP, Female Journalist Organizations.

### Benchmark:

1. 10% increase reflected in "change of language," pictures and increased involvement of editorial roles ascribed to males.

2. 10% increase in men participation in journalism as a career.

3. 10% decrease in portrayal of women in the media.

4. 10% increase by women users.

5. 10% increase in the framework.

6. Increase in programming in promotion of gender.

7. Increase in modern and traditional media channels of communication.

8. Increase in usage of channels especially traditional channels.

9. Increase by women users.

### Concern: b. Establishment and strengthening of information dissemination channels

### Critical A

– both modern and traditional at all levels – government

### Objectives:

1. To channelize data, and other information to direct

2. To ensure the smooth, efficient and

3. users who require prompt and

4. timely information through appropriate channels.

### Actions:

1. Identify information channels to be utilized.

2. Assess present capacity of existing channels to identify gaps in their utilization.

3. Create new channels where necessary and in the event of non-existence.

### Indicators:

1. 25 Channels identified – 20 Modern

2. 12 Channels strengthened at all levels.

### Actors:

1. PUL, National Gender Forum, Media Task Force, JU, MCD, UNIFEM/UNDP, Female Journalist Organization Task Force.

2. PUL, National Gender Forum, Media Task Force, JU, MCD, UNIFEM/UNDP, Female Journalist Organization Task Force.

3. PUL, National Gender Forum, Media Task Force, JU, MCD, UNIFEM/UNDP, Female Journalist Organization Task Force.

Benchmarks:

1. Number and types of information identified and utilized.
2. Number strengthened at all levels assessment by women users.
3. Number established at all levels

Critical Areas of Concern:

- a. Development of special programs for women refugees, internally displaced and returnees that have acquired special skills during the period of displacement rehabilitation process.

Objectives:

1. To promote the careers of qualified female returnees, refugees and internally displaced

Actions:

1. To identify those females that acquired special career skills while in external or internal displacement, i.e. construction, masonry, drafting, computer, carpentry, etc.

TIME FRAME:

- To lobby and advocate for placement and job opportunities including the formation of corporations to compete for contracts.

## 6. Major NRP Program: A Statistical Information and Database.

### Critical Areas of Concern:

- Collection of gender disaggregated data through surveys and other special studies

#### Objectives:

- Generate gender-disaggregated data through the DHS and other studies implemented by UNFPA, MPEA, WACC Unit, UNICEF, and others.
- Disseminate information for strategic planning, programming and reporting.

#### Actions:

- Mainstream gender issues and concerns in all UNDP projects.

Time Frame: April 1, 1998 - January 31, 2000

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: May 31, 1998 - January 31, 1999

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

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Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

Source: UNDP, UNFPA, MPEA, WACC Unit, UNICEF, and others.

Time Frame: January 1-15, 2000

ks:

S Data to be made available by January 15, 2000.

Assessment by women users.

The "The Girl Child" educational assessment survey data.

Assessment by women users.

Numbers of Participants.

Number of publications.

resources:

Information or resources, etc. expended by actors on programmes implementation.

b. Training of Planning and Budgetary Officers including statisticians.

in SEGA for the engineering of the

critical areas of concern.

Training of Planning and Budgetary Officers including statisticians.

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critical areas of concern.

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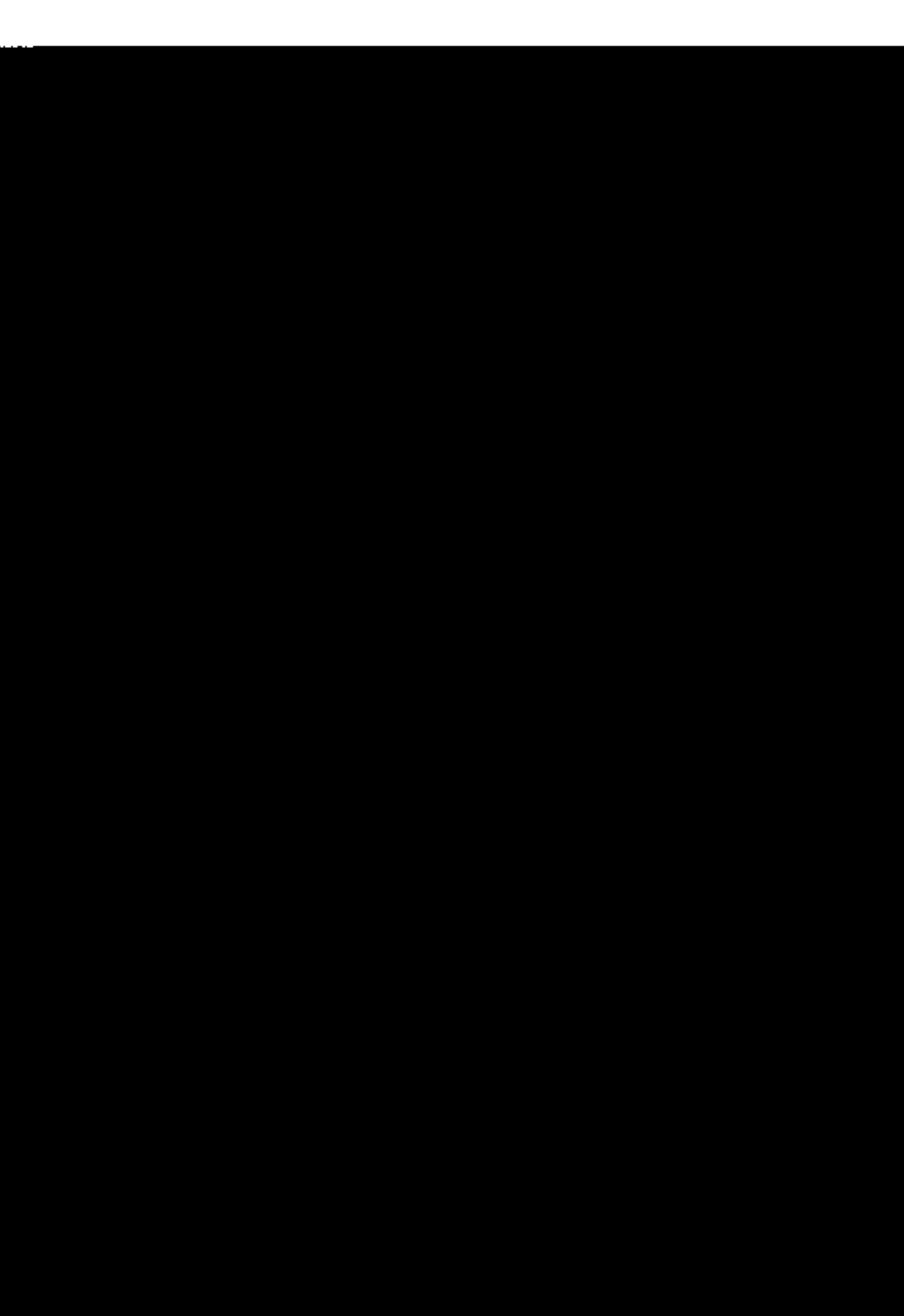
in SEGA for the engineering of the

critical areas of concern.

Training of Planning and Budgetary Officers including statisticians.

in SEGA for the engineering of the

critical areas of concern.







**Benchmark:**

1. Increased agricultural inputs and yield
  - Availability of inputs, and increased economic activities.
  - Increased access to improved technology
  - Increased knowledge in business skills.
  - Assessment by women users.
2. Increased knowledge in income-generation skills and enhanced ability to repay loan.
  - Increased number of loan repayment by women
  - Revolving scheme established and more beneficiaries to business funds
  - Efficient management of revolving funds.
3. Numbers of Susu and rural banking scheme established.
  - Numbers of women introduced to formal banking activities.
4. Number of men sensitized due to workshop
  - Increased number of women involved in micro-project due to men support.
5. Published result of assessment (report)
6. Improved facilities through out the Country.
7. Increased level of socio-economic activities.

en Empowerment In Consonance  
an of Action and The Agenda 21,  
ction for Women's  
ards Sustainable Human

Critical Areas Of Concern: c. Development of Policies

With ICPI

Chapter 2

Empower

Developm

**Objectives:**

- To facilitate and increase gender awareness on TEC issues such as reproductive rights, health and rights issues, and environmental protection and management issues.
- Promote research on women and the environment taking into account best practices.
- Promote sustainable livelihood through enhanced productivity among women and their organizations.

**ACTIONS:**

- Hold sensitization and advocacy on women's rights issues through reproductive rights programmes for the removal of barriers.
- Involve men in awareness and advocacy on women's rights issues.
- Conduct National Conference on environmental protection and management issues.
- Time Frame: January 2001
- Research on best practices taken into account other countries positive gender lessons - learned. Time Frame: December 31, 2000
- Time Frame: January 2001

- Develop a Strategic Result framework for women and environment. Time Frame: January 2001

- Time Frame: January 2001
- Establish women groups and associations targeting women environmentally friendly practices that yield sustainable development.
- Develop training materials and conduct training

**Indicators:**

1. 95 workshops held to sensitize women about reproductive right and health issues 29,034 women participants.  
15,024 men sensitized through IEC programmes.
2. 6 strategic training workshop held to sensitize rural women

**Actors:**

- UNDP/UNIFEM, UNTHEME GROUP ON GENDER, UNCHS, NATIONAL GENDER-PORUM, LOCAL ENVIRONMENTAL NGOS, CBOS, MPEA  
UNDP/UNIFEM, MPEA, SOI  
UNDP/UNIFEM, MPEA, SOI, SFA

**Benchmarks:**

- Increased involvement of women in decision making in reproductive health issues as well as in environmental issues
- Policy on Women and Environment
- Work plan and schedule of activities
- Research result published and disseminated
- Educational Programmes on Women and the environment
- Women groups association established
- Trained material and manual and IEC materials produced for women users

**Policy Recommendation: A. Consultation and Participation Area****III. 4. Special Concerns: women in Difficult Circumstances**

Internal, Refugees  
household

Critical areas

- Displaced
- Single

**Objectives:**

1. Development for the survival of displaced women and their families  
2. Ensure the participation of women refugees in the decision-making process at the community level through leadership and literacy trainings  
3. Promote conducive environment training to women and their families  
4. Formulate and ensure the implementation of clear governmental policies and guidelines on strengthening women of families and constituting of women

**ACTIONS:**

- 1. Training of Refugees and internal displaced women in income-generation skills as well as skills in consumption, vegetable garden, etc.
- 2. Training of women refugees, social workers and selected community members in leadership skills
- 3. Training of women refugees, social workers and selected community members in leadership skills
- 4. The formulation and implementation of the Habitat Project

**Indicators:**

1. Women trained by LOIC in income-generation skills as well as skills in consumption, vegetable garden, etc.
2. Women provided with gardening skills and knowledge
3. Women projects or researches started, writing of project proposals, group dynamics

